



**INSTITUTE  
OF  
SOUTHERN  
PUNJAB  
MULTAN**

**P R O S P E C T U S**



*Infinite Possibilities*

**INSTITUTE OF  
SOUTHERN PUNJAB**

Chartered by Government of Punjab

Recognized by HEC Islamabad

Accredited by PEC (Pakistan Engineering Council)

Accredited by NTC (National Technology Council)

Accredited by NCEAC (National Computing Education Accreditation Council)

Accredited by PCATP (Pakistan Council of Architects & Town Planners)

NOC Granted by PBC (Pakistan Bar Council)

Pioneer Chartered Degree Awarding Institute (DAI) in South Punjab

**DISCOVER  
A NEW  
WORLD OF  
OPPORTUNITIES**



رَبِّ زِدْنِي عِلْمًا

“O my Lord!  
Increase me in  
my knowledge!”

QUR'AN 20:114

اللَّهُمَّ إِنِّي أَسْأَلُكَ عِلْمًا نَافِعًا

“O Allah!  
I ask You  
for knowledge  
that is of benefit”



# Why should I be interested in continuing my studies at Institute/University?

**A**s you leaf through this prospectus, the likelihood is that a number of questions will be racing through your mind: Where do I go from here? Which course should I choose? What will I get out of it? How many career opportunities may present themselves once I complete it successfully? More often than not, you will find that the answers to questions like these can be found by discussing your career aspirations with your nearest and dearest as well as with professionals in the particular field or sector you are interested in. For some of you, the way forward has always been clear. For others, however, the process of distinguishing which path to take requires more thought. It can also happen that, even after completing a course, some may remain unsure what to do next. In itself, this is not necessarily a bad thing because it may serve as a springboard to be creative and use the skills acquired and apply them in different circumstances. In the fast and ever-changing globalized world, we live in, matching graduates' qualifications and skills to the demands of the working world calls for you to keep an open and creative mind. The years you will spend at ISP should not be just about acquiring academic credentials, but most importantly, about being open to learning experiences that will provide you with the opportunity to link such credentials to the particular interests and the reality you live in. A good balance of academic credentials, flexibility and a willingness to explore new grounds could be a winning formula towards a fulfilling career that will give you the chance to be a catalyst for change, and ensure success for yourself and for society at large. At ISP you can rest assured that you will find the support you need as you start your journey towards the discovery of that knowledge, that is rewarding in its own right, and the fulfillment of your aspirations.









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# MESSAGE



**Muhammad Baligh Ur Rehman**  
Honorable Governor of Punjab  
Patron  
Institute of Southern Punjab  
Multan

I feel immense pleasure and pride to see that the Institute of Southern Punjab, Multan is making tireless efforts to educate the society in an area that needs it the most. It is reassuring to observe that the institute is well mindful of equipping its students with knowledge of high quality with special focus on research and development by inculcating in them skill, vision, resourcefulness, initiative and perfection. Such motivating & innovative program shall enable the students to make their mark in the fiercely competitive world with courage and confidence.

The vision & mission of the institute to ensure improvement at a desirable level of quality is praiseworthy and to attain credibility of the public that the Institution is a premier place of learning is admirable. Private institutions have been recognized the world over as an important sector of social service to the community. Institute of Southern Punjab is one of them running purposeful academic programs and producing highly skilled professionals in multiple areas of education.

I hope that the Institute will continue to ensure best quality in teaching, learning and research. I wish this Institute success in both present and future.



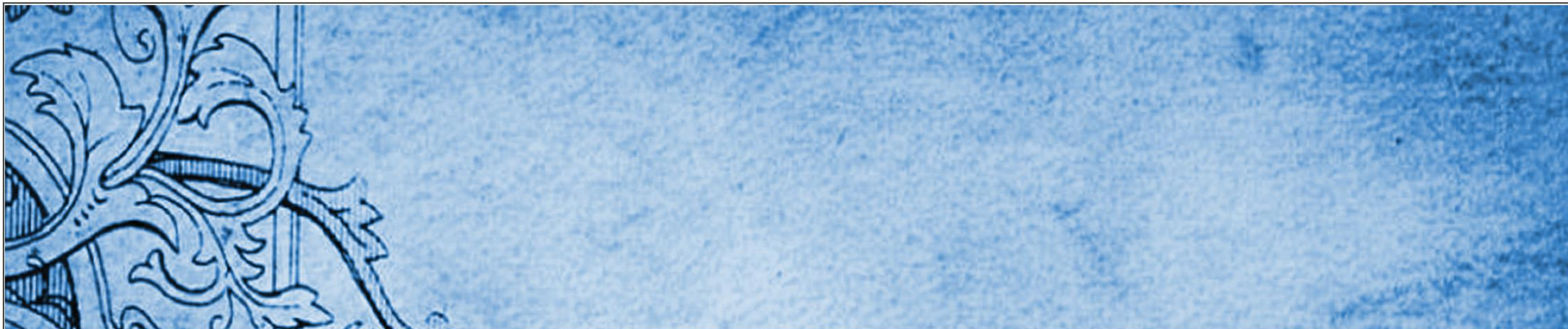
**WE ARE**  
IN AN EXCITING CITY

**MULTAN - CITY OF SAINTS**

02







## MULTAN

### An Overview:

The ancient city of Multan is the sixth largest city of Pakistan as well as the historical city too. Multan has been remembered in the history with several names such as city of gold, city of peace and lately city of saints and mausoleums, which is still the identity of this city. Multan is one of the oldest cities in the Asian sub-continent. It is in the valley of river Indus and is located on the left bank of river Chenab, one of the tributary of Indus. Its current name is derived from the Sanskrit name Mulasthana named after a sun temple. Modern Multan was founded by the Sufi Saint Syed Shah Yousaf Gardez upon his arrival from Gardez Afghanistan and now also known to be City of Saints or Madina-tul-Auliyah. The city of Multan is in southern Punjab province at almost the exact center of Pakistan. The area around the city is a flat, alluvial plain and is ideal for agriculture, with many citrus and mango farms. Multan's inhabitants are called Multanis. The majority of Multan's residents speak Saraiki which is the northern variant of Sindhi. Today, there are 'two' Multans, one is the city of inordinate glory and unique architectural style, having Agha Khan International Architecture Award winner Shrine of Saint Shah Rukn-e-Alam, and shrines of Bahauddin Zakariya while other is the new developed city spread over 50 square kilometer. This city has also many other shrines of religious, architectural, and historic values and

it is also the city of landmarks, like the newly constructed building of State Bank of Pakistan. It is a city of calligraphers, Textile Manufacturers, writers, poets and actors who make difference in the life and outlook of others. Keeping part of its historical and cultural heritage intact, Multan has accepted the modern trends. People still like to eat Doli Roti, Daal Mong that is serving on tree leaves, specially cooked Sohanjna (curry) and Tabakhike Bor (curry). Needlework on Dopatta (headscarf for women), golden work on Khussa (sandals), items made of clay, camel skin work and Sohan Halwa are very popular. At the same time the blue pottery, glazed tiles, cotton sheets, bed spreads, and towels of Multan are in great demand in Pakistan and abroad. Culturally, Multan is very much different from other districts of the former Punjab, although some ways of life and even language differs from the other districts. Multan has its own culture, traditions and customs. Excess of feeling for the welfare of the relatives and friends, hospitality and sincerity in one's dealings with other people, is the distinguishing mark of Multani culture. People greet each other warm-heartedly and make profuse inquiries about the welfare of the other person, his family and relatives. Improvement in communications and the extension of perennial canal irrigation have undoubtedly had an effect on the overall outlook. Multan is famous for various





## MULTAN

types of souvenirs, MultaniKhusa (shoes), embroidery work of all types, thread and 'Aar' work costumes for ladies, embroidered cloths cholas or kurtas "for men" painted and glazed earthen pottery. Camel skin products, carpets and lacquered wooden products etc. are available in the narrow colourful bazaars. The local handicrafts available in Main shopping centres, these are Bazaar HussainAgahi, Chowk Bazaar, Bohar Gate, Haram Gate, Delhi Gate, Lohari Gate and Pak Gate Bazaars in the old city and the Cantonment shopping areas. Other than that, Multan is known for its traditional hand-embroidered clothes for women and kurtas for men.

Multan has this mystical aura that enriches your spirit and really brings you to think about the religious and spiritual nature of the Pakistani people.





# OUR Vision



To become a leading institute of learning by creation and dissemination of knowledge for sustainable socio-economic development and technological advancement of the country and the world, at large.





# OUR Mission



The institute will produce highly qualified and committed individuals who will play a leading role in the sustainable development of the region and the country. The human resource, thus produced will be equipped with the necessary knowledge and skills to act as solution provider for many issues of the region and the country while respecting the ethical values.





## CORE VALUES

**Tarbiyat:** We believe in inculcating the beliefs and integrity through transforming the individual into a better human being exclusively, socially and professionally by providing them scholastic and customized trainings and advisory services.

**Leadership:** We are committed to exercise leadership characterized by innovation and vision. We believe in making our students the leaders of tomorrow century by providing them trainings and platforms.

**Academic Excellence:** We value excellence in teaching, training, service and research. We are committed to promote creative and critical thinking among faculty, students and staff.

**Quality:** We are providing educational programs that lead to the acquisition of knowledge and skills necessary to achieve literacy, career advancement, personal enrichment, leadership, and service to the community.

**Social and Ethical Responsibility:** We value honesty, fairness, respect, compassion, and professional ethics among faculty, staff and students. We are committed to increase access to opportunity and promoting social justice.

**Diversity :** We value respect for cultural, individual and role difference, including age, gender, race, ethnicity, national origin, religion, sexual orientation, marital status, family configuration,

disability, language, philosophical orientation, and socioeconomic status among others. We are committed to continuous critical reflections of self and practice central to the true spirit of diversity.

**Communication and Collaboration:** We value open communication and collaboration within and across organizational units and with our external communities. We are committed to maintain a spirit of community where differences of opinion are encouraged.

**Student Oriented Culture:** We exhibit behavior, perform duties and make decisions that demonstrate and support the importance of students as the primary constituency of the university and contributes directly to student success

**Professional Development:** We take actions to continuously advance and improve in one's academic or professional discipline; as an individual contributor; as a team member; and as a leader by providing international standard trainings to not only the institute but also for community at large.

**Innovation and Flexibility:** We provide and encourage new ideas that could make the department and university even better organization. Open to, and adapts well to change.





## The Focus of our Philosophy

The Institute of Southern Punjab Multan known and pronounced as **ISP** is the **first & pioneer institute** in private sector in Southern Punjab striving to promote education of in this area that ranks at the lowest in literacy rate. The manifesto of Institute of Southern Punjab is to ensure academic excellence and to provide our students highest quality. The essential outline of our philosophy is to employ modern methods and approaches to enable the students to conform to international standards with the blend of Islamic ethics and behavior. ISP is leading provider of state-of-the-art education to the learners so they are trusted for their integrity and possessing highest standards. ISP shall concentrate on human growth and development to enable students to become responsible & productive members of the Institute community and society. To meet the ever changing and increasing requirements of the society, it is in the same spirit that Institute of Southern Punjab endeavors to be

opened to change, seeks to adapt, innovate and keep in step with the goals that society expects of it.

We believe that through concerted and strenuous strives; our students shall be able to step forth in to the real and highly competitive world with the ability to make mature judgment based on a clear understanding, concept and moral values.

The ultimate goal, Manifesto, and strategy of Institute of Southern Punjab is to enhance institutional performance through continuous improvement in teaching, learning and research.

These measures will enable the institution to make its best contribution towards the developments of its students as well-rounded personalities and as productive members of the society and the world.



# WELCOME TO

## INSTITUTE OF SOUTHERN PUNJAB, MULTAN

### Thank you for considering

Institute of Southern Punjab (ISP) as the next step of your journey.

Over the coming pages you will learn more who we are, what we do and how we can work with you to help fulfill your aspirations.

Choosing to go to an Institute/University is a major decision. At ISP we are committed to ensuring that you have an outstanding experience that should give you an edge when you graduate.

We pride ourselves on working with each and every student to develop a tailored experience.

Our most important asset is our students.

They come from a wide range of cultural background, vary greatly in age and cover a number of sects. Our buildings are equally diverse, ranging from the historic to the ultra modern.

This, combined with a multitude of course options, makes ISP a unique institution giving you, as a student, access to experience and opportunities which you would find difficult to get elsewhere.

The quality of the courses we offer is of paramount importance to ISP.

We have rigorous systems in place to continually monitor and evaluate the quality of our students experience at ISP which gives students an opportunity to directly influence what we do and how we do it.

We are continually striving to invest in our provision for students so that you can always be assured that you are getting value for money.

This investment includes developing new and innovative courses and programmes and updating the more traditional courses.

Being the pioneer and largest Chartered Degree Awarding Institute (DAI) in Southern Punjab Region, we have a range of opportunities for you to take advantage of, but we will work with you to support you in choosing your direction

**We have top class teaching and learning facilities and are constantly investing to ensure that your time at ISP is enjoyable and rewarding.**

**We welcome you once again...!**







# WE ARE INSTITUTE OF SOUTHERN PUNJAB (ISP)

Years back, an Institute in Multan under the name of “Institute of Southern Punjab, Multan” was proposed to be setup with all eagerness, enthusiasm and visionary zeal and zest by the Marjan Educational Trust (Regd) Islamabad purely to cater the needs of professional education in this belt of Southern Punjab. The establishment of this proposed institute in private sector was a need felt by educationists in this part of Pakistan.

The region of Southern Punjab is lagging behind in literacy race. It is densely populated having more than 50 million people. The students of this belt now do not have to leave their homes in pursuit of their quest for higher education.

There is no institution with Degree Awarding status in the private sector throughout the region.

Only two public sector universities namely Baha-ud-Din Zakariya University Multan and Islamia University Bahawalpur are obviously hardly capacitated to cater to the ever increasing educational needs of the belt.

## **Sponsor of the Project**

Institute of Southern Punjab, Multan was setup under the banner of Marjan Educational Trust (Regd) Islamabad a chief supporter, financier and sponsor of the project whereas it would be the provider of new innovation in technology and incumbent to revive and rejuvenate of Muslim heritage to its rightful place in today’s modern world under the auspices of the present Government.

The Trust provides good governance because of vast experience at its credit to run a number of top slot institutions from tertiary to university level very effectively & smoothly in the country. The proposed Institute will be backed up by the technical and financial support of other institutions of the Trust and indigenous and foreign universities.











## WE ARE FOCUSED ON YOUR CAREER

By the grace and benevolence of Almighty Allah, Institute of Southern Punjab, Multan has been chartered and adorned with the status of Degree Awarding Institute (DAI) through legislation by the Government of Punjab and accredited by the Higher Education Commission (HEC) Govt. of Pakistan which is the highest federal body to look after the affairs Degree Awarding Institutes and universities in Pakistan.

\* The Higher Education Commission Govt. of Pakistan has placed the Institute in the top most academic category of "W" on evaluating its overall performance in academic and management areas for devising research oriented mechanism in framing its optimum program strategy of Higher Education matching up with National standard which is considered a milestone of excellence.

\* The program strategy of Institute of Southern Punjab, Multan is to provide Higher Education which offers opportunities of unique qualities at reasonable and affordable cost.

\* ISP is committed to enhance employment avenues and to reveal the hidden potential of our students.

\* ISP will fulfill its responsibilities and obligations to the society by enhancing professional growth of the students.

\* ISP has a constant focus on development of curriculum and infrastructure matching with the needs of the day.

\* ISP is a center of excellence for all things including moral values, ethics and knowledge systems for fostering attention on commitment to service.



\* ISP is launching multiple disciplines in the area of Management Sciences, Commerce, Social Sciences, Humanities, Applied Technology and Engineering Technology.

\* ISP is providing quality teaching in an ideal and conducive environment with emphasis on establishing strong links with industry that would make available good opportunities of employment to our graduates and enable them to step forward in the highly competitive world.

\* Our multidimensional strategy focuses on developing social responsibility among students so that they become an asset for the Nation.

\* ISP is committed to persuade quest for truth, academic integrity, justice, prudence, fortitude and compassion for comprehensive growth of its students intellectually, spiritually and socio-culturally.

\* ISP provides sustainable Higher Education opportunity of highest quality in diverse fields of emerging sciences at international standards within our cultural framework to achieve academic excellence through quality management, quality training and quality teaching, good governance, professional development of students focusing individual care attention to each student for the benefit to our students, the country and the world in which we all live.

\* ISP has diverse & dynamic components of research oriented activities.

\* ISP is determined to develop its scholars who may be creative innovative discoverers and trend setters and form their minds that can be critical and capable of doing new things.

\* Institute of Southern Punjab, Multan shall continuously do its best to upkeep its outstanding performance for advancement & dissemination of knowledge by teaching, consultancy and research.

We are confident that our prospective students will make the right decision by choosing ISP which offers its students diverse & dynamic study options.

### **ISP Endeavors for Internationalization of Higher Education**

\* That the Institute is taking exhaustive measures to improve its academic structure matching with that of international standards.

\* That it continuously endeavors to develop academic and educational cooperation with other international universities of repute to build-up excellent understanding among nations.

\* That it has developed collaborative activities with the following universities in the academic areas of mutual interest on the basis of equality and reciprocity like.

i) Ataturk University, Erzurum, Turkey

ii) Cumhuriyet University, Turkey

iii) Abdelmalek Essaadi University, Tetouan, Morocco, Turkey

iv) International University Council, Turkey

v) London Metropolitan University, London

\* That it has signed Memorandum of Understanding with the said Universities to boost an emergence of academic excellence in the world besides establishing a cross cultural relationship.

\* It will further develop academic, scientific, technical and cultural relations between





these great centers of learning.

\* That ISP achieved ISO 9001-2000 for fool-proof Quality Management System.

\* Spacious Air Conditioned Lecture Rooms

\* Embellished Computer Labs comprising latest Computers with Internet Facilities.

\* State-of-the-art Library equipped with more than 10000 books.

In addition, the Institute has monthly subscription of more that 30 journals, Magazines and News Letters.

\* Spacious Conference Hall

\* Examination Hall

\* Common Rooms for staff and students

\* Career Development Centre(CDC)

\* Cafeterias

\* Spacious Car Parking

\* Vast Lush Green Open sitting area for students

\* Stationary and Photo Copy Facilities

\* Mosque

\* Executive Council

\* Indoor, Outdoor Sports Facilities

### **Main Campus**

The Governing body of the Marjan Educational Trust (Regd.) Islamabad, took measures to purchase a suitable piece of land for the permanent campus for the Institute of Southern Punjab, Multan, and succeeded to purchase

31 Acres (250 Kanals) of land for the Institute of Southern Punjab Multan, land was transferred / registered in the name of Marjan Educational Trust (Regd.) Islamabad.



The construction of the main campus has been completed in the shape of Academic Block I, II, III & IV besides the Administrative Block . The campus is housed in a constructed area of about 350,000 Sq. feet spread over 19 acers (152 Kanals). Purpose built campus is splendid, magnificent, elegant and graceful, spacious, air-conditioned lecture theaters, embellished computer lab, state-of-the-art library, conference / examination hall, faculty / common rooms, career advisory cell, commodious cafeteria, lush green open big lawns, executive council student's forum, indoor. Outdoor facility and spacious car parking are improvised for. It is located on the Bosan Road (Bahauddin Zakariya University Road) which is bench mark of educational scenario as most of the prominent institutions of Multan are situated on this road.

#### **Fortification of Facility / Infrastructure**

The Institute has its mandatory obligation to fortify, strengthen & reinforce the available facilities and infrastructure in both the campuses to the best of its resources for teacher, taught and administrative staff worthy to the level of Institute of Higher Education in private sectors during the coming decade likely to be counted from the issuance of Degree Awarding Status in the following three phases.

##### **1- Phase First Year 2010-2012**

##### **2- Phase Second Year 2013 to 2015**

##### **3- Phase Third Year 2016 to 2019**

First Phase covering the period 2010-2012 prior to grant of charter as pre-requisite the Institute of Southern Punjab, Multan already stood registered with the Education Department under the authority of DEO Colleges Multan. It is also affiliated with Board of Intermediate & Secondary Education Multan & Bahauddin Zakariya

University Multan by the grace & benevolence of Almighty Allah Institute of Southern Punjab, Multan was chartered by the Govt. of Punjab vide act no. XIV/2010 on 21 July, 2010 and notified in the Punjab Government Gazette (Extra Ordinary) on 02 August, 2010 and accredited by the Higher Education Commission Govt. of Pakistan which is the highest federal authority to look after the affairs of Degree Awarding Institutes / universities in Pakistan.

The Institute endeavored to strengthen its paraphernalia of infrastructure / facilities during First Phase. It will also ensure academic excellence and to provide education of highest quality to the students. The Institute shall provide instruction and training in the faculties of:

- i) Management Sciences
- ii) Social Sciences
- iii) Humanities
- iv) Engineering & Applied Technology

#### **1- Phase Years 2010-2012**

During the tenure of current phase it will deploy modern methods and approaches to enable the students to be highly knowledgeable directing education system inconformity with international standards with the blend of Islamic ethics and behavior indigenous values and traditions found here. We shall make the Institute as leading provider of state-of-the-art education to the learners so they are trusted for their integrity and possessing higher standards.

It will also concentrate on human growth and development to enable the students to become responsible and productive members of the Institute, community and society to meet the ever changing and increasing requirements of the society, it is in the same spirit the Institute of Southern Punjab, Multan shall endeavor to be open to



change, seek to adept, innovate & keep its steps with the goal that society accept of it. We believe that through concerted and strenuous efforts; our students shall be able to step forth in the real and highly competitive world with the ability to make mature judgment basing on a clear understanding, concepts and moral values.

## **2- Phase Years 2013-2015**

Request for Grant of University Status with Nomenclature Southern University of Multan. During this phase the Institute will take all necessary steps towards the developments of its students as well rounded personalities and useful member of the society and the world where we live. The management of the institute will take all steps to develop and strengthen & build up its facility and infrastructures worthy to the university level. We shall comply with all the norms and criteria laid-down by the Higher Education Commission Govt. of the Pakistan and Education Department Govt. of Punjab for up gradation the status of the Institute from Institute to University of Southern Punjab for this purpose necessary feasibility report has already been prepared in accordance with the latest norms & criteria of the Government of Punjab & Higher Education and the same is being forwarded to the Higher Education Commission for the up-gradation of the INSTITUTE OF SOUTHERN PUNJAB, MULTAN to SOUTHERN UNIVERSITY, MULTAN On attaining and acquiring status of university it will enjoy mandatory obligation to strive constantly to develop civic responsibility among students to transform them as good citizen.

To maintain fairness in all walks of life would be our focus strategy to garner & gain good reputation. Up-graded Southern University of Multan will develop the present faculties

and also manage facilities and infrastructure for the development worthy to the level of establishment of the Department Engineering and Pharmacy during second phase and necessary case shall be vetted and submitted to the Higher Education Commission / Pharmacy Council of Pakistan and Pakistan Engineering Council for their approval.

The upgraded SOUTHERN UNIVERSITY, MULTAN shall promote newness in all educational matters to measure up to the hope and inspirations of the new generation.

We shall provide education to our students to shine and excel their personality and inculcate in them the sense of responsibility, confidence, commitments & dedications towards their profession, society & nation and to produce quality professionals and well skilled human capital in all areas of education for service of humanity.

## **3- Phase Year 2016-2019**

During 3rd Phase of our future vision we shall develop and fortify our facilities and infrastructure matching with the standards at international level. We shall emphasize that learning community must rely on both classroom teachers and library, each whom are the wings help to soar to the highest of the high. It will comply all the norms and criteria laid-down & prescribed by the Higher Education Commission Govt. of Pakistan and shall place our request with high ups of the Pakistan Medical & Dental Council for the launching of the department Medicine & Dentistry.

The ultimate goal, manifesto & strategy of the institution shall be to enhance institutional performance, in alignment and configuration with the Institute's Vision, Mission & the Values, through continuous improvement in facilities infrastructures teaching, learning and research, community engagement and associated support services and weaving past with future.





## WE ARE PASSIONATE ABOUT YOUR LEARNING

As a largest, progressive Institute, our main focus is teaching. If you come to ISP, you'll get a fantastic learning experience.

The Institute of Southern Punjab Multan known and pronounced as ISP is the first & pioneer Institute in private sector in Southern Punjab striving to promote education of higher learning in this area that ranks at the lowest in literacy rate. Establishment of ISP would prove blessing in disguise for the inhabitants of Southern Punjab. The manifesto of Institute of Southern Punjab is to ensure academic excellence and to provide our students highest quality. The essential outline of the Institute of Southern Punjab

philosophy is to deploy modern methods and approaches to enable the students to be highly knowledgeable and conform to international standard with the blend of Islamic ethics and behavior. ISP is leading provider of state-of-the-art education to the learners so they are trusted for their integrity and possessing highest standards. ISP shall concentrate on human growth and development to enable students to become responsible & productive members of the Institute community and society.



# MEETING THE CHALLENGES OF TIME

To meet the ever changing and increasing requirements of the society, **Institute of Southern Punjab** endeavors to be opened to change, seeks to adapt, innovate and keep in step with the goals that society expects. We believe that through concerted and strenuous strives; our students shall be able to step forth in the real and highly competitive world with the ability to make mature judgment based on a clear understanding, concept and moral values.

The ultimate goal, manifesto, and strategy of Institute of Southern Punjab is to enhance institutional performance through continuous improvement in teaching, learning and research.

These measures will enable the institution to make its best contribution towards the developments of its students as well-rounded personalities and as a productive member of the society and the world.







## VICINITY OF MAIN CAMPUS

### Land

Governing Body of the Marjan Educational Trust (Regd.) Islamabad took strenuous measures to acquire a suitable piece of land for the permanent campus of Institute of Southern Punjab, Multan. The management succeeded to purchase and procure 35 Acres More than (250 Kanals) land for the permanent campus and the same has been transferred / registered in the name of Marjan Educational Trust (Regd.) Islamabad. The commodious purpose built Campus of ISP is housed in a constructed area of about 350,000 square feet possessing spacious, air-conditioned lecture theaters, embellished computer lab, state-of-the-art library, conference/examination halls, facility / common rooms, career advisory cell, roomy cafeteria, lush green lawns and verdant surroundings, executive council students forum, indoor. Outdoor facilities and spacious car parking are provided for students and teachers.

### Location

The Main campus is located at 09 Km from

Chungi No. 9 Bosan Road which is the hallmark of educational scenario as most of the prominent institution of Multan are positioned on this road in queue like LaSalle High School, Govt. Comprehensive High School for Boys / Girls, Govt. Degree College Bosan Road, Science College, Punjab Group of Colleges, Leadership College, Beaconhouse School System, ICMAP and Bahauddin Zakariya University Multan. The location of the permanent splendid, graceful and elegant premises of the Institute is quite ideal being situated among educational empire adjacent to the Bahauddin Zakariya University where facility of public and private transport is available with ample options from all directions of the city from dawn to dusk. The above said site is around 1.5 Km from Bahauddin Zakariya University Multan well-planned infrastructure of buildings, parking, roads, trees and plantation of a wide variety of foliage would adorn to the landscape of Campus.



# WOMEN BLOCK

21



After the establishment of Institute Of Southern Punjab main campus, the need for separate Female Block was quickly recognized. In 2017 the female block was established , Female block is located within the vicinity of main campus however ,is a completely separate four walled building. The main aim was to ensure that female students must avail similar facilities as enjoyed by students studying in co-education. Female block now provides an exclusive and separate academic environment for girl students offering them highly specialized and technical courses to provide the society most Professional and skilled young women to bring a positive and productive change within their surroundings as well as nationwide. It offers various BS 4 year programs, and Master levels degrees.





# CREATIVE MINDS



INSPIRING  
FUTURES







## LIFE AT CAMPUS

23

Life at the institution of higher learning plays in overall shaping up students personality. This informal part of the education is extremely important and this institute encourages its students to play active role in the extra curricular activities at the Institute. Taking part in one or several of these students activities is in an easy way to get into

student life and to make new friends. A good and active social student life is also important for you to achieve your academic objectives. At the institute, students organize and participate in various social and extra curricular activities that make the life on the institute a memorable experience for them.







## M H ALI CENTRAL LIBRARY

The library stocks textbooks, reference books, local as well as international journals to meet the needs of students and faculty. Substantial numbers of books are added periodically to keep the students abreast with the modern trends and theories in their respective fields. The library collections support every branch of knowledge. It consists of 15, 000 books.

These facilities engage students for sharpening their creative activities, development of academic culture and interactive learning.







## EQUIPMENTS FOR ENGINEERING WORKSHOPS

Electrical, Mechanical, & Civil Technologies  
The Institution has also set up the workshops  
for Electrical, Mechanical,

and Civil technologies at state-of-the-art for  
practical exposure and to guide the students  
to undertake practical work relevant to their  
technologies.







## THE LEGAL AUTHORITY

Institute of Southern Punjab Multan (ISP) is an autonomous privately managed institute. The Institute has been legislated by the Government of Punjab vide Act No. XIV/2010 on 21 July, 2010. The Governor of Punjab has conferred assent of Enactment of Institute of Southern Punjab Multan on 29 July, 2010. It was notified in the Punjab Government Gazette (Extra Ordinary) on 02 August, 2010 and enshrined in its constitution. The Governor of Punjab is the Patron of the Institute of Southern Punjab Multan. The Board of Governors is the Supreme Governing Legislative Body and the Academic Council is its main Academy Body.

Institute of Southern Punjab Multan has been honored with charter by the Government of Punjab as a Degree Awarding Institute (DAI). Higher Education Commission (HEC) Islamabad Government of the Pakistan has recognized I.S.P as a Chartered Degree

Awarding Institute and awarded highest category of 'W' (A), listing it on its website under the heading "Chartered University / Degree Awarding Institutes of Pakistan in public and private sectors. The program strategy of ISP is to provide higher education opportunities of the highest quality at a reasonable and affordable cost to the masses.

Institute of Southern Punjab Multan has the honor and prestige to be the pioneer Institute in Private Sector committed to promote modern and progressive education in the region of Southern Punjab. It is an autonomous and independent in trait and character.

It is a project of higher learning and venue of academic excellence. Its prime focus is to produce professionals who are creative, innovative, discoverers, trend setters and capable of producing new ideas and projects.





# The Punjab Gazette

PUBLISHED BY AUTHORITY

LAHORE MONDAY AUGUST 02, 2010

## PROVINCIAL ASSEMBLY OF THE PUNJAB

### NOTIFICATION

2 August 2010

No.PAP-Legis-2(53)/2010/262. The Institute of Southern Punjab Multan Bill 2010, having been passed by the Provincial Assembly of the Punjab on 21 July 2010, and assented to by the Governor of the Punjab on 30 July 2010, is hereby published as an Act of the Provincial Assembly of the Punjab.

## THE INSTITUTE OF SOUTHERN PUNJAB MULTAN ACT 2010

ACT XIV OF 2010

*[First published, after having received the assent of the Governor of the Punjab, in the Gazette of the Punjab (Extraordinary) dated 2 August 2010.]*

An  
Act

*to provide for the establishment of the Institute of Southern Punjab Multan.*

**Preamble.**— Whereas it is expedient to provide for the establishment of the Institute of Southern Punjab Multan in the private sector and connected matters; It is enacted as follows:—

### CHAPTER I PRELIMINARY

**1. Short title and commencement.**— (1) This Act may be cited as the Institute of Southern Punjab Multan Act 2010.  
(2) It shall come into force at once.

**2. Definitions.**— In this Act—

- (a) "Academic Council" means the Academic Council of the Institute;
- (b) "Authority" means an Authority of the Institute specified in section 17;
- (c) "Board" means the Board of Governors of the Institute;
- (d) "Chairman" means Chairman of the Board;
- (e) "Chairperson" means the head of a department or principal of a constituent college;



**APPROVED**  
HIGHER EDUCATION COMMISSION



## HIGHER EDUCATION COMMISSION (HEC)

The competent authority of Higher Education Commission on performance in academic & management, on the basis of excellent facilities, well-equipped infrastructure, purpose-built campus, galaxy of seasoned and experienced professionals on its illustrious faculty, has placed the **Institute of Southern Punjab** in the highest category of 'W'.

The dignified honor conferred on the Institute of Southern Punjab Multan is a milestone of excellence which is highly valued, prestigious and admired. The Institute shall continuously do the best of the best to capitalize rich dividend for executing its outstanding performance.



# Universities/DAI Chartered by Government of the Punjab

## RECOGNISED UNIVERSITIES

### HEC Recognised Universities and Degree Awarding Institutions

#### Filter View

Sector  Chartered By  Discipline

Province  City

5 results

Name	Sector	Chartered By	Discipline	Province	City
<a href="#">Schauddin Zakaria University</a>	Public	Government of Punjab	General	Punjab	Multan
<a href="#">Institute of Southern Punjab</a>	Private	Government of Punjab	General	Punjab	Multan
<a href="#">Muhammad Nawaz Sharif University of Agriculture</a>	Public	Government of Punjab	General	Punjab	Multan
<a href="#">Muhammad Nawaz Sharif University of Engineering &amp; Technology</a>	Public	Government of Punjab	General	Punjab	Multan
<a href="#">The Women University</a>	Public	Government of Punjab	General	Punjab	Multan

Find more information about this on <http://www.hec.gov.pk/Ourinstitutes/pages/Default.aspx>

## IT IS IMPORTANT TO KNOW

According to Higher Education Commission (HEC) Islamabad there are 24 Universities / Degree Awarding Institutes (DAI) are functioning in the Punjab Province whereas out of these 24 Universities/ Degree Awarding Institutes, Lahore is fortunate to captivate 19 share of 19 Universities / Institutes. The breakup of the remaining Universities / Degree Awarding Institute is one each at Taxila, Gujranwala, Faisalabad, Wah and Multan.

It is worth mentioning that the vast region of Southern Punjab comprising 3 civil administrative divisions have solitary Degree Awarding Institute in the name and style "Institute of Southern Punjab Multan" popularly known as ISP having enormous gap / vacuum ranging from Sukkar to Faisalabad stretching to Lahore. The Institute of Southern Punjab Multan developed infrastructure in all respects at University status and the management endeavouring its best to upgrade the only Degree Awarding Institute to Southern University of Multan.





## AUTHORITIES OF THE INSTITUTE

Board of

**Governors**

**CHAIRMAN**

ISP Board of Governors

**RECTOR ISP**

Secretary of the Meeting

**MEMBER PROVINCIAL ASSEMBLY**

**(MPA)**

Nominee of  
Speaker of Punjab Assembly

**THE SECRETARY**

Higher Education Department, Govt.  
of Punjab, Civil Secretariat, Lahore

**CHAIRMAN**

of Higher Education Commission, Islamabad

**VICE-CHANCELLOR**

of a Public Sector University  
Nominee of the Patron ISP/Governor of Punjab





## AUTHORITIES OF THE INSTITUTE

Board of

**Governors**

NOMINEE

of Marjan Educational Trust,  
Islamabad

NOMINEE

of Marjan Educational Trust,  
Islamabad

NOMINEE

of Marjan Educational Trust,  
Islamabad

EXPERT IN EDUCATION

Nominated by Trust

EXPERT IN INSTITUTIONAL ADMINISTRATION

Nominated by Trust

EXPERT IN LAW

Nominated by Trust



# AUTHORITIES OF THE INSTITUTE

## Academic Council

Rector

Dean's of All Faculties of ISP

All Chairpersons of Institute of Southern Punjab, Multan

Executive Director of ISP

All Professors of Institute of Southern Punjab, Multan

Nominee of the Secretary Higher Education Department, Govt. of the Punjab

Nominee of Board of Governors of ISP as Associate Professor

Nominee of Board of Governors of ISP as Associate Professor

Nominee of Board of Governors of ISP as Assistant Professor

Nominee of Board of Governors of ISP as Assistant Professor

Nominee of Board of Governors of ISP as Lecturer

Nominee of Board of Governors of ISP as Lecturer

Nominee of Board of Governors as a person of eminence in the field of Social Sciences

Nominee of Board of Governors as a person of eminence in the field of Management Sciences

Nominee of Board of Governors as a person of eminence in the field of Law

Director Academics of the Higher Education Commission of Pakistan, Islamabad



# AUTHORITIES OF THE INSTITUTE

## Board of Faculty

Convener

Nominee of the Rector

Representative Department of Economics

Representative Department of Management Sciences

Representative Department of Commerce

Representative Department Computer Science

Representative Department of Information Technology

Representative Department of Statistics & Mathematics

Representative Department of Mass Communication

Representative Department of English

Representative Department of Psychology

External Expert for the Faculty of Applied Technology  
(Nominated by Board of Governors)

External Expert for the Faculty of Management Sciences  
(Nominated by Board of Governors)

External Expert for the Faculty of Social Sciences  
(Nominated by Board of Governors)

External Expert for the Faculty of Social Sciences  
(Nominated by Board of Governors)

External Expert for the Faculty of Humanities  
(Nominated by Board of Governors)



## SENIOR MANAGEMENT & FACULTY



**Asim Nazir Ahmed**  
Rector



**Saqib N. Ahmed**  
Director General/Registrar



**Yasir Nazir**  
Director Finance



**Prof. Dr. Hayat M. Awan**  
Pro Rector (Academics)



**Awais Majeed**  
Director Coordination



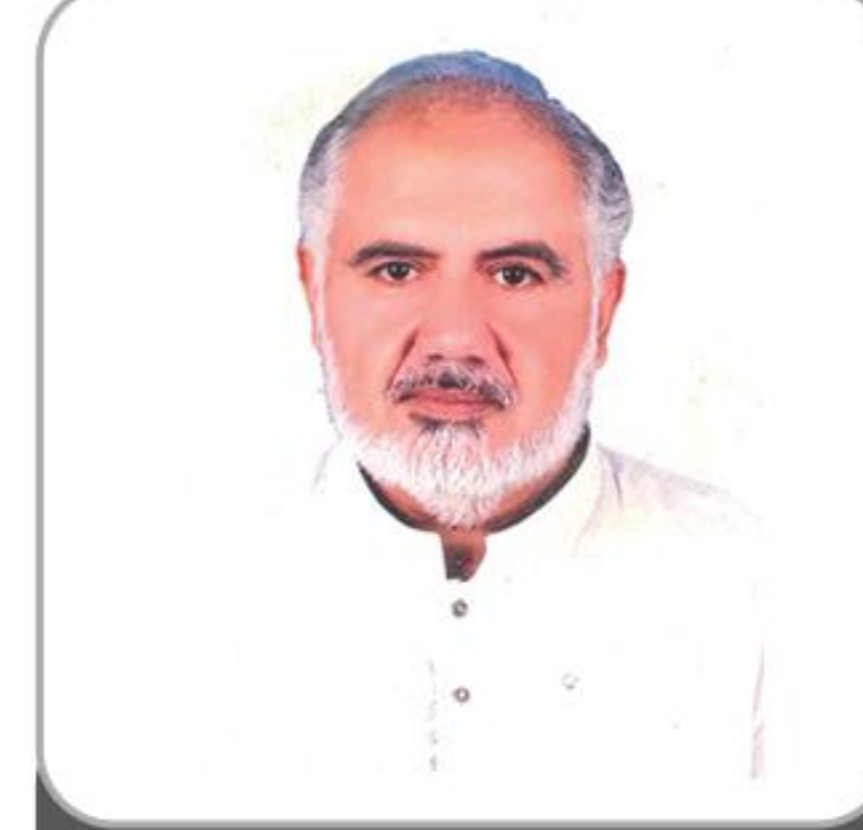
**Prof. Dr. A. G. Awan**  
Dean  
Faculty of Social Sciences & Management



**Prof. Dr. Muhammad Nasim**  
Dean  
Faculty of Engineering & Technology



**Prof. Dr. M. Anwar Chudhary**  
Chairperson  
Department of Mathematics & Statistics



**Farooq Ahmad Ch.**  
Controller Examination



**Zubair Saleem**  
Additional Controller Examination



**Muhammad Imran Khalid**  
Additional Registrar



**Syed Farhan Gillani**  
Director QEC



**Dr. Mubashir Hussain Malik**  
HOD  
Department of Computer Science



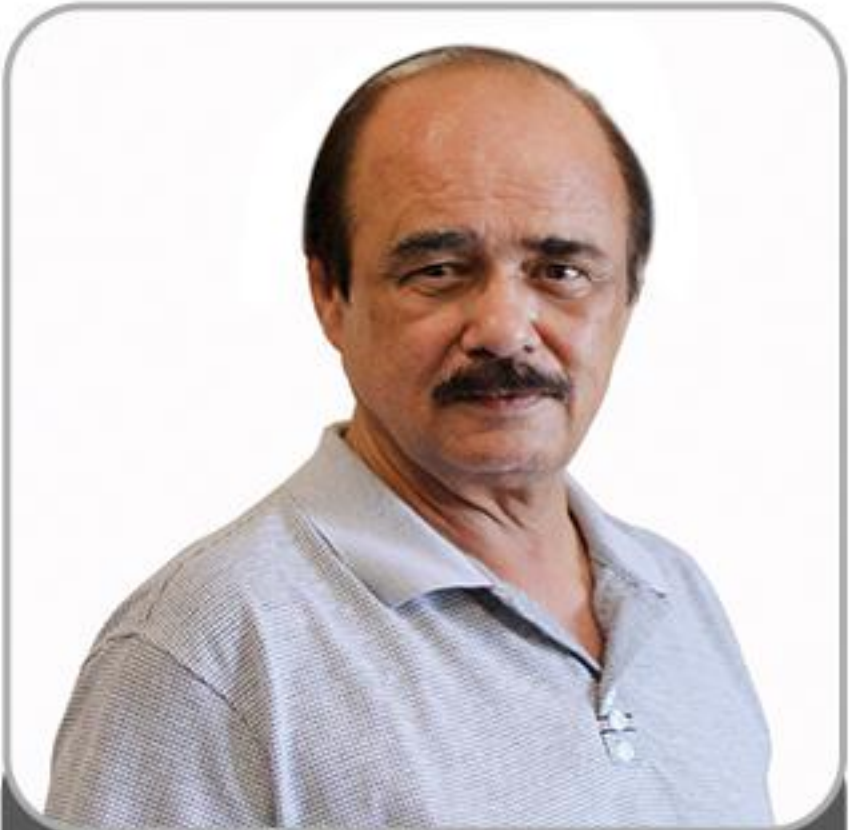
**Nasrullah Saeed Butt**  
Deputy Controller Exam



**Dr. Khurram Shehzad**  
HOD  
Department of Civil Engineering



**Prof. Dr. Saeed Ur Rehman**  
HOD  
Department of Islamic Studies



**Nazar Abbas Kazmi**  
HOD  
Department of Fine Arts



**Dr. Umbreen Khizar**  
HOD  
Department of Psychology



**Dr. Muhammad Akram Malik**  
HOD  
Department of Education



**Prof. Dr. Zahiruddin Shaikh**  
HOD  
Mechanical Engineering & Technology



**Ar. Tariq Mehmood**  
HOD  
Department of Architecture



**Dr. Saleem Akhtar Khan**  
HOD  
Department of English



**Dr. Rizwan Akbar**  
HOD  
Electrical Engineering & Technology



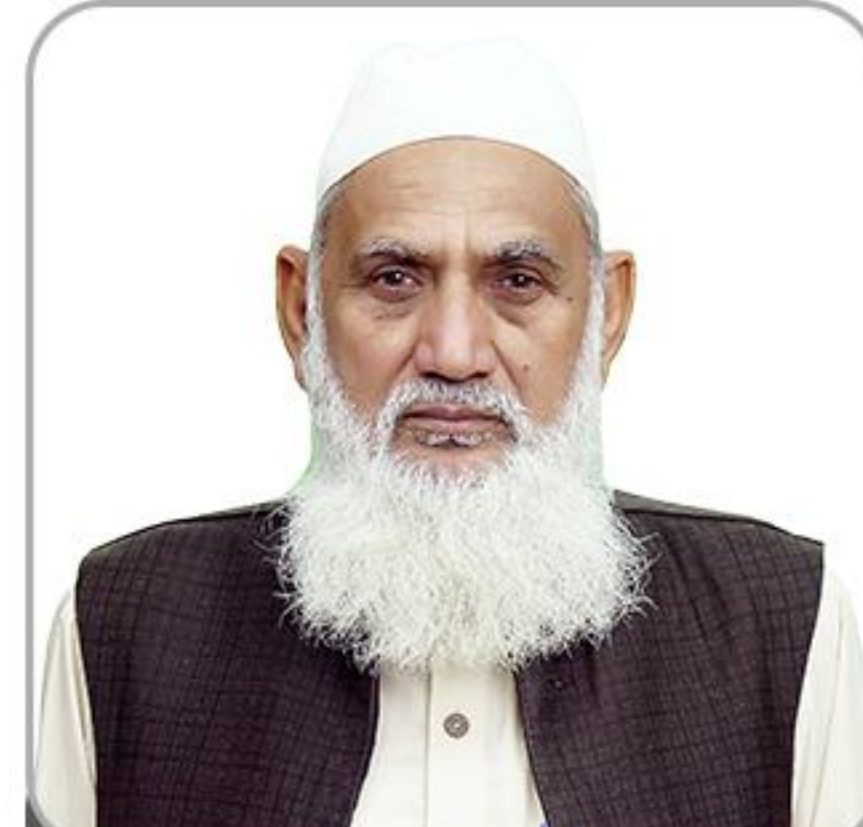
**Prof. Dr. Imtiaz Hussain Boloch**  
HOD  
Department of Urdu



**Dr. Muhammad Waqas**  
HOD  
Department of Business



**Dr. Sheikh M. Adnan**  
HOD  
Department of LAW



**Prof. Dr. Siddique Sialvi**  
Professor  
Department of Islamic Studies



**Dr. Abdul Rahim Khan**  
Professor  
Department of Mathematics



**Dr. Abdul Qudair Baig**  
Professor  
Department of Mathematics



**Dr. Ayyaz Ali**  
Associate Professor  
Department of Mathematics



**Dr. Sajid Iqbal**  
Associate Professor  
Department of Mathematics



**Dr. Muhammad Aslam**  
Assistant Professor  
Department of Engineering & Technology



**Dr. Hamid Ghous**  
Assistant Professor  
Department of Computer Science



**Dr. Ansar Munir Shah**  
Assistant Professor  
Department of Computer Science



## SENIOR MANAGEMENT & FACULTY



**Dr. Muhammad Azam**  
Assistant Professor  
Department of Computer Science



**Dr. Inam Illahi**  
Assistant Professor  
Department of Computer Science



**Dr. Muhammad Sabir**  
Assistant Professor  
Department of Computer Science



**Dr. Athar Qayyum**  
Assistant Professor  
Department of Mathematics



**Dr. Zahid Iqbal**  
Assistant Professor  
Department of Mathematics



**Dr. Muhammad Zahid**  
Assistant Professor  
Department of Mathematics



**Dr. Arslan**  
Assistant Professor  
Department of Statistics



**Dr. Abdul Wahid**  
Assistant Professor  
Department of Statistics



**Dr. Nida Zahoor**  
Assistant Professor  
Department of Business Administration



**Dr. Abdul Rauf Kashif**  
Assistant Professor  
Department of Business Administration



**M. Naeem Khalid**  
Assistant Professor  
Department of Architecture



**Ms Umbreen Kanwal**  
Assistant Professor  
Department of Fine Arts



**Dr. Ghulam Ishaq**  
Assistant Professor  
Department of Psychology



**Dr. Muhammad Muawia**  
Assistant Professor  
Department of Islamic Studies



**Dr. Fayyaz Ahmad Farooq**  
Assistant Professor  
Department of Islamic Studies



**Engr. Shakeel Hassan**  
Assistant Professor  
Department of Electrical Engineering



**Dr. Munawer Amin**  
Assistant Professor  
Department of Urdu



**Dr. Munwar Bagum**  
Assistant Professor  
Department of Education



**Dr. Lubna Subswari**  
Assistant Professor  
Department of Education



**Dr. Qasim Ali**  
Assistant Professor  
Department of Education



**Dr. M. Taimoor Gurmani**  
Assistant Professor  
Department of English



**Prof. Dr. Zahid H. Chohan**  
Director ORIC & Research



**Dr. M. Zafar Iqbal**  
Chife Medical Officer



**Rana Abid Hussain**  
Deputy Director  
(Rector Secretariat)



**Ms. Nuzhat Safoor**  
Principal  
Women Block



## SENIOR MANAGEMENT & FACULTY



**Chaudhary Munir Hussain**  
Deputy Director Admin & Security



**Sajid Mehmood Faheem**  
Admin Officer



**Muhammad Imran Rana**  
Senior Program Coordinator



**Hashim Jameel**  
Manager QEC



**Rana Muhammad Imran**  
Assistant Registrar



**Zunair Ahmed**  
Assistant Registrar



**Ms Aysha Altaf**  
Assistant Registrar



**Muhammad Kaleem**  
Assistant Registrar



**Ms Mehwish**  
Assistant Registrar



**Taha Fakhrudin**  
Manager HR



**Mohsin Sher**  
Senior Manager  
Southern Executive Development Center



**Shoib Hameed Mohel**  
Manager Trainings /ESF Head  
Southern Executive Development Center



**Saima Ali**  
Manager Trainings  
Southern Executive Development Center



**Hamad Malik**  
SEDC Coordinator  
Southern Executive Development Center



**M. Aamir Nawaz Farooqi**  
Media Coordinator  
Projection & Promotion



**Muhammad Bilal**  
Sports Officer



**Shoib Ahmad**  
Library Incharge



**Mamoona Zafar**  
Librarian Women Campus



**Arslan Ahmad**  
Internal Auditor



**Sanwal Saheed**  
Software Developer



**M. Adnan Raza**  
Web Developer



**Mirza Asim Junaid**  
Software Developer



**Sajeel Nawazish**  
Software Developer



**Waqas Saleem**  
MIS Officer



**Hina Waqas**  
Program Coordinator  
Women Block



## SENIOR MANAGEMENT & FACULTY



**Engr. Muhamamd Ikram**  
Senior Lecturer



**Engr. Hajrah Nosheen**  
Senior Lecturer



**Engr. Shujaat Abbas**  
Senior Lecturer



**Engr. Hina Zaib**  
Lecturer



**Engr. Rafia Ashfaq**  
Lecturer



**Engr. Waqas Aziz**  
Lecturer



**Engr. Hafiz M. Faisal**  
Lecturer



**Engr. Ghanim Saqib**  
Lecturer



**Engr. M. Waqas Munir**  
Lecturer



**Engr. Ateeb M. Ali**  
Lecturer



**Engr. Usman Tariq**  
Senior Lecturer



**Engr. Adnan Rasheed**  
Senior Lecturer



**Engr. Zeeshan Haider**  
Senior Lecturer



**Engr. Abdul Rehman**  
Senior Lecturer



**Engr. Sumera Jabbar**  
Senior Lecturer



**Engr. M. Arif Saeed**  
Senior Lecturer



**Engr. Sohaib Ahmad**  
Senior Lecturer



**Engr. Muneeb Khan**  
Senior Lecturer



**Engr. Gulraiz Hassan**  
Senior Lecturer



**Engr. Syed Faizan Raza**



**Engr. Muhamamd Arslan**  
Senior Lecturer



**Engr. Syed Umar Farooq**  
Senior Lecturer



**Engr. Farah Naz**  
Senior Lecturer



**Engr. Qaisar Farooq**  
Lecturer



**Engr. Umar Asim**  
Lecturer



## SENIOR MANAGEMENT & FACULTY



**Mansha Yousaf**  
Senior Lecturer



**Wajid Hussain**  
Lecturer



**Imran Farooq**  
Lecturer



**Kiran Saba**  
Lecturer



**Sohail Aziz**  
Lecturer



**Muhammad Hammad**  
Senior Lecturer



**Ayesha Rashid Khan**  
Lecturer



**Lalarukh Shabbir**  
Lecturer



**Sonia Hassan**  
Lecturer



**Mabrooka Altaf**  
Lecturer



**Muhammad Noman Farooq**  
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**Syed Zohairquain Haider**  
Senior Lecturer



**Zeeshan Haider**  
Senior Lecturer



**Meer Hazar Khan**  
Senior Lecturer



**Muhib Ahmad Khan**  
Lecturer



**Ms. Hina Mehboob**  
Lecturer



**Zia ur Rehman Zia**  
Lecturer



**Qasim Niaz**  
Lecturer



**Rabeea Riaz Ahmad**  
Lecturer



**Maryam Ismail**  
Lecturer



**Kanwar Kaleem Humayun**  
Lecturer



**Hafiz Muhammad Ejaz**  
Lecturer



**Hafiz M. Mueez Amin**  
Lecturer



**Muhammad Imran Ali**  
Lecturer



**Zia Ur Rehman**  
Lecturer



## SENIOR MANAGEMENT & FACULTY



**Ramsha Qureshi**  
Lecturer



**M. Shahid Shahzad**  
Senior Lecturer



**Hina Bashir**  
Senior Lecturer



**Atif Moeen**  
Lecturer



**Azra Aziz**  
Lecturer



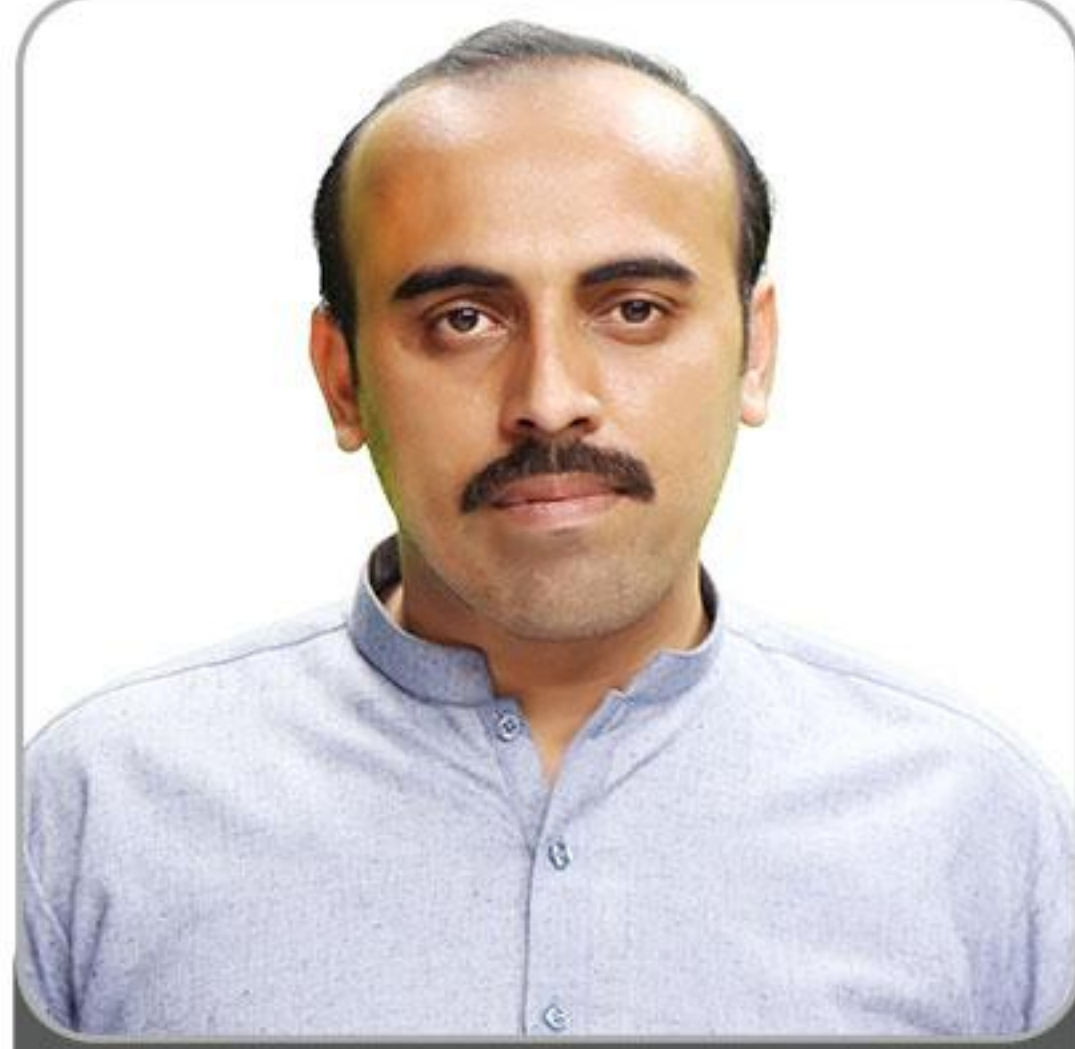
**Maria Batool**  
Lecturer



**Bisma Imran**  
Lecturer



**Muhammad Hassan**  
Lecturer



**Shahzad Khan**  
Lecturer



**Huma Gull**  
Lecturer



**Shazia Altaf**  
Lecturer



**Saadia Zia**  
Lecturer



**Manika Arbab Aslam**  
Lecturer



**Aqsa Abdul Khaliq**  
Lecturer



**Samia Sarwar**  
Lecturer



**Mehak Haroon**  
Lecturer



**Zara Hayat**  
Lecturer



**Sheher Bano Tariq**  
Lecturer



**Novera Obaid Qazi**  
Lecturer



**Sidra Jamil Qadri**  
Lecturer



**Sameer Akhtar Bucha**  
Lecturer



**Nadia Fahim**  
Lecturer



**Abdul Bari Khan**  
Senior Lecturer



**Asia Iqbal**  
Senior Lecturer



**Muhammad Nasir Khan**  
Lecturer



## SENIOR MANAGEMENT & FACULTY



**Qamar Sumaira**  
Lecturer



**Hafiza Sana Mansoor**  
Lecturer



**Sadia Perveen**  
Lecturer



**Hania Iftikhar**  
Lecturer



**Sidra Khalil**  
Lecturer



**Rao Ayesha Sadiq**  
Lecturer



**Kashmalah Ashraf**  
Lecturer



**Farheen Akhtar**  
Lecturer



**Komal Khan**  
Lecturer



**Sehrish Iftikhar**  
Lecturer



**Muhammad Sami**



**Muhammad Asif Nadeem**  
Lecturer



**Ms. Saniya Fatima Gillani**  
Lecturer



**Azra Nazir Shahid**  
Senior Lecturer



**Aneel Anwar**  
Senior Lecturer



**Mohammad Atif**  
Lecturer



**Azra Abdullah**  
Lecturer



**Saima Shahnawaz**  
Lecturer



**Batool Zafar Mandvi Wala**  
Lecturer



**Nuzira Malik**  
Lecturer



**Fatima Ali Wasti**  
Lecturer



**Ar. Arfan Javed Ansari**  
Lecturer



**Ar. Syeda Faiqa Gillani**  
Lecturer



**Ar. Jahanzaib Qamar**  
Lecturer



**Syed M. Usman Ghani**  
Senior Lecturer



## SENIOR MANAGEMENT & FACULTY



**Syed Iftikhar Ali Gillani**  
Lecturer



**Mohsin Raza**  
Lecturer



**M. Saleem Qureshi**  
Senior Program Coordinator  
Education



**Jahanzaib Zafar**  
Program Coordinator  
LAW



**Inam ul Haq**  
Program Coordinator  
Business



**Rauf Shah**  
Program Coordinator  
Psychology



**Rana Waqas**  
Program Coordinator  
Computer Science & IT



**Engr. Umer Asim**  
Program Coordinator Electrical &  
Mechanical Engineering & Technology



**Engr. Hina Zaib**  
Program Coordinator  
Civil Engineering



**Muhammad Waqas**  
Program Coordinator  
Civil Technology



**Hafiz M. Faisal**  
Program Coordinator  
MSc Civil Engineering (Weekend)



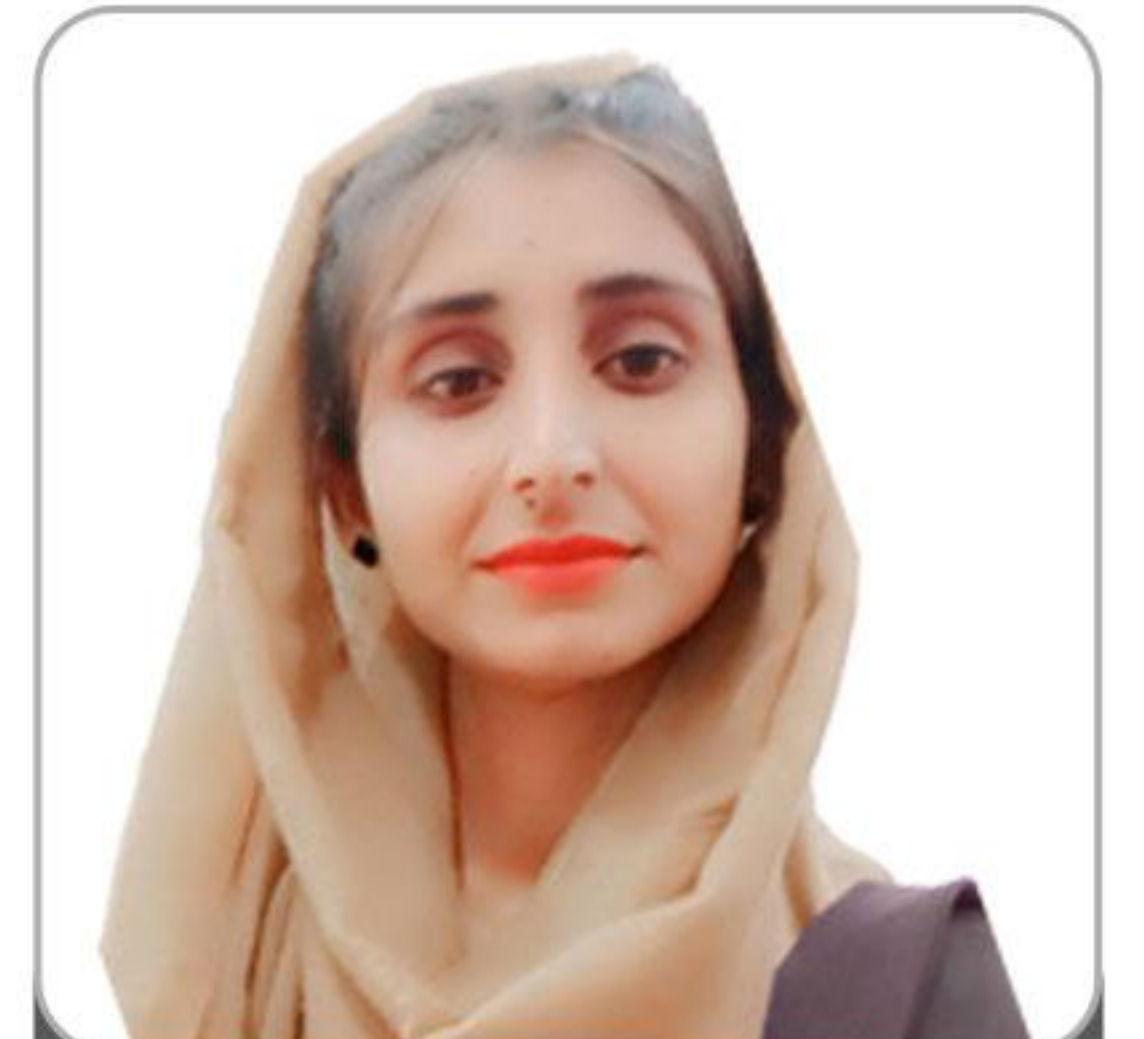
**Ahmad Zamir**  
Program Coordinator  
Fine Arts & Architecture



**Faiz Rasool**  
Program Coordinator  
Mathematics & Statistics



**M. Rizwan Yasin**  
Program Coordinator  
Islamic Studies



**Arsoosa Rabnawaz**  
Program Coordinator  
English



**Allah Bakhsh**  
Program Coordinator  
Urdu



# Why choose

INSTITUTE OF SOUTHERN PUNJAB, MULTAN

42

- It is a Degree Awarding Institution Chartered by the Government of Punjab and recognized by Higher Education Commission (HEC) Pakistan.
- ISP Multan is the pioneer & largest chartered Degree Awarding Institute in Southern Punjab region.
- It has 7000+ students in different courses.
- It has a spacious campus.
- It has variety of market-oriented different academic programs.
- It has state of the art Campus situated 9-km Bosan road, Multan.

- It has seasoned Ph. D faculty.
- It has dynamic conducive environment for academic pursuits.
- It has very caring and friendly management.
- It has collaboration with reputed foreign educational institutions.
- It has a Library equipped with latest books and research materials.
- It provides free students counseling services.
- It provides flexible fee payment package.



# WHY CHOOSE ISP

## Extra Miler in Education

ISP is extra miler in education. Your Institute experience gives you the knowledge, skills, confidence and experience to help you make your world better. Whether you're a college leaver or a mature student, ISP opens up a host of new opportunities and lets you take control of your future.

## A Higher Education Qualification

Qualification at ISP makes you more attractive in the eyes of future employers and increases your earning potential. It shows that you have the ability and self-motivation to learn at a higher level, and the dedication to see your course through to the end.

## Better Career Prospects

If you know what you want to do after graduating, your degree can significantly improve your job prospects at the same time as giving you professional skills and knowledge relevant to your future career.

## Valuable Employability Skills

An increasing number of graduate jobs do not specify a particular subject area. Employers often look for the key skills that you develop throughout your degree, such as information technology, communication skills, teamwork and problem solving.

## Personal Development Time

ISP lets you develop as an individual. It gives you the time and opportunity to develop new interests, learn new skills and meet new people.

Especially if it's your first time away from home, you'll become more independent and self-reliant. You'll also have space to form an idea of the path you want to take after graduation.

## A World of Opportunity

At ISP, you'll have the opportunity to broaden your horizons by meeting new people from all over the country, facing new challenges and making use of the huge range of new activities.

## Benefit from Excellent Global Career Outcomes

Our aim is to produce exceptional graduates with the skills and attributes necessary to succeed in the changing work environments of the 21st century.

## Through the ISP experience we expect our graduates to become:

- \* Academically excellent;
- \* Knowledgeable across disciplines;
- \* Leaders in communities;
- \* Attuned to cultural diversity;
- \* Active global citizens.

A degree from the Institute of Southern Punjab is portable and is recognized within the country and world-wide.

Your degree will open up educational and professional opportunities for you to pursue either within Pakistan or internationally.





## FACILITIES

### High-tech IT Infrastructure

Institute of Southern Punjab Multan offers the most advanced IT infrastructure featuring Large Intranet, Wi-Fi Internet, Radio Wave Link, Server based network environment.

### Laboratories:

Extremely sophisticated laboratories having more than 600 Latest Computers fully equipped with all software based upon server machines, virtualization, core architecture, internet connectivity & wireless networks.

### Servers:

Line of the art highly sophisticated servers installed in system core:

- Data Server : Dell Power Edge Servers with Virtualization environment
- Proxy Servers: Dell Power Edge Servers with Virtualization environment
- Backup Server: Acer Server with Virtualization Environment.
- Support Websites & Web-Applications, FTP Backups, SQL Server 2008 R2/2012 Microsoft Reporting Services and Content Delivery Network (CDN).

### Hyper Virtualization:

Enhanced Virtualization using Windows Server 2008 R2SP1 and embedded Hyper-visors on Dell Power Edge Servers:

### Core Architecture:

World-class extremely advanced architecture:

### System Core:

- Rack-mounted Architecture featuring line of the art 1U / 2U Servers with extended configuration.
- Supreme storage featuring extremely

redundant SAS RAID-5 Volumes.

Yet Extreme Emergency Backup Servers continuously replicated the RAID-5 volumes into SATA RAIDs.

### Internet Connection:

- Top-speed 250 mbps internet connection.
- additional 32 mbps DSL Internet connection for load-balancing & backup

### Networks:

Highly sophisticated Networks deployed featuring:

- High Speed Micro-Wave connectivity between campuses.
- WiFi support throughout the campus having range-boosters, speed-boosters & WPA2-PSK security

### Client Computers:

High-speed computers featuring:

- Intel Core i3 / Core i5 / Core i7 Processors
- Upto 4 GB / 8 GB of RAM
- Upto 250 GB of Hard Drive plus space.
- LCD Monitor 17"/19" Wide screen
- High Speed Internet Connectivity.

### Printers:

- High Quality Black & Color Laser Printers available through network

### Imaging Devices

- High Range and Resolution Camera for still and video recording throughout the campus.
- High Resolution Scanners available.

### Projectors & Interactive Devices:

- All Class rooms and Computer Labs are fully equipped with latest Multimedia Projectors.





## FACILITIES

### Security & Surveillance

Our country is facing tough time in terms of terrorism. This is our first priority to provide our students and staff a fool proof safety & security. In this regard ISP employs full range of security measures featuring 60 high resolution CCTV cameras, metal detection devices at the main entrance. Activity in and around campus is constantly monitored by the Administration and recorded on high capacity DVRs for review.

X- Army men and civilian Security guards with advanced automatic weaponry are stationed at the main entrance as well as parking lots and surrounding roofs keeping an eye view of entire vicinity. Every single individual, including students and staff, is checked while entering the premises. Our aim as far as possible is to provide a safe and secure environment for staff, students and visitors to the University 24 hours a day 365 days of the year.

### Counseling & Mentoring

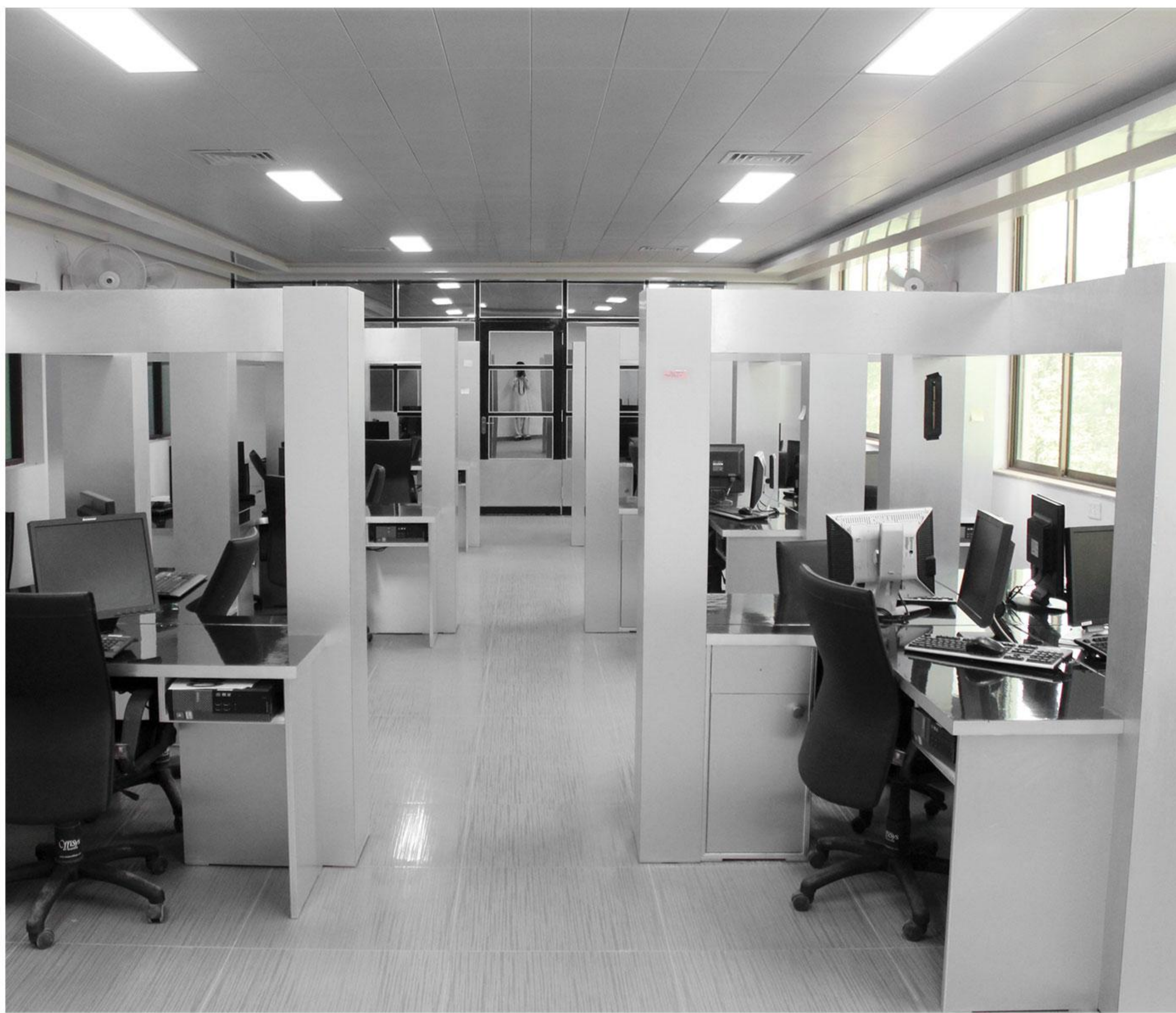
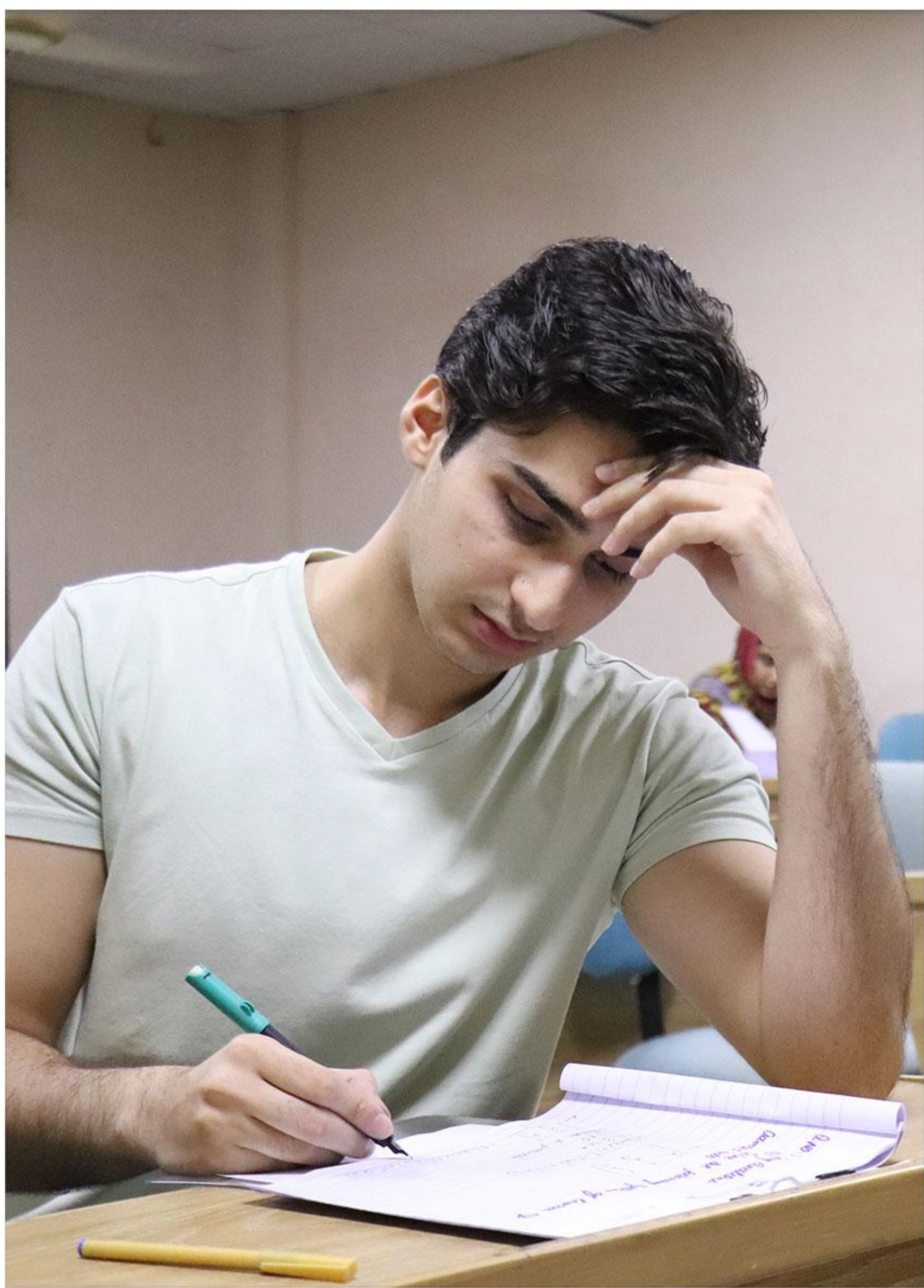
Counseling plays a vital role to build up healthy character and personality of students. This is our responsibility to give right direction to youth to get into practical life. A lot of educated young men and women lose sight of their goals by opting for careers they are not cut out for. We believe in exploring the potential in students and finding out what their aptitude and strengths are. On the basis of thorough analysis, the students are guided through the appropriate course of studies. We ensure the right course for the right person.

Our Academic Advisory Program is a part of these continuing efforts to provide academic counseling to our students. This program offers professional services to help students overcome problems, past and present, and gain self-understanding and direction with regard to their courses of study and career plans. Our counselors assist all students with their academic needs, course planning, program selection, counseling as well as change of academic status. Apart from full-time Academic Advisers, faculty members also assist advisers, as they are closer to the students' requirements and problems, and can give them friendly, on-the-spot advice at all times.

Our scientific method provides students with an opportunity to discuss their plans, including academic plans, and it also provides a number of facilities, including the all-important job-searching skills, resume-writing, appearing for interviews, and teaching how to assess their aptitudes towards the end of their studies.

In the context of Pakistan in particular, career counseling is extremely important, so that students who do not have a clear idea about what career to choose are counseled in this regard. They must be guided towards acquiring an active and positive attitude towards their future in an environment which is becoming increasingly difficult and stressful.





## FACILITIES

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### **Communication Center**

ISP is structured with multiple administrative service centers that guide and support students and the communities we serve.

The Communication Centre explicitly operates for the purpose of facilitating communication between students and individual members of the Administration. Our Communication Centre is a 12 hour operation that provides administrative and support services to students. They respond to and assist with student inquiries, admission applications, enrollment, fees and scholarships, timetabling, add and drop, transcript, incomplete contract, internship, counseling and careers.

### **Students Support Centre**

The Student Support Centre is dedicated to the provision of an array of integrated services especially designed for undergraduate and graduate students on campus to achieve their personal, academic and personal goals. Our staff members are highly trained and experienced professionals who know what campus life is all about. A dedicated group of student-volunteers

(Selected from Executive Student Forum) work with us to provide our programs. In this they seek to:

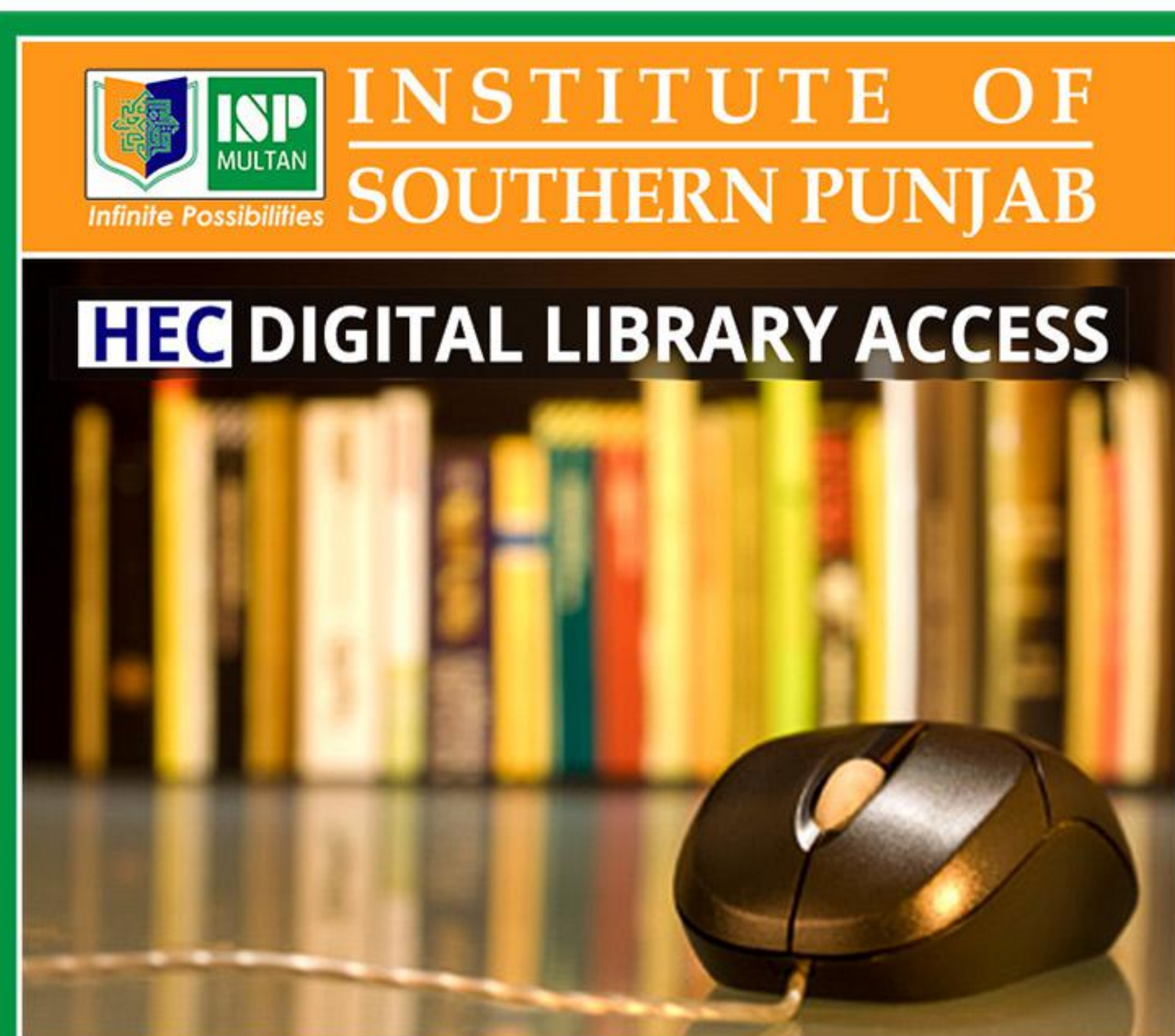
- Respect the dignity and diversity of students
- Prepare students for engagement as global citizens. We support and promote the future well-being of students. We enhance student development and success through innovative programs, services and partnerships. We strive to create a community that is accessible to all, one where diversity is celebrated and good citizenship is valued.

### **Central Library**

The library is the back bone of an Institute/University's academic environment. Not only is the actual physical library one of the main spots where students go to get work done, it's also a wide range of information and services.

ISP has built up a new modern building which is called Central Library along with other libraries which are already present in our different Blocks. All these libraries are designed to meet the needs of students and faculty and to provide support for the curriculum.





## FACILITIES

We have increased the number of books in each department to a considerable extent. We also have the facility of Book Bank. Students who cannot afford to buy expensive books get to study used ones donated by students and faculty.

### **The University offers for its users:**

- Over 20,000 books/e-books.
- 24 International Research Journals of at least Impact Factor of 1 and 25 National Research Journals.
- Access to more than a million latest books and journals through HEC digital library.

### **HEC Digital Library**

HEC Digital Library can be accessed by our students within the ISP Campuses.

### **Modern Interactive Class Rooms**

ISP provides a sound classroom learning environment which allows students to see anything presented visually, to hear any audible presentation free from noises and distortions, and to be physically comfortable (air flow, temperature, furniture, etc.) regardless of the method of instruction used. Significant amount has been invested to bring classrooms into the modern century. Latest technology and interactive devices such as multimedias, high definition projectors and double displays, state of the art presentation capabilities, computer based multimedia equipment for the delivery of courses, are some of the features apart from sound proof, air conditioned serene environment conducive to teaching and learning. CCTV cameras help maintain class decorum.

### **Open and shaded Courtyards**

ISP Main campus comprises of 162 Kanals, a huge modern state of the art building gives you an impression of a university from abroad. We do understand the need of lawns, students seating areas, Bonfire lawns, fountains etc. We have multiple lush green lawns which are surrounded by shady trees and stunning flowers plants to give our students a healthy, fresh, airy environment ,clean and pollution free atmosphere. We have setup open and shaded courtyards with water-proof chairs, tables and comfortable cushions. Students not only socialize at such places but also enjoy the beauty of nature and aura of serenity that surrounds them.

Football, Table Tennis, Basketball & Cricket are key sports activities at ISP. We believe an active body and high spirit helps enhance the cognition and ability to learn. Sports area with proper markings/layouts for different sports like football, basketball ,Table tennis, Badminton, volleyball and cricket is dedicated for students. A professional cricket pitch has been prepared to meet the needs of our cricket team to play matches round the year. Few Badminton courts have been set up with proper wind shield walls in order to give our students a smooth and open air badminton experience.





## FACILITIES

### Snooker, Chess, Darts

To sharpen the edges of mind we need to play 'mind-games' – ISP offers an entire facility to play snooker, billiard, chess, draft, darts and scrabble. Thrilling music on high-definition auto system is played to raise the spirit and boost up the energy, while serenity is provided for chess, draft & scrabble.

### Transport Facility

ISP being the largest Degree Awarding Institute in South Punjab and having 7000+ student body is well aware of the pick and drop facility to the students. We have the biggest Transport fleet of buses in private sector in Multan. Everyday thousands of students and staff are picked from their nearby stops by our buses and are taken to Institute safely and on time. Our transportation fee is kept so affordable and we are covering the whole city of Multan including outskirts and suburbs.

### Internship Opportunities

During the studies, the students must do internship to gain hands-on experience of various industries. It is a mandatory requirement to complete the degree program for the students of Media Sciences and Business Administration. The Department of Quality Assurance & Development coordinates with various national and multinational companies to tap internship and job opportunities for students.

The qualified staff of CDC provides the following comprehensive services to facilitate the prospective interns:

- Conduct seminars & workshops by inviting leading HR personnel of national and multinational companies to the campus
  - Gather information through media (newspapers/web portals and other sources) and save it in a database to internally list the job opportunities on the notice boards
  - Hold interactive sessions with HR firms.
  - Encourage students to pursue internship by meeting with students individually
  - Collaborate with academic departments to incorporate career development activities into the educational experiences of students
  - Foster connections with employers, members of the University community, professional institutions, and alumni to increase educational and recruitment opportunities for the students
  - Arrange on-campus career fairs to maximize access to employment opportunities
- We are continuously holding seminars to develop the following skills of our students:
- Communication Skills
  - Presentation Skills
  - CV Writing Skills
  - Self-Assessment Skills
  - People skills
  - Group discussions enhancing global needs, perceptions & perspectives.





## FACILITIES

### Cafes

Two modern cafes (**Cafe Garden & cafe Terrace**) are present for students in the campus that remain open during the working hour of the institute. The cafeterias serve almost 7,000 students. To ensure quality and hygiene of the food, a Canteen Committee looks after the menu selection and quality of service. Taste buds come alive with vast dining selections. Fast food, lunch, snack bars, baked goods, tea and coffee can be found at our campus.

Cafeterias provide fresh meals prepared according to hygienic rules. It is a place where students enjoy their favorite meals and have social interaction and they discuss academic and social issues with fellow students. A committee is deputed to check and examine quantity, quality and rates of the food at the university. It also monitors the hygienic conditions of the cafeteria

### Cafe Terrace

The cafeteria is fully air conditioned and provide a range of snacks and meal options which are available to students throughout the day. The enclosed lounges also caters to members of the faculty and staff during meal times. WIFI is provided for those students who want to enjoy food while working with their fellows.

### Cafe Garden

Café garden is an open café with mango orchids in its vicinity, benches are placed for students to enjoy their meal in open fresh environment. Its offers canteens goods, barbecue options as well as traditional snacks in casual lively environment.







## Southern Auditoria—Ergonomical Anchor to Unforgettable Events

Shakespeare said, 'All the world is a stage'. We play and learn to play social, familial and professional roles in this world. We need education to play these roles effectively. An auditorium is a central learning space in any educational institute. It is an institutional landmark. The purpose of an auditorium is to enable an audience to hear and watch speeches, award ceremonies, presentations, performances, rehearsal and productions. With its futuristic vision, ISP is more than just a set of buildings. It is a center of intellectual and professional development in this part of Pakistan. Realization of its vision necessitates the frequent organization of training sessions, conferences, seminars, symposium and events. To effectively stage all these and other such events, ISP has built state-of-the-art, multipurpose auditoria—Jinnah Auditorium and Iqbal Auditorium. These stunning and elegant auditoria are host to academic, professional and cultural events

Located in the newly-built architectural masterpiece, Eng. Ch. Nazir Ahmad Block of the main campus, the immaculate interior spaces of these auditoriums welcome you into a world of comfort. The relaxed ambience of these spaces is popular among academicians of the region who frequently visit ISP and grace the stages of the auditoria. One of the hallmarks of these purpose-built auditoriums is that everyone in the halls can hear clearly and enjoyably, everything that is presented. The acoustic systems of our auditoria halls were designed to provide natural sound clarity and intelligibility. Ceilings and walls control the sound reverberation time. The magnificent acoustics and impressive surroundings of our auditoria make way for exciting and engaging events. The beautiful seating arrangements of these two master pieces of innovation and cutting-edge technology provide clear sightlines from all seats.





## JINNAH AUDITORIUM

Jinnah Auditorium takes its name from Quaid-i-Azam Muhammad Ali Jinnah, the founder of Pakistan. The magnificent hall is located on the first floor of Eng. Ch. Nazir Ahmad Block of the main campus of the institute. Built in the shape of  $\frac{3}{4}$  arena type, the auditorium enjoys a seating capacity of 300. There are three multimedia screens for audience in the air-conditioned auditorium hall. The central elevated stage area improves sightlines. The stage is surrounded by audience on all sides. This shape of  $\frac{3}{4}$  arena imparts the auditorium Greek touch and improves the hearing and visual contact between audience and speaker. ISP management has installed expertly crafted furniture in the auditorium. The hall contains comfortable armchairs characterized by ergonomics, functionality and comfort for every participant. This modern stylish space hosts scores of events every year.

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## FATIMA JINNAH HALL

Fatima Jinnah Auditorium takes its name from Fatima Jinnah, the mother of nation. It is a state of art facility recently added in Women Block .As Women Block is a separately build to facilitate female students, the auditorium is added so they may practice /host as many event as they want on individual level. . This beautiful plush red seated auditorium serve as the open door towards discovering student's abilities through extracurricularactivities. It features the latest technology and equipment with almost 100 seating capacity. There is a multimedia screen with a central elevated stage to maximize sightlines. The hall includes every basic to modern facility that ensures functionality, with comfort.







## IQBAL AUDITORIUM

Iqbal Auditorium takes its name from Poet of East, Allama Muhammad Iqbal. It is the largest venue at the Institute of Southern Punjab. With a seating capacity of 450, this upper ISP auditorium is rectangular in shape. Located on the third floor of Eng. Ch. Nazir Ahmad Block, the auditorium is perfect venue for training sessions, lectures, workshops and conferences. Premium quality furniture has been used in the seating design. The armchairs have elegant line and innovative technical content. The firm seats allow greater freedom of movement and provide a more welcoming and comfortable seating experience.

The galleries outside these two auditoriums shine with steel, marble, granite and glass. Both these auditoriums are stunning fusion of architecture, aesthetics and educational vision of transformation. The two simple and robust structures are new symbols of educational excellence in the urban fabric of Multan. Seminars, symposiums and conferences can now go on in Southern Punjab with style, comfort & success. By building the pristine and premium Eng. Ch. Nazir Ahmad Block, ISP has provided an iconic building for the city which is known for its traditional architecture.





# ISP SIGNS (MOU) WITH ATATURK UNIVERSITY, TURKEY



**Mr. Asim Nazir Ahmad** - Rector ISP addressing at "2nd Eurasian Silk Road Universities Convention" at Ataturk University, Erzurum Turkey



**Mr. Asim Nazir Ahmad** - Rector ISP with **Prof. Dr. Hikmet Kocak** - President Ataturk University, Erzurum Turkey



**Mr. Asim Nazir Ahmad & Prof. Dr. Hikmet Kocak** signing cooperation agreement (MOU) between ISP & Ataturk University



**Mr. Asim Nazir** - Rector ISP with **Mr. Almas Ayub Sabir** (Chairman ISP), **Mr. Orhan Hikmet** (President, International Universities Conference)



# CAMPUS LIFE





# CAMPUS LIFE





# CAMPUS LIFE



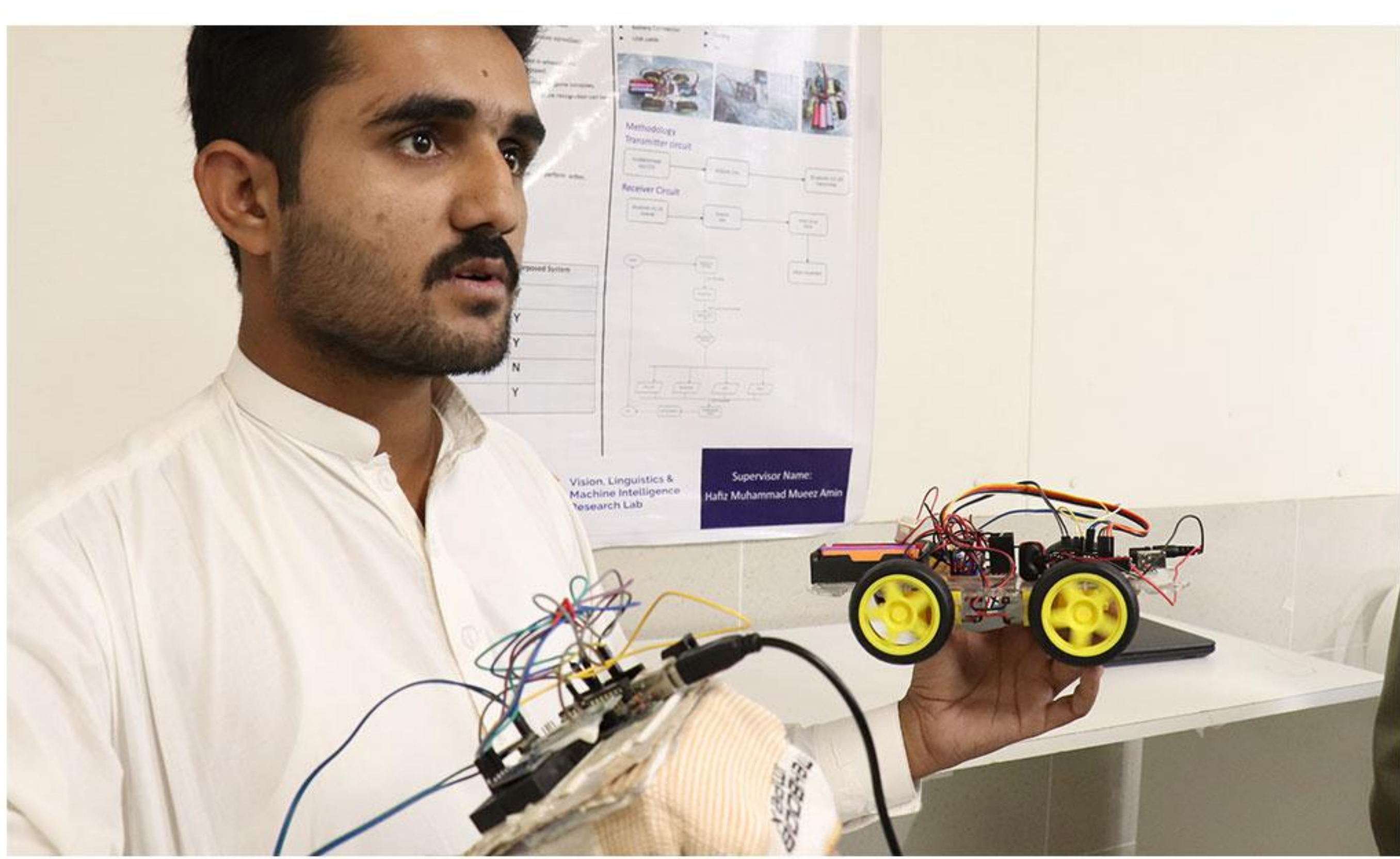


# CAMPUS LIFE



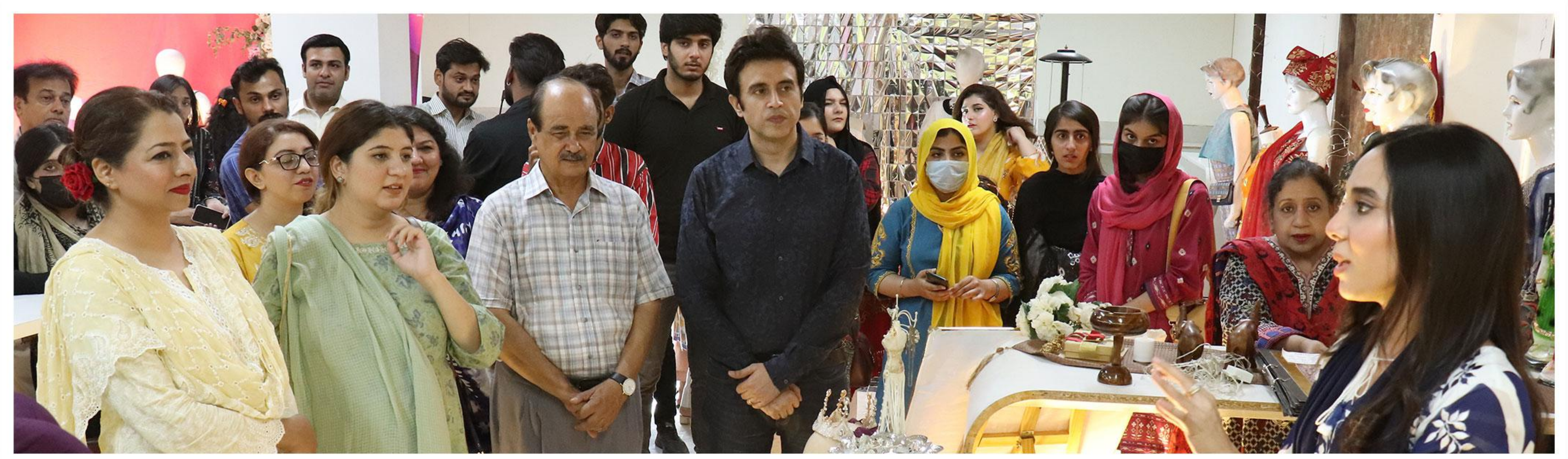


# CAMPUS LIFE



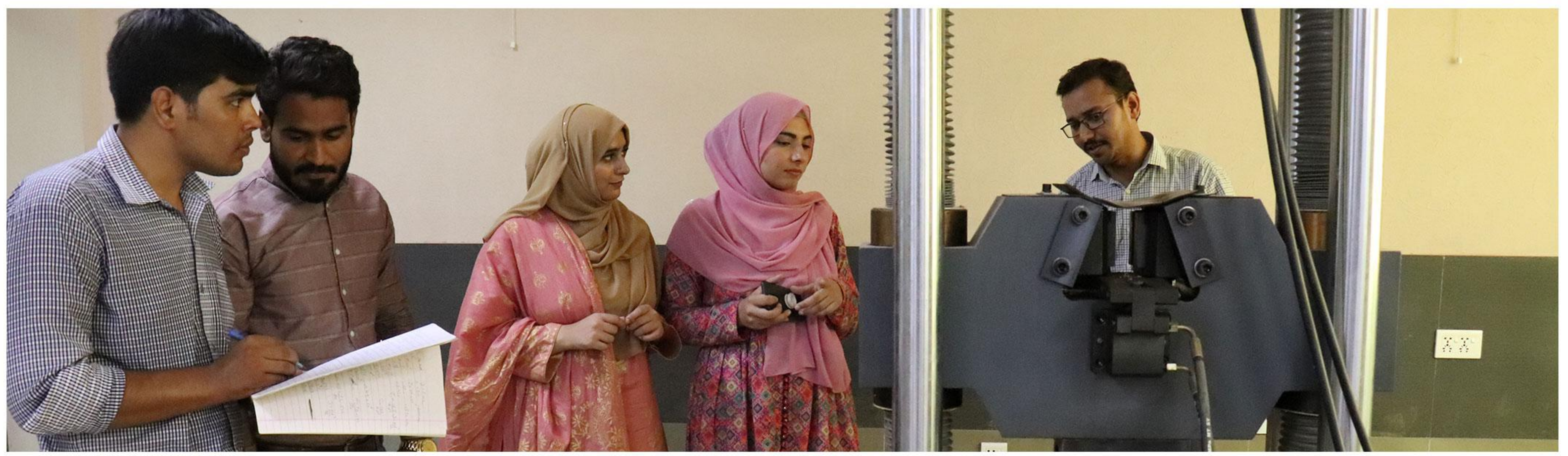


# CAMPUS LIFE





# CAMPUS LIFE





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# CAMPUS LIFE







# Quality Assurance

## 66 Quality Enhancement Cell

### Introduction

QEC is established under the umbrella of QAA of HEC to enhance, maintain and monitor quality of higher education. Quality Enhancement Cell at ISP established in 2012. It is responsible for the implementation of Internal and External Quality Assurance & Management system of the institute.

### Vision

To adopt best practices to develop the university into a top ranked institution for higher studies and research

### Mission

- Develop and implement best practices in education and research
- Train faculty and staff to implement quality at every stride
- Monitoring and evaluating the designed practices for academia, administration and top management
- Continuously striving for advancements in every area

### QEC Functions

- This Quality Enhancement Cell is regulated by Quality Assurance Agency established at Higher Education Commission.
- QEC is responsible for promoting public confidence that the quality and standards of the award of degrees, management and overall quality of knowledge being imparted by the institution are enhanced and safeguarded.
- QEC is responsible for the review of quality standards by auditing academic standards and the quality of teaching, learning and management in each subject area.
- QEC is responsible for the review of academic affiliations with other institutions in terms of effective management of standards and quality of programs.
- QEC is responsible to develop qualifications framework by setting out the attributes and abilities that can be expected from the holder of a qualification, i.e. Bachelors, Bachelor with Honours, Master's, M. Phil., Doctoral.





- QEC is responsible to develop program specifications. These are standard set of information clarifying what knowledge, understanding, skills and other attributes a student will have to develop for successfully completing a specific program.
- QEC is responsible to develop quality assurance processes and methods of evaluation to affirm that the quality of provision and the standard of awards are being maintained and to foster curriculum, subject and staff development, together with research and other scholarly activities.
- QEC is responsible to ensure that the university's quality assurance procedures are designed to fit in with the arrangements in place nationally for maintaining and improving the quality of Higher Education.
- QEC staff will get the capacity building training from HEC on the subject of quality in higher learning and is responsible to implement and disseminate the acquired knowledge to the learning environment of the institution.

## Responsibilities

QEC is responsible to develop procedures for the following:

- Improvement of existing programs and approval of new programs in consultation with already existing body responsible for the task at Institute.
- Annual monitoring and evaluation including program monitoring, faculty assessment, and student's perception
- Developing a data source for accurate information regarding quality assurance which is deliverable to all stakeholders
  - Departmental review
  - Student Feedback
  - Employer Feedback
  - Faculty Feedback
  - Alumni Feedback
- Quality assurance of Bachelor's, Master's, M. Phil. and Ph. D. degree programs
  - Subject review
  - Institutional audit
  - Program specifications
  - Programs review
  - Self assessment of all programs
  - Qualification framework
- Over all quality improvements in institutional management/leadership



**Southern Executive Development Centre** is first of its kind initiative in the region of South Punjabi. An In-house training centre that aspires to achieve personal and professional excellence in the students through transformation, with the help of Modern Learning System we aspire to transform raw individuals into the best versions of themselves. We believe in Designing paths, creating avenues and setting the conducts for a successful and turned-out individuals of this institute specifically and society at large.



### VISION

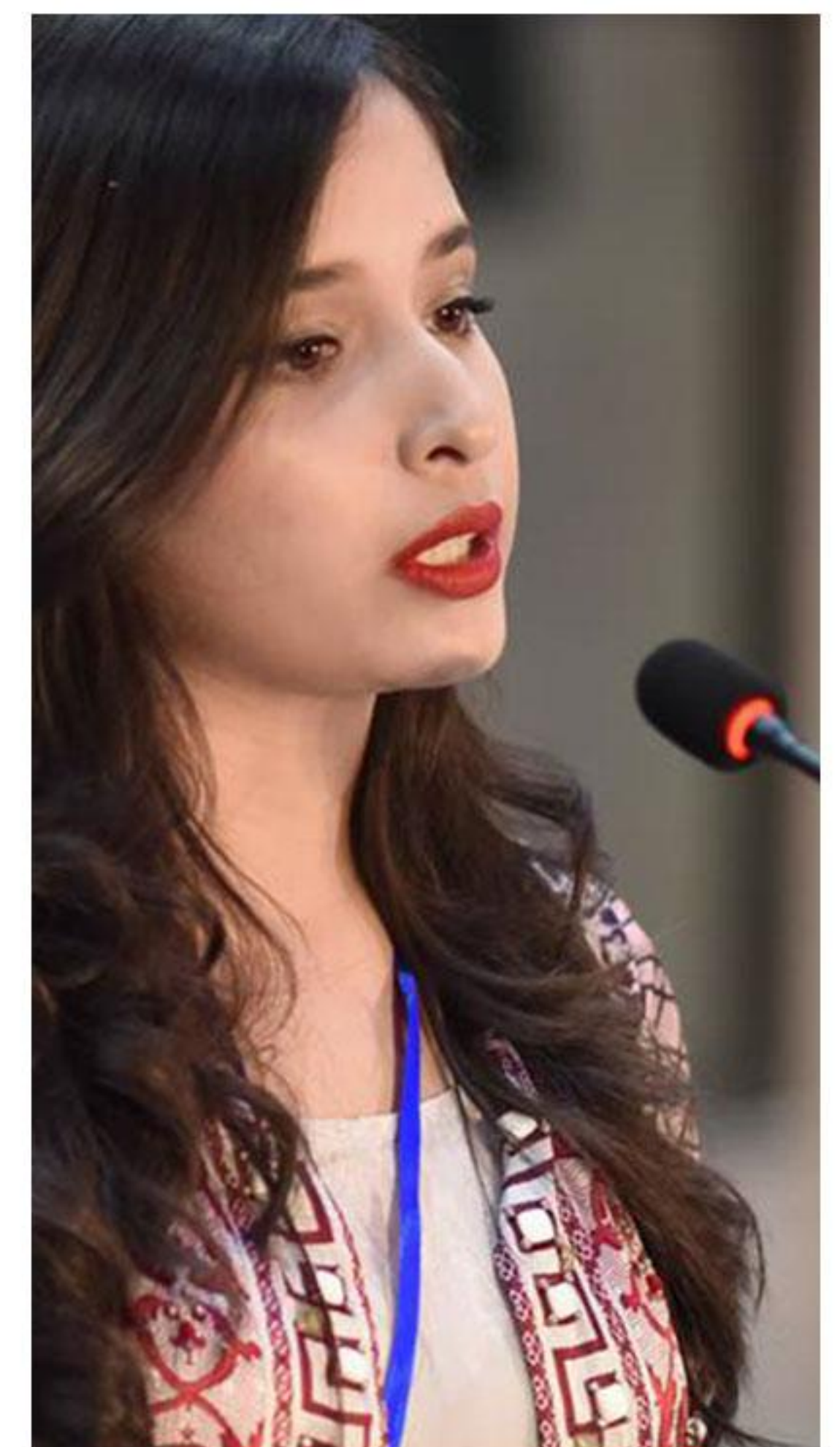
Southern Executive Development Center is committed to become a world class development center that produces finest version of individuals who live their lives to the fullest both personally & professionally.



### MISSION

To introduce Modern Learning System (Experiential Learning Design) of teaching for an extraordinary learning experience. To raise the standard of institution by refining both students & human resource through regular in-house trainings. Rationale Rich in talent and having strong historical background the region of South Punjab has every capability to contribute in making Pakistan a great nation. There was a great exigency to uplift the ignored talent of this region. As an educational institution, we recognize our responsibility towards this region.

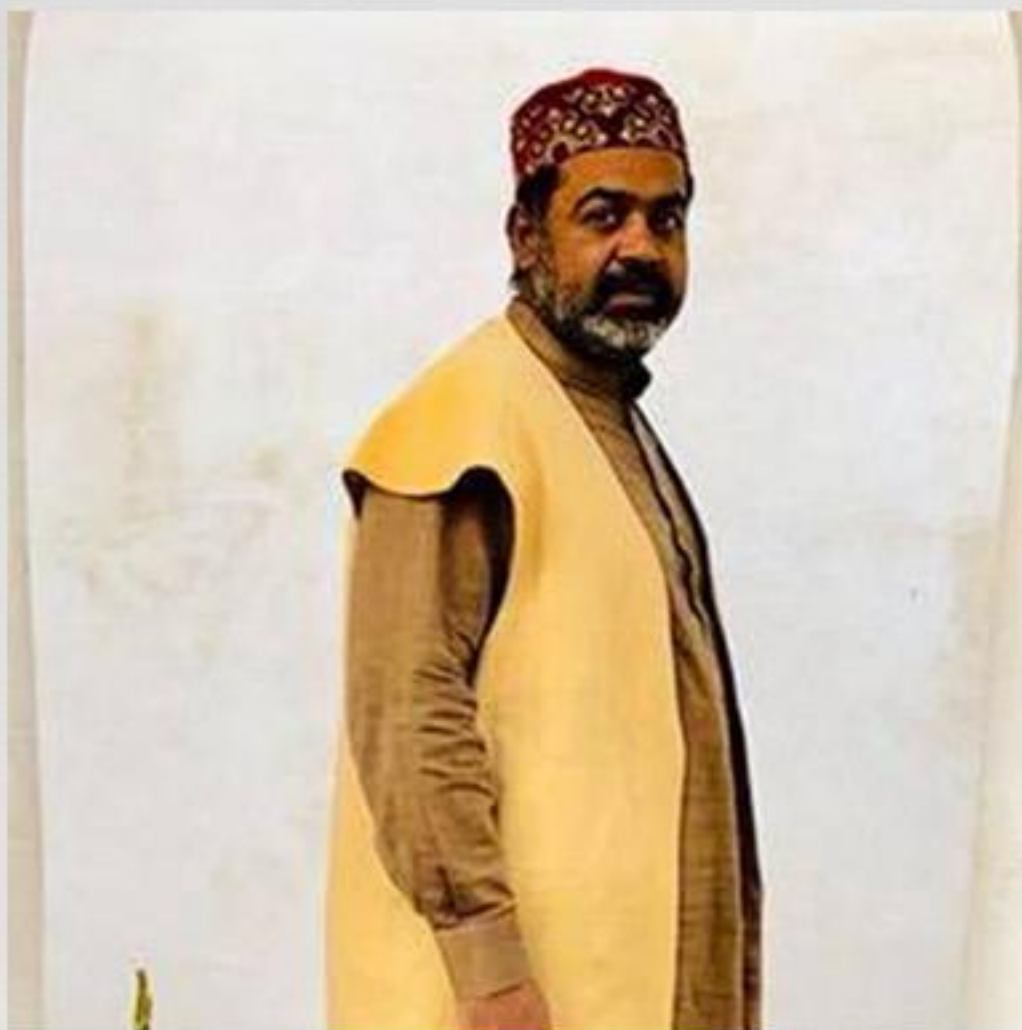
So, we initiated an in-house development center that will help in achieving the vision of this Institution.





# SEDC | talks

SEDC talks is another initiative by SEDC to share the ideas and knowledge that matter to our society. It's open for everyone. Following are some of the glimpses of some unforgettable sessions by our lead trainers.



## SEDC Talks by **Sahibzada Asim Maharvi Chishti**

Institute of Southern Punjab, Multan was delighted to have Sahibzada Asim Maharvi Chishti on the stage of SEDC Talks for a thought provoking session. In his session he addressed the youth of the institute and shared his valuable experiences. He talked about exploring the inner self and then ultimately exploring God. Students and management was awe-struck with his words and his session was a source of immense knowledge for everyone.

## SEDC Talks by **Khalid Anum**

SEDC Talks is a platform which has become a landmark in itself. We are reaching out to masses and are trying to get on board a variety of speakers from all walks of life. Khalid Anam needs no introduction, a celebrity, a star, a great human being who proved his identity when there was just one TV channel PTV back in early 90s. He has acted in 100s of TV dramas and has been awarded many awards. He is working as Head of Department of Media Studies in a University in Karachi. Institute of Southern Punjab invited this great Actor at SEDC Talks where he shared his life story along with a thought provoking speech. He made us laugh, think and left students with a thought that nothing is impossible if passion, urge and hard-working mind set are put together for achieving something.



## SEDC Talks by **Firdous Jamal**

Acting is behaving truthfully under imaginary circumstances. At Institute of Southern Punjab we always provide a platform to our students to learn something new.

Firdous Jamal, a senior actor was invited as a guest for SEDC TALKS on the topic JUSTUJOO.

His talk not only motivated students towards the acting skills but also how struggle can help them to achieve their goal in life.



The energetic team of SEDC is always up for bringing innovative ways to groom and develop the students of Institute of Southern Punjab. Every team member is expert in their relevant training field and they are always striving to bring new tools for the development of youth.







# EXECUTIVE STUDENT FORUM

LEARN, GROW AND LEAD!

Institute of Southern Punjab (ISP) believes that co-curricular activities play a pivotal role in the personality development of the students. It provides them a chance to explore, nourish and promote their hidden talents. For this purpose a student forum, Executive Student Forum (ESF) is working at Institute.





## SPIRITUAL SOCIETY

*When Doubted, Have Faith*

## SOUTHERN WELFARE SOCIETY

*We Spread Smiles!*

## LITERARY SOCIETY

*Learn to Read, Lead and Succeed!*



## DRAMATIC SOCIETY

*Get Up and Act!*



## MUSIC SOCIETY

*Let the Music Speak!*



## SPORTS SOCIETY

*Learn to Read, Lead and Succeed!*





## PHOTOGRAPHIC SOCIETY

*Walk, Stop, Capture!*



## EVENT MANAGEMENT SOCIETY

*We Create, You Celebrate!*



## ART & DECORE

*We Decorate our Celebrations*





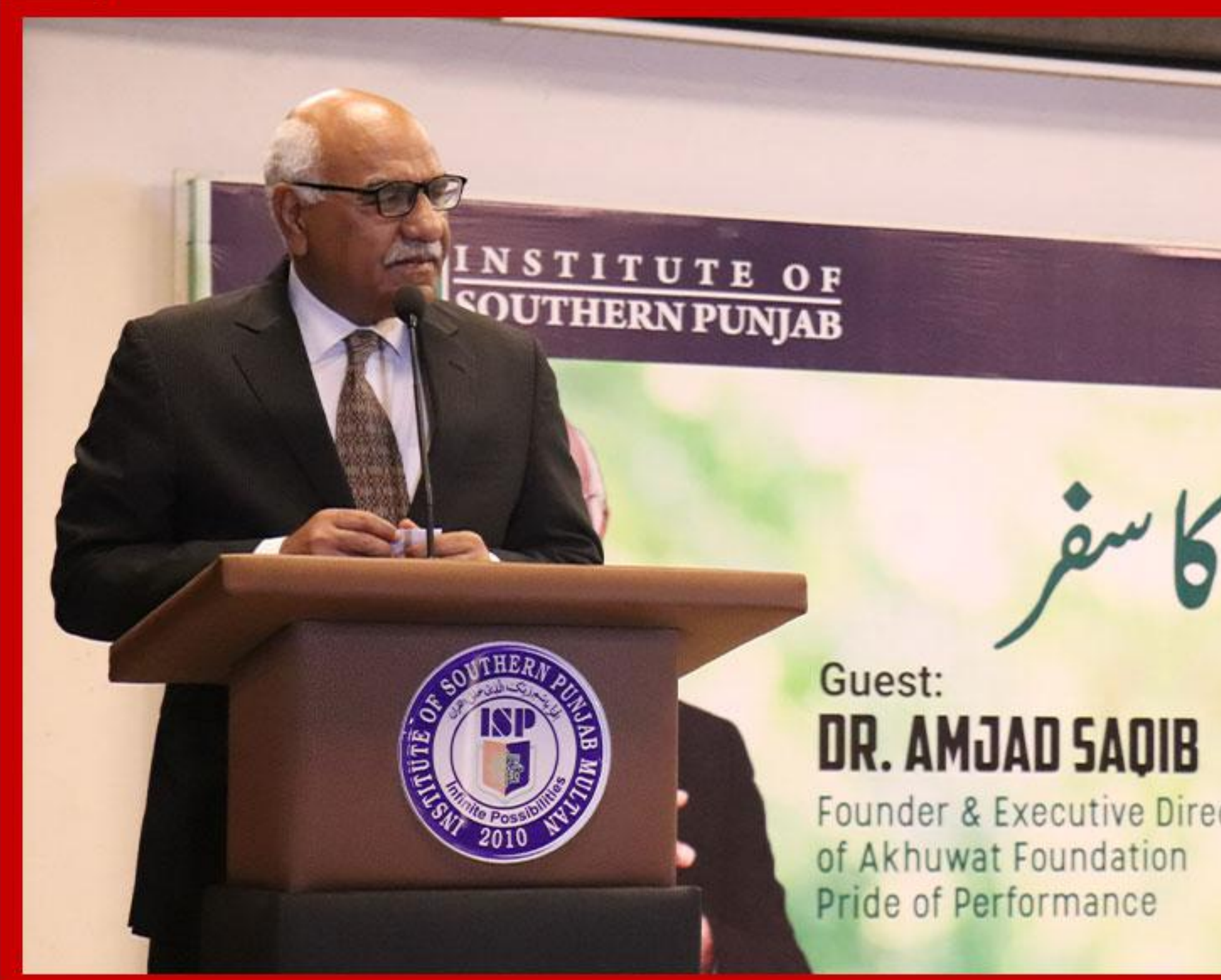
## DEBATING SOCIETY

*Soft Words Win Tough Hearts!*



## CHARACTER BUILDING SOCIETY

*Character is Eternity!*



## SECURITY & DISCIPLINE SOCIETY

*We Stand Together for Prevention, Protection and Safety*





### INFORMATION & COMMUNICATION SOCIETY

*We Let You Know!*



### CR & GR SOCIETY

*Shield with Lead!*



### ROTARACT CLUB OF INSTITUTE OF SOUTHERN PUNJAB

*Service Above Self!*







# ENTREPRENEURSHIP CENTRE

## Ready to be an entrepreneur?

Institute of Southern Punjab presents Entrepreneurship Centre. We offer business acceleration and start-up incubation services that include fully furnished office space, utilities, internet and access to a lot of other ISP resources. Get mentoring and build relationships with veteran businesspersons and investors. Leverage the ISP brand to grow your new business!





# Projection & Promotion

The Office of Projection and Promotion performs various important functions for the University. It is the convergence point for both internal and external stakeholders, including students, alumni, faculty, staff, prospective students, visitors and others. Divided into a number of different areas according to function, the basic purpose of PnP team is to position the institute as one of the international standard institutes nationwide.



*the*  
**EXCEPTIONALS**  
INSTITUTE OF SOUTHERN PUNJAB



**You**  **Tube**



I  
  
I S P



# ISP STUD

ISP  
STUDIO







## DEPARTMENT OF INTERNSHIP AND PLACEMENT

### Internships

The experiences we go through shape our knowledge, perceptions and attitudes. Therefore, experience is one of the sources of knowledge. Professional experience exists in three different forms: internships, volunteer work, and actual job experience. 'A journey of thousand miles begins with a small step', goes a saying by Lao Tzu, an ancient Chinese philosopher. Similarly, long professional careers begin with internship.

Internships provide a nice learning curve for students with little experience of the professional world. Students gain first-hand exposure of working in the real world. Internships provide controlled and stable environment to work in. It means that an intern isn't thrown into the aggressive world of hawks and wolves but rather given proper training, assignments, and duties without the added pressure.



In addition, students get opportunities to network with professionals in the specific industries and companies they are interested in. Networking is an exchange of information between people, with the ultimate goal of establishing acquaintances and relationships to advance your professional career. Thus, through internships students build long-lasting connections and relationship with company professionals that can be very beneficial for their future career.







## DEPARTMENT OF INTERNSHIP AND PLACEMENT

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Furthermore, internships done with dedication are the perfect way to enhance your resume through relevant experiences. When an employer sees that you've completed an internship for a six-month or eight-month span, it will go a long way to convince them that you are an asset to their company. This is why that when describing internship experience, it's not enough to simply show you've spent some time as an intern, list the tasks you've done and projects you've participated in to demonstrate your value and skills. In short, the more experience you acquire, the better your position or ensconce yourself for success in landing a job. Department of internship and placement ISP, facilitates internship exclusively for ISP students in cutting-edge institutes, leading organizations and national and multi-national corporations. Under the auspices of this department, students have successfully undertaken internships in different national and multi-national companies and have gained valuable work experience while travelling to exciting locations and landscapes in Pakistan. Thus, department of internship and placement helps students explore the best available work experience options in a variety of sectors. The blending of theory and practice increases students' motivation and allows a clearer view of their career path.

























## Placement

What differentiates ISP from other institutes and universities in the region is its futuristic vision and forward thinking. ISP management is aware of the serious youth employment issues in this highly competitive and fast advancing world. Pakistani graduates have to go abroad in search of greener pastures. Therefore, they have to compete with the graduates from other Asian countries. The institute ensures that its educational programs are relevant to the employment needs of industrial and commercial world in Pakistan and abroad. This modern alma mater of top-notch professionals helps its students translate their academic knowledge into productive and professional assets. To neutralize unemployment in the country, this suburban educational beauty believes in cementing its relations with industry. ISP department of Internship and placement has a systematic, robust and well-organized placement program for its passing-out graduates. The program is based on fruitful industry-academia partnership. To facilitate acquisition of dream job, this department interacts and coordinates with potential and prospective employers for off-campus placements. In addition, job fairs are organized; prospective employers come and interview ISP students at the campus. With sincere and dedicated efforts, ISP department of internship and placement has won the confidence of its placement partners. In this way, ISP is contributing to the incredible growth of the nation. The department has close relationships with the following external organizations in cellular, automobiles.

### Cellular Companies

• Mobilink	
• Q Mobile	
• Ufone	

• Zong	
• Telenor	
• Warid	
• Optcl	
<b>Banking Sector</b>	
• Meezan Bank	
• Habib Bank	
• MCB	
• Askari Bank	
• Allied Bank	
• Bank Alfalah	
<b>Automobiles</b>	
• Honda	
• Toyota	
• Suzuki	
• Fiat	
<b>Industries</b>	
• DG Cement	
• Pepsi	
<b>Power Sector</b>	
• MEPCO	







## ADMISSIONS PROCEDURE

### General Instructions:

1. Admission will be open to all based first come first serve and subject to the meeting of criteria irrespective of race, gender, and ethnicity or socio-economic conditions.
2. The number of students to be admitted in a program shall be determined by the Admission Committee at the time of admissions, on case to case basis.
3. All applicants will use admission form placed in prospectus or via online admission portal.
4. All information submitted by the applicants for admission should be supported by attested copies of all relevant documents including transcripts and certificates; lack of official proof shall render a document invalid.
5. The applicant shall remain responsible for the provision of complete, correct and timely (before the closing date) information to the Admission Office; incomplete or incorrect information will not be entertained.
6. Provision of false, forged or fake document(s) or such entry in the admission form shall be dealt with the prevailing laws of the land. In such a case, the applicant's request shall not be processed for admission. The admission of such an applicant shall be cancelled.

### ELIGIBILITY FOR ADMISSIONS:

Eligibility requirement may vary for each program , detailed information can be found next to the program/department applicant wants to apply in.

### ADMISSION PROCEDURES:

How to apply :

- 1- Apply via prospectus  
One can buy prospectus containing application form from Centralized Admission office.

- 2- Apply via online admission portal

An Applicant may apply via Online Admission Portal Link provided on web site [www.isp.edu.pk](http://www.isp.edu.pk) .

For applying for admission, applicant will follow the given instructions ,

1. Visit the website [www.isp.edu.pk](http://www.isp.edu.pk) and click on the link APPLY ONLINE
2. Sign Up as new User by filling your bio data
3. Sign In again with the provide user name & password
4. Last degree on behalf of student is taking admission
5. Click Create Application button In My Application Tab
6. Select mode of education (Main Campus/ Women Block)
7. Select Department
8. Select Program
9. Attach most relevant result cardsto application.
10. Click Submit Application button.
11. Select payment method In Payment Tab
  - If you have purchased Prospectus, then Enter Prospectus Number. Or
  - Download Online Application Fee voucher and pay fee voucher in bank (Bank name is mentioned on fee voucher ) or via Jazz cash till ID (Till ID mentioned on admission portal). After payment submission upload fee voucher on admission portal.
12. Keep visiting admission portal for application status.



# ADMISSIONS PROCEDURE

## درخواست جمع کروانے کا طریقہ

### 1- بذریعہ پراسپیکٹس

ادارہ کے مرکزی دفتر سے درخواست فارم پر مشتمل پراسپیکٹس خریدیں۔ اسے مکمل کریں اور طریقہ کار کے مطابق تمام دستاویزات منسلک کر کے ادارہ کے داخلہ دفتر میں جمع کروائیں۔

### 2- بذریعہ آن لائن ایڈمیشن پورٹل

ادارہ کی ویب سائٹ (www.isp.edu.pk) پر فراہم کردہ داخلہ پورٹل لنک کے ذریعے درخواست جمع کروائی جاسکتی ہے۔

مرحلہ نمبر 1- ادارہ کی ویب سائٹ ملاحظہ کریں اور (Apply Online) پر کلک کریں

مرحلہ نمبر 2- نئے صارف کے طور پر (Signup) کے بٹن پر کلک کریں اور اپنا بائیو ڈیٹا درج کریں۔

مرحلہ نمبر 3- اپنے موبائل نمبر اور پاس ورڈ کے ذریعے (Signin) کریں۔

مرحلہ نمبر 4- اپنی تعلیمی پروفائل میں آخری ڈگری درج کر کے پروفائل مکمل کریں۔

مرحلہ نمبر 5- مائی اپلیکیشن کے ٹیب میں (Create Application) کے بٹن کو کلک کریں۔

مرحلہ نمبر 6- ادارہ کے کیسپس کا انتخاب کریں مین کیسپس مخلوط تعلیمی نظام کے لیے جبکہ خواتین کیسپس صرف خواتین کے لیے وقف ہے۔

مرحلہ نمبر 7- مطلوبہ ڈیپارٹمنٹ منتخب کریں۔

مرحلہ نمبر 8- مطلوبہ پروگرام منتخب کریں۔

مرحلہ نمبر 9- (Submit Application) کے بٹن کو کلک کریں۔

مرحلہ نمبر 10- آن لائن داخلہ فیس کے طریقہ کار کا انتخاب کریں۔

آن لائن داخلہ فیس واؤچر پر درج بینک میں جمع کروائیں یا جازکیش کے Till ID کے

ذریعے فیس ادا کر کے رسید کا سکرین شارٹ لگائیں۔

مرحلہ نمبر 11- اپنی درخواست کا سٹیٹس دیکھنے کے لیے ایڈمیشن پورٹل وزٹ کرتے رہیں۔

Following GAT Categories are acceptable by ISP for different programs)

### GAT GENERAL

#### GAT A

MS / MPhil Business Administration

MSc Engineering

#### GAT B

MS/M.Phil. English

MS/M.Phil. Economics

MS/M.Phil. Psychology

M.Phil. Education

MS/M.Phil. Urdu

MS/M.Phil. Mass Communication

MS/M.Phil. Islamic Studies

#### GAT C

MS/M.Phil. Mathematics

MS/M.Phil. Computer Sciences

MS/M.Phil. Statistics

#### GAT D

MS/MPhil Islamic Studies (شہادۃ العالمیہ)

### Age Limit:

For ADP/BS/LLB (Morning/Weekend) Programs, age limit is 24 years.

However for certain programs (B.Arch/Technology/Engineering) relaxation in age limit is possible on request.

### Sex:

Both male and Female applicants are given equal opportunity based on their merits.

### Fee Refund Policy:

Approved fee refund policy is available on official website: <https://www.isp.edu.pk/fee-refund-policy>



# QUALIFICATION FOR ENTRY

## **MINIMUM QUALIFICATION FOR ENTRY**

The admission committee formulates the admission policies in accordance with the rules laid down in the charter of the ISP. To apply for admissions, the student should have the minimum qualifications set forth for each program.

In view of inconsistency in schedules of examinations conducted by various bodies in Pakistan and overseas, applications for entry from students waiting for the results will also be entertained. Such applicants, if selected in the admission process, will be granted provisional admissions. These admissions will automatically stand cancelled if such candidates fail to attain the required minimum qualifications before till 28 February for spring session & before 30<sup>th</sup> September for fall session.



## **MINIMUM QUALIFICATION FOR BACHELOR DEGREE PROGRAM ADP/BS/BBA**

Candidate who have passed the Higher Secondary Certificate (HSC) / Intermediate Examination from any Board of Intermediate and Secondary Education in Pakistan or an equivalent examination recognized by the Committee of Chairmen Board Intermediate and Secondary Education, Pakistan, with minimum second division are eligible to seek admissions for Bachelor Program.

## **MINIMUM QUALIFICATION FOR BS (2.5) PROGRAM**

Candidate who holds a Bachelor Degree or its equivalent with at least second division in an appropriate field of study from a University / Institute recognized by the Higher Education Commission (HEC) are eligible to seek admission to Master Program.





## SOUTHERN SCHOOL OF ENGINEERING & TECHNOLOGY (SSET)

Prof. Dr. Muhammad Nasim  
Dean  
Faculty of Engineering & Applied Technology

# Faculty of Engineering & Applied Technology

### Vision

To become a leading institute of learning by creation and dissemination of knowledge for sustainable socio-economic development and technological advancement of the country and the world, at large.

### Mission

The institute will produce highly qualified and committed individuals who will play a leading role in the sustainable development of the region and the country. The human resource, thus produced will be equipped with the necessary knowledge and skills to act as solution provider for many issues of the region and the country while respecting the ethical values.





Accredited by PEC  
(Pakistan Engineering  
Council)



Accredited by NTC  
(National Technology  
Council)

Dr. Rizwan Akbar  
HOD  
Department of Electrical Engineering & Technology

## DEPARTMENT OF ELECTRICAL ENGINEERING & TECHNOLOGY

### Introduction

The undergraduate Electrical Engineering program aims at building a solid foundation in mathematics, physical sciences and computer programming followed by an intensive coverage of principles of electrical engineering both in class rooms and laboratories to ensure that the students are equipped with futuristic professional approach, rationale reasoning, analytical skills and life-long learning techniques. The program provides a broad engineering knowledge, which enables the students to communicate and interact effectively with engineers and technologists specializing in different areas and to make technical decision with confidence. We expect that on successful completion, the students will have developed the ability to identify problems and work out their solutions and implementations. Moreover breathed is added to their technical know-how through industrial tours to leading industries in the country. Students will be encouraged to join the professional associations to widen their exposure to engineering research and to provide them with an active platform for exchange and expression of their technical ideas. Electrical engineers are in demand with employers in

Pakistan and overseas. The major employment areas include electrical power generation, supply and distribution, power systems, the installation and design of electrical machinery and communication.

### Mission

The institute will produce highly qualified and committed individuals who will play a leading role in the sustainable development of the region and the country. The human resource, thus produced will be equipped with the necessary knowledge and skills to act as solution provider for many issues of the region and the country while respecting the ethical values.

### Program Offered

- BSc Electrical Engineering (4 Years)
- BSc Electrical Engineering Technology (4 Years)
- MSc Electrical Engineering (1.5/2 Years)



### **Program Education Objective**

PEO i. Effectively apply electrical engineering knowledge to analyze real-life problems and design economically feasible solutions by utilizing modern tools.

PEO ii. Demonstrate the ability to work independently and as a team, with a sense of ethics and professionalism, and communicate effectively to manage cross-cultural and multidisciplinary teams.

PEO iii. Demonstrate a responsible attitude towards society and environment, and engage in continuous professional development.

### **Program Learning Outcomes**

#### **1. Engineering Knowledge**

An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

#### **2. Problem Analysis**

An ability to identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

#### **3. Design Development of solution**

An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

#### **4. Investigation**

An ability to investigate complex engineering problems in a methodical way including literature survey, design and conduct of experiments, analysis and interpretation of experimental data, and synthesis of information to derive valid conclusions.

#### **5. Modern Tool Usage**

An ability to create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modeling, to complex engineering activities, with an understanding of the limitations.

#### **6. The Engineer & Society**

An ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice and solution to complex engineering problems.

#### **7. Environment & Sustainability**

An ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of, and need for, sustainable development.

#### **8. Ethics**

Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

#### **9. Individual and Team Work**

An ability to Function effectively as an individual, and as a member or leader in diverse teams.

#### **10. Communication**

An ability to communicate effectively, oral as well as in writing, on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

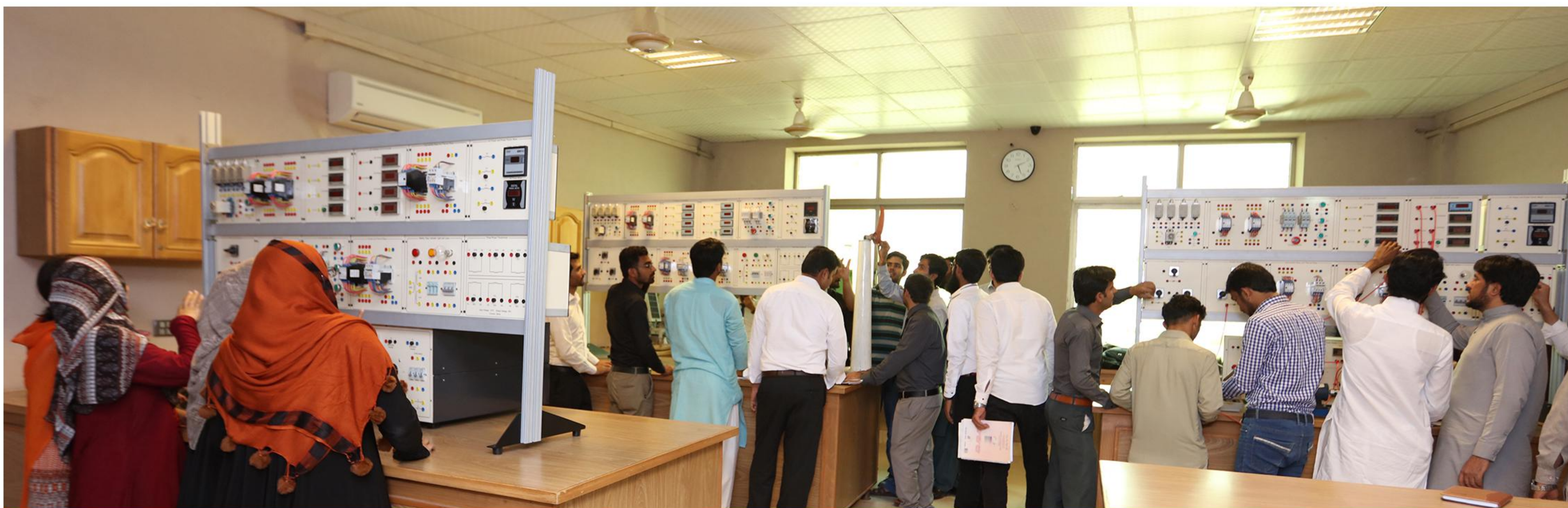
#### **11. Project Management**

An ability to demonstrate management skills and apply engineering principles to one's own work, as a member and/or leader in a team, to manage projects in a multidisciplinary environment.

#### **12. Life Long Learning**

An ability to recognize the need for, and have the preparation and ability to engage in, independent and life-long learning in the broadest context of technological change.





## BSc ELECTRICAL ENGINEERING

### DEPARTMENT OF ELECTRICAL ENGINEERING & TECHNOLOGY

**Accredited by PEC**

#### Courses

Linear Circuit Analysis  
 Workshop Practice  
 Basic Electronics  
 Computer Fundamental  
 Applied Calculus  
 Islamic Studies  
 Electro Mechanical System-I  
 Electronic Devices and Circuits  
 Engineering Drawing and CAD  
 Linear Algebra  
 Differential Equation  
 Basic Mechanical Engineering  
 Digital Logic Design  
 Network Analysis  
 Complex Variable and Transform  
 Applied Thermodynamics  
 Communication Skills  
 Pak. Studies  
 Instrumentation and Measurements  
 Electro Mechanical System-II  
 Introduction to Power Engineering  
 Microprocessor System

Numerical Analysis  
 Engineering Ethics  
 Signal and Systems  
 Electromagnetic Field Theory  
 Basic Power Electronics  
 Probability and Statistics for Engineers  
 Design of Electrical Machine  
 Communication System  
 Linear Control Systems  
 Applied Thermodynamics  
 Power Transmission & Distribution  
 Digital Signal Processing  
 Engineering Management  
 Power System Analysis & Design  
 Power Generation & Utilization  
 Design project  
 Power System Protection  
 Renewable Energy System

#### Key Facts

**Duration:** 4 Years  
**Semesters:** 08  
**Credit Hours:** 136

#### Entry Requirement

F.Sc. (Pre Engineering), relevant DAE, ICS (Physics, Mathematics & Computer Studies/Computer Science) or equivalent with at least 1st Division and Entry Test (valid ECAT/NAT-IE) with minimum 33% Marks.

#### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

39 Subjects: 130 Credit Hours  
 01 Project: 06 Credit Hours



### Program Education Objective

PEO i. To equip graduates of Electrical Engineering Technology with knowledge, analyze real-life problems and provide feasible solutions by utilizing modern tools for the benefit of the society.

PEO ii. To prepare graduates who can work as individual or team with a sense of ethics and professionalism, and communicate effectively to manage cross-cultural and multidisciplinary teams.

PEO iii. To stimulate the innovative and viable learning attitude for social needs considering environmental and global factors in their lives and work.

### Program Learning Outcomes

#### 1. Engineering Technology Knowledge (SA1)

An ability to apply knowledge of mathematics, natural science, engineering technology fundamentals and engineering technology specialization to defined and applied engineering technology procedures, processes, systems or methodologies.

#### 2. Problem Analysis (SA2)

An ability to Identify, formulate, research literature and analyze broadly-defined engineering technology problems reaching substantiated conclusions using analytical tools appropriate to the discipline or area of specialization.

#### 3. Design/Development of Solutions (SA3)

An ability to design solutions for broadly- defined engineering technology problems and contribute to the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

#### 4. Investigation (SA4)

An ability to conduct investigations of broadly-defined problems; locate, search and select relevant data from codes, data bases and literature, design and conduct experiments to provide valid conclusions..

#### 5. Modern Tool Usage (SA5)

An ability to Select and apply appropriate techniques, resources, and modern technology and IT tools, including prediction and modeling, to broadly-defined engineering technology problems, with an understanding of the limitations.

#### 6. The Engineering Technologist and Society (SA6)

An ability to demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technology practice and solutions to broadly defined engineering technology problems.

#### 7. Environment and Sustainability (SA7)

An ability to understand and evaluate the sustainability and impact of engineering technology work in the solution of broadly defined engineering technology problems in societal and environmental contexts.

#### 8. Ethics (SA8)

Understand and commit to professional ethics and responsibilities and norms of engineering technology practice

#### 9. Individual and Team Work (SA9)

An ability to function effectively as an individual, and as a member or leader in diverse teams.

#### 10. Communication (SA10)

An ability to communicate effectively on broadly defined engineering technology activities with the engineering technologist community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

#### 11. Project Management (SA11)

An ability to demonstrate knowledge and understanding of engineering technology management principles and apply these to one's own work, as a member or leader in a team and to manage projects in multidisciplinary environments.

#### 12. Lifelong Learning (SA12)

An ability to recognize the need for, and have the ability to engage in independent and lifelong learning in specialist engineering technologies.





## BSc ELECTRICAL ENGINEERING TECHNOLOGY

DEPARTMENT OF ELECTRICAL ENGINEERING & TECHNOLOGY

**Accredited by NTC**

### Courses

Applied Mathematics-I  
 Applied Physics  
 Linear Circuits Analysis  
 Islamiat Studies  
 Engineering Drawing  
 Computer Applications  
 Applied Chemistry  
 Pak-Studies  
 Electronics  
 Basic Mechanical Technology  
 Power Generation Systems  
 DC Machines & Transformers  
 Applied Mathematics-II  
 Communication Skills  
 Electrical Instruments and Measurements  
 AC Circuits Analysis  
 Digital Electronics  
 AC Machines

Electro-Magnetic Fields  
 Electrical Power Transmission  
 Electrical Power Distribution and Utilization  
 Power Electronics  
 Micro-Processor Theory and Interfacing  
 Switch Gear & Protective Devices  
 Communication Technology  
 Control Technology  
 Total Quality Management  
 Power System Analysis  
 Data & Computer Communication  
 High Voltage Technology  
 Industrial Drives and PLC  
 Technical Report Writing  
 Supervised Industrial Training (Continued)  
 Project  
 Supervised Industrial Training  
 Project

### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Credit Hours:** 135

### Entry Requirement

50% marks in F.Sc. Pre-Engineering  
 / DAE /Electrical

### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.

### Distribution of Credit Hours

32 Subjects: 99 Credit Hours  
 01 Project: 06 Credit Hours  
 Industrial Training 30 Credit Hours





## MSc ELECTRICAL ENGINEERING

DEPARTMENT OF ELECTRICAL ENGINEERING & TECHNOLOGY

**NOC Granted by HEC**

### Course Contents

Advanced High Voltage Engineering  
 Modeling and Simulation techniques  
 Power System Circuit Breakers and Sub stations  
 Power System Modelling and Analysis  
 Power Transmission System Planning  
 Advanced Power System Transmission  
 Power System Distribution  
 Power System Reliability  
 Advanced Power System Protection  
 Insulation Coordination in Power Systems  
 Power Generation Economics  
 Power Distribution System Planning  
 Power System Restructuring  
 Energy Management  
 Advanced Power System Stability  
 Power System Quality

Renewable Energy Systems  
 Distributed Generation  
 Condition Monitoring Techniques  
 Control of DC Machines and Drives  
 Control of AC Machines and Drives  
 Power Electronics Devices and Converters  
 Modeling and Simulation of Converters  
 Switch-Mode Power Supplies  
 Modeling and Simulation of Electrical Machines  
 Special Electrical Machines  
 Advanced Electrical Machine Design  
 Advanced Control Systems  
 Renewable Electrical Energy Systems  
 Advanced Techniques for Engineering Analysis

### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
 01 Project/ Thesis 06 Credit Hours  
 or 2 elective courses in lieu of research.

### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized Institutions (BSc Engineering/BS Tech/BSc Engg. & Tech/B. Tech Hons).  
 2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-A) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

### Important Note:

For Admission in MS/MPhil/MBA/ MSc Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.  
**ISP ADMIT TEST**  
 This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.  
**GAT by NTS**  
 For registration for GAT Test you need to visit [www.nts.org.pk](http://www.nts.org.pk)  
**Syllabus for NTS GAT OR ISP ADMIT TEST**  
 For Syllabus of both tests, please visit <https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





# SOUTHERN SCHOOL OF ENGINEERING & TECHNOLOGY (SSET)



Dr. Khurram Shehzad  
HOD  
Department of Civil Engineering & Technology

## DEPARTMENT OF CIVIL ENGINEERING & TECHNOLOGY

### Introduction

Introduction Department of Civil Engineering is a regional leader in civil engineering education. Civil engineering is a discipline that deals with the design, construction, and maintenance of the physical and naturally-built environment, including works like roads, bridges, dams, and buildings. It is one of the oldest engineering disciplines. It takes place on all levels: in the public sector from Municipal to National Governments and in the Private sector from individual homeowners to the International companies.

Civil Engineering is regarded as the mother of all engineering disciplines because it is the process of directing and controlling natural resources for the use and benefit of mankind through construction of various structures. Civil Engineering has several sub-disciplines including, Hydraulic Engineering and Management, Surveying and Environmental Engineering. In the Bachelor Degree Courses, our focus is on the development of understanding fundamental concepts and principles, which constitute the basis of Civil Engineering practice. To foster their creative abilities, the students are

assigned projects on design, construction or laboratory investigations. Theory classes of different subjects are complemented by tutorials and laboratory work. The classroom and laboratory work is supplemented with instructional tours to acquaint students with the civil engineering projects of national importance and with survey camp where they plan and execute survey of large areas independently.

### Mission

To impart high quality civil engineering education for producing the highly employable graduates who shall contribute in sustainable national and international socio-economic development and technological advancement through viable engineering solutions by using their professional excellence in knowledge, skill and attitude while respecting ethical norms.



### **Program Education Objective**

PEO i. Graduate, on the basis of demonstrated knowledge of civil engineering, will be able to create start-ups / firms, secure positions and work independently with effective functioning in the leading industries / organizations related to their discipline

PEO ii. Graduate will become disseminator of engineering knowledge and adopter of latest tools, techniques with an ability to handle the complex problems in the field of civil engineering

PEO iii. Graduate will become provider of innovative, viable and sustainable solutions in the problems concerning civil engineering keeping in view the social, ethical and environmental concerns

### **Program Learning Outcomes**

#### **1. Engineering Knowledge**

Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems

#### **2. Problem Analysis**

Identify, formulate, research literature and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences

#### **3. Design Development of solution**

Design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations

#### **4. Investigation**

Conduct investigation into complex problems using research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions

#### **5. Modern Tool Usage**

Create, select and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering activities, with an understanding of the limitations

#### **6. The Engineer & Society**

Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice

#### **7. Environment & Sustainability**

Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development

#### **8. Ethics**

Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice

#### **9. Communication**

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

#### **10. Individual And Team Work**

Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings

#### **11. Project Management**

Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

#### **12. Life Long Learning**

Recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change

### **Program Offered**

BSc Civil Engineering

BSc Civil Engineering Technology

MSc Civil Engineering





## BSc CIVIL ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING & TECHNOLOGY

Accredited by PEC

### Courses

Computer Programming  
 Construction Materials  
 Engineering Drawing  
 English Language Skills  
 Islamic Studies  
 Mathematics-I  
 CST\*  
 Engineering Surveying  
 Engineering Mechanics  
 Basic Electro-Mechanical Engineering  
 Engineering Geology  
 Pak Studies  
 Applied differential Equation/ Mathematics-II  
 Advanced Engineering Surveying  
 Mechanics Of Solid-I  
 Numerical Analysis /Mathematics-III  
 Civil Engineering Construction & Graphics  
 Engineering Economics  
 CST\*  
 Soil Mechanics  
 Structural Analysis-I  
 Probability & Statistics/Mathematics-IV  
 Construction Engineering  
 Fluid Mechanics  
 Architecture and Town Planning  
 Professional Ethics

Advanced Fluid Mechanics  
 Business Communication  
 Quantity & Cost Estimation  
 Reinforced Concrete Design-I  
 Transportation Engineering-I  
 Social Science Elective  
 CST\*  
 Reinforced Concrete Design-II  
 Mechanics of Solid-II  
 Construction Management & Planning  
 Transportation Engineering-II  
 Engineering Hydrology  
 Structural Analysis-II  
 Environmental Engineering –I  
 Geotechnical and Foundation Engineering  
 Hydraulics  
 Steel Structures  
 CST\*  
 Design of structures  
 Entrepreneurship  
 Geo informatics  
 Hazard and Disaster Management  
 Irrigation engineering  
 Environmental Engineering –II  
 Project

### Key Facts

Duration: 4 Years

Semesters: 08

Credit Hours: 136

Engineering Course: 70 %

Non-Engineering Course: 30 %

### Distribution of Credit Hours

46 Subjects: 130 Credit Hours

01 Project: 06 Credit Hours

### Entry Requirement

F.Sc. (Pre Engineering), relevant DAE, ICS (Physics, Mathematics & Computer Studies/Computer Science) or equivalent with at least 1st Division and Entry Test (valid ECAT/NAT-IE) with minimum 33% Marks.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.



### **Program Mission**

To impart high quality civil engineering technology education through effective teaching for producing the employable graduates who shall contribute in sustainable national and international socio-economic development and technological advancement by providing the technical solutions using their command on modern tools / techniques and professional excellence in knowledge, skill and attitude while respecting ethical norms.

### **Program Education Objective**

PEO i. Graduates will have demonstrated knowledge of Civil Engineering Technology with command on modern tools / techniques appropriate for career pursuits and workplace needs.

PEO ii. Graduates will have the ability to understand, diagnose, communicate and provide solutions to technical problems/situations for the benefit of the society keeping in view the environmental concerns

PEO iii. Graduates will have ethical commitment, managerial skills and the intellectual curiosity for knowledge and skills pursuit to deal with emerging multidisciplinary issues concerning civil engineering technology

### **Program Learning Outcomes**

#### **1. Technology Knowledge**

An ability to apply knowledge of mathematics, science, Technology fundamentals and specialization to the solution of broadly defined technological problems.

#### **2. Problem Analysis**

An ability to identify, formulate, research literature, and analyze broadly defined technological problems reaching substantiated conclusions using first principles of mathematics and natural sciences.

#### **3. Design Development of Solution**

An ability to design solutions for broadly defined problems and design systems, components or processes that meet specified needs with appropriate consideration for public health, safety, cultural, societal, and environmental considerations.

#### **4. Investigation**

An ability to investigate broadly problems in a methodical way including literature survey, design and

conduct of experiments, analysis and Interpretation of experimental data, and synthesis of Information to derive valid conclusion.

#### **5. Modern Tool Usage**

An ability to create, select and apply appropriate techniques, resources, and modern Technology and IT tools, Including prediction and modeling, to broadly defined technological problems, with an understanding of the limitations

#### **6. The Technologist and Society:**

An ability to apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural Issues and the consequent responsibilities relevant to professional technology.

#### **7. Environment & Sustainability**

An ability to understand the impact of professional technology solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

#### **8. Ethics**

Apply ethical principles and commit to professional ethics and responsibilities and norms of technology practice.

#### **9. Individual and Team Work**

An ability to work effectively, as an Individual or in a team, on multifaceted and/or multi-disciplinary settings.

#### **10. Communication**

An ability to communicate effectively, orally as well as in writing, on broadly defined problems with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

#### **11. Project Management**

An ability to demonstrate management skills and apply technology principles to one's own work, as a member and/or leader in a team, to manage projects in a multidisciplinary environment.

#### **12. Life Long Learning**

An ability to recognize Importance of, and pursue lifelong learning in the broader on text of Innovation and technological developments.





## BSc CIVIL ENGINEERING TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING & TECHNOLOGY

**Accredited by NTC**

97

### Courses

Applied Mathematics-I  
 Computer Applications  
 English Language skills  
 Civil Engineering Drawing  
 Islamic Studies  
 Concrete Technology  
 Surveying  
 Applied Mechanics  
 Materials and Methods of Construction  
 Pakistan Studies  
 Applied Mathematics-II  
 Quantity Surveying and Contract Documents  
 Soil Mechanics  
 Fluid Mechanics  
 Mechanics of Solids  
 Transportation Engineering  
 Water Supply and Waste Water Management  
 Environmental Management

Theory of Structures  
 Occupational Health and Safety Management  
 Technical Communication  
 Hydrology  
 Reinforced Concrete Structures  
 Construction and Hydraulic Machinery  
 Computer Aided Building Modeling and Design  
 Foundations Engineering  
 Pre-stressed & Precast concrete  
 Geology & Earthquake Engineering  
 Irrigation and Hydraulic Structures  
 Steel Structures  
 Project Management  
 Professional Supervised Field Training.

### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Credit Hours:** 138

### Entry Requirement

50%marks in FSc. Pre-Engineering/  
 DAE(Civil)

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

### Distribution of Credit Hours

31 Subjects: 103 Credit Hours  
 01 Project: 03 Credit Hours  
 Internship 2 32 credit hours:



#### Course Contents

##### M.Sc. Hydraulic and Irrigation

Advanced fluvial hydraulics  
 Applied hydrology  
 Irrigation engineering and practices  
 Hydraulic structures  
 Hydropower engineering  
 Sediment transport  
 Hydrological modeling  
 River and Dam engineering  
 Water resources planning & management  
 Statistical analysis & Research methodology  
 Fluid Mechanics  
 Computer aided design of hydraulic structures  
 Drainage engineering  
 Flood management  
 Application of RS & GIS in Civil engineering  
 Soil Erosion & Water shed management  
 Ground water engineering  
 Properties of structural materials  
 Reinforced concrete structures  
 Bridge engineering  
 Project Management  
 Physical and numerical modeling  
 Pre-stress concrete

##### M.Sc. Water Resource Engineering

Advanced fluvial hydraulics  
 Applied hydrology  
 Water resources planning & management  
 Hydraulic structures  
 River and Dam engineering  
 Sediment transport  
 Hydrological modeling  
 Fluid Mechanics  
 Computer aided design of hydraulic structures  
 Drainage engineering

Flood management  
 Application of RS & GIS in Civil engineering  
 Soil Erosion & Water shed management  
 Ground water engineering  
 Properties of structural materials  
 Reinforced concrete structures  
 Bridge engineering  
 Statistical analysis & Research methodology  
 Project Management  
 Physical and numerical modeling  
 Pre-stress concrete  
 Irrigation engineering and practices  
 Hydropower engineering

##### M.Sc. Structural Engineering

Properties of structural materials  
 Structural analysis  
 Reinforced concrete structures  
 Pre-stress concrete  
 Steel structures  
 Seismic design of structures  
 Finite element analysis  
 Nonlinear structural analysis  
 Advanced mechanics of solids  
 Bridge engineering  
 Hydraulic structures  
 Structural dynamics  
 Advanced fluvial hydraulics  
 Applied hydrology  
 Statistical analysis and research methodology  
 Hydropower engineering  
 Irrigation engineering and practices  
 Application of RS & GIS in civil engineering  
 Project management  
 Physical and numerical modeling  
 River and Dam engineering

#### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

#### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
 01 Project/ Thesis 06 Credit Hours  
 or 2 elective courses in lieu of research.

#### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized Institutions (BSc Engineering/BS Tech/BSc Engg. & Tech/B. Tech Hons).  
 2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-A) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

#### Important Note:

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**Engr. Prof. Dr. Zahiruddin Shaikh**  
HOD  
Department of Mechanical Engineering & Technology

## DEPARTMENT OF MECHANICAL ENGINEERING & TECHNOLOGY

### Introduction of the Department

“Department of Mechanical Engineering & Technology offers undergraduate degree programs in Mechanical Engineering and Mechanical Engineering Technology. Department offers academic programs approved by Pakistan Engineering Council and National Technology Council respectively. Department of Mechanical Engineering & Technology was established in year 2021 by the best university of Multan, Institute of Southern Punjab. We provide an exhaustive education in engineering Physics and Mathematics principles, as well as material science to design, analyze, manufacture and maintain mechanical systems, and we encourage students to apply what they learned through internship, research and projects.

Department of Mechanical Engineering & Technology is consisted of experienced faculty, well-equipped classrooms, and state-of-the-art equipment in all the thirteen laboratories of Fluid Mechanics Lab., Engineering Mechanics Lab., Mechanics of Materials Lab., IC Engine Lab., Thermodynamics Lab., Heat Transfer Lab., Refrigeration & Air-Conditioning Lab., Power Plant Lab., Mechanics of Machines Lab.,

Mechanical Vibration Lab, Electrical Engineering Lab., and Mechanical Workshop.

Department Mechanical Engineering & Technology at Institute of Southern Punjab provides continuous improvement through consultation with faculty, industry, and mechanical engineering professionals, and students. The faculty at Department of Mechanical Engineering & Technology is well qualified with experience in diversified areas including Design Engineering, Design & Manufacturing, Thermo-Fluid Science, Thermal Engineering, General Mechanical Engineering and Renewable Energy.”

### Program Offered

- BSc Mechanical Engineering (4 Years)
- BSc Mechanical Engineering Technology (4 Years)
- MSc Mechanical Engineering (1.5/2 Years)





## BSc MECHANICAL ENGINEERING

### DEPARTMENT OF MECHANICAL ENGINEERING & TECHNOLOGY

**Accredited by PEC**

#### Courses

Mathematics-I	Communication Skills	Technical Report Writing and Presentation Skills
Applied Physics	Workshop Practice	Engineering Mechanics Lab
Applied Chemistry	Engineering Mechanics-I: Statics	Mathematics-III
Functional English	Engineering Materials	Engineering Statics
Computer Systems and Programming	Fluid Mechanics-II	Technical Elective-I
Engineering Drawing and Graphics	Mathematics-IV	Control Engineering
Introduction to Engineering	Machine Design -II	Mechanics of Machines
Electronics Engineering	Instrumentation and Measurement	Heating, Ventilating and Air Conditioning
Thermodynamics-II	Heat & Mass Transfer	Heat Transfer and HVAC Lab
Social Sciences (Elective)	Manufacturing Processes	Health, Safety and Environment
Machine Design-I	Fluid Mechanics Lab	Senior Design Project-I
Mechanics of Materials-II	Islamic Studies/ Ethics	Mechanisms and Mechanical Vibrations Lab
Mechanics of Materials Lab	Technical Elective-III	Introduction to Finite Element Analysis
Fluid Mechanics-I	Management Elective	IC Engines & Power Plants Lab
Thermodynamics Lab	Management Elective	Senior Design Project-II
Engineering Economics	Entrepreneurship	
Mechanical Vibrations	Power Plants	
Internal Combustion Engines	Pakistan Studies	
Technical Elective-II	Engineering Mechanics-II: Dynamics	
Computer Aided Drawing	Mechanics of Materials-I	
Electrical Engineering	Thermodynamics-I	
Mathematics-II	Technical Report Writing and Presentation Skills	

#### Key Facts

<b>Duration:</b>	4 Years
<b>Semesters:</b>	08
<b>Credit Hours:</b>	136

#### Distribution of Credit Hours

39 Subjects:	130 Credit Hours
01 Project:	06 Credit Hours

#### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized Institutions (BSc Engineering/BS Tech/BSc Engg. & Tech/B. Tech Hons).
2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-A) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

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### Program Education Objective (PEOs)

- I. Graduates will be mechanical engineering technology professionals and innovators in core engineering technology, service industries or pursue higher education.
- II. Graduates will be team players who are equipped to provide sustainable solutions for broad interdisciplinary problems using modern tools.
- III. Graduates will be able to engage in professional activities ethically and thereby improve the knowledge and contribution towards the society through life-long learning.

### Program Learning Outcomes

#### 1. Engineering Technology Knowledge (SA1)

An ability to apply knowledge of mathematics, natural science, engineering technology fundamentals and engineering technology specialization to defined and applied engineering technology procedures, processes, systems or methodologies.

#### 2. Problem Analysis (SA2)

An ability to Identify, formulate, research literature and analyze broadly-defined engineering technology problems reaching substantiated conclusions using analytical tools appropriate to the discipline or area of specialization.

#### 3. Design/Development of Solutions (SA3)

An ability to design solutions for broadly- defined engineering technology problems and contribute to the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

#### 4. Investigation (SA4)

An ability to conduct investigations of broadly-defined problems; locate, search and select relevant data from codes, data bases and literature, design and conduct experiments to provide valid conclusions.

#### 5. Modern Tool Usage (SA5)

An ability to Select and apply appropriate techniques, resources, and modern technology and IT tools, including prediction and modeling, to broadly-defined engineering technology problems, with an understanding of the limitations.

#### 6. The Engineering Technologist and Society (SA6)

An ability to demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technology practice and solutions to broadly defined engineering technology problems.

#### 7. Environment and Sustainability (SA7)

An ability to understand and evaluate the sustainability and impact of engineering technology work in the solution of broadly defined engineering technology problems in societal and environmental contexts.

#### 8. Ethics (SA8)

Understand and commit to professional ethics and responsibilities and norms of engineering technology practice

#### 9. Individual and Team Work (SA9)

An ability to Function effectively as an individual, and as a member or leader in diverse teams.

#### 10. Communication (SA10)

An ability to communicate effectively on broadly defined engineering technology activities with the engineering technologist community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions..

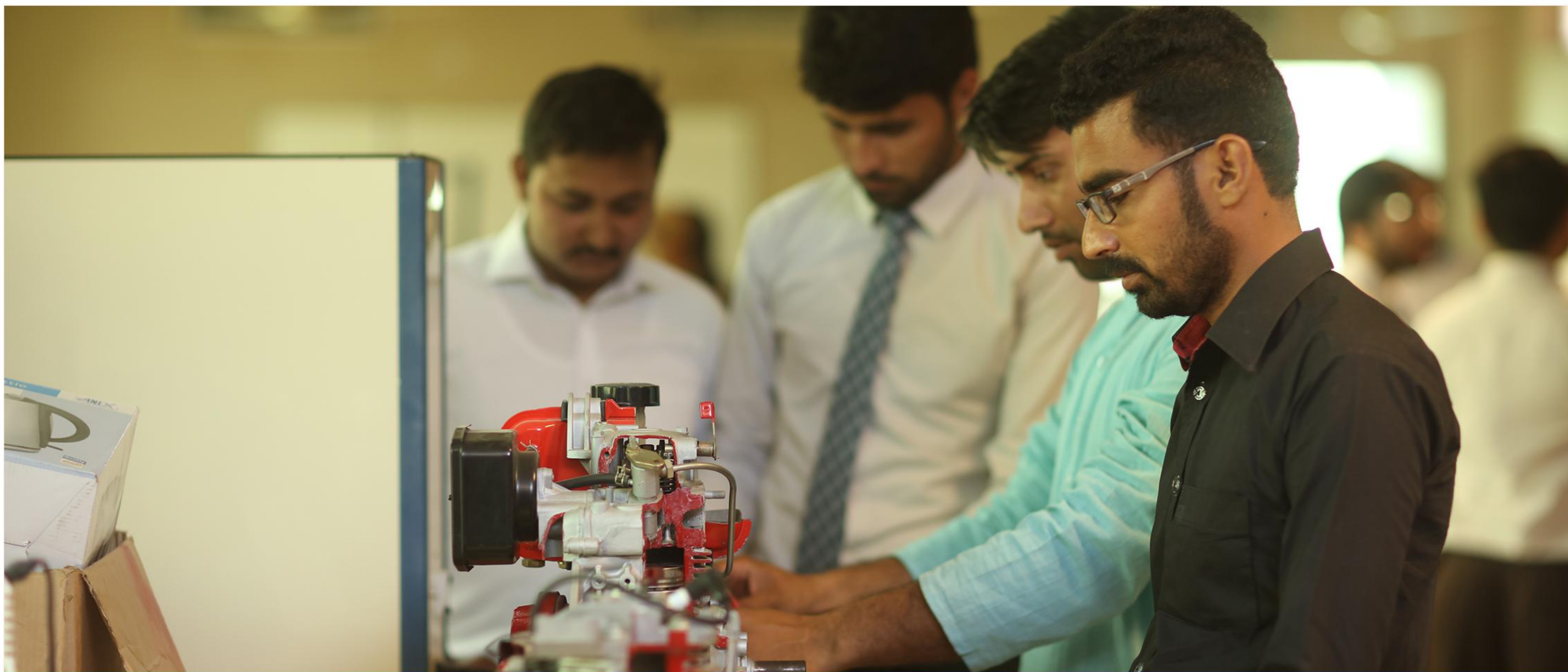
#### 11. Project Management (SA11)

An ability to demonstrate knowledge and understanding of engineering technology management principles and apply these to one's own work, as a member or leader in a team and to manage projects in multidisciplinary environments.

#### 12. Lifelong Learning (SA12)

An ability to recognize the need for, and have the ability to engage in independent and life-long learning in specialist engineering technologies.





## BSc MECHANICAL ENGINEERING TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING & TECHNOLOGY

**Accredited by NTC**

### Courses

Technical Communication Skills  
 Islamic Studies  
 Applied Mathematics-I  
 Applied Chemistry  
 Computer Applications  
 Workshop Technology  
 Pakistan Studies  
 Applied Physics  
 Technical drawing and CAD-I  
 Applied Thermo dynamics- I  
 Basic Electrical & Electronics  
 Applied Mathematics -II  
 CAD - II  
 Industrial Material  
 Mechanics of Material  
 Applied Thermodynamics -II  
 Machine Design  
 Fluid Mechanics

Industrial Management  
 Statics  
 Probability and Statistics  
 Professional Ethics  
 Heat Transfer  
 I C Engine  
 Dynamics  
 Manufacturing Processes  
 Material Handling & Safety  
 Economics  
 Instrumentation and Control  
 Mechanical Vibration  
 Refrigeration & Air Conditioning  
 Technical Project  
 TQM  
 Supervised Industrial Training  
 Supervised Industrial Training

### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Credit Hours:** 132

### Entry Requirement

50% marks in F.Sc. Pre-Engineering  
 / DAE (Mechanical)

### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.

### Distribution of Credit Hours

32 Subjects: 94 Credit Hours  
 01 Project: 06 Credit Hours  
 Industrial Training 32 Credit Hours





## MSc MECHANICAL ENGINEERING

DEPARTMENT OF MECHANICAL ENGINEERING & TECHNOLOGY

**NOC Granted by HEC**

### Course Contents

#### MSc Mechanical Engineering in Design and Manufacturing

Fracture Mechanics  
 Materials of High Temperature Applications  
 Operation Research  
 Advanced Thermodynamics  
 Reliability and Quality Engineering  
 Advanced Fatigue Fracture Analysis  
 Advanced Numerical Analysis  
 Computational Fluid Dynamics  
 Advanced Stress Analysis  
 Advanced Manufacturing Processes

#### M. Sc Mechanical Engineering in Power

Fracture Mechanics  
 Materials of High Temperature Applications  
 Operation Research  
 Advanced Thermodynamics  
 Reliability and Quality Engineering  
 Advanced Fatigue Fracture Analysis  
 Advanced Numerical Analysis  
 Computational Fluid Dynamics  
 Advanced Turbo machinery  
 Advanced Power Plants Systems

### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

#### Distribution of Credit Hours

10 Subjects: 30 Credit Hours  
 01 Project/ Thesis 06 Credit Hours

### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized Institutions (BSc Engineering/BS Tech/BSc Engg. & Tech/B. Tech Hons).  
 2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-A) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

### Important Note:

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**Dr. Mubashir Hussain Malik**

Head of  
Department of Computer Science & IT

## DEPARTMENT OF COMPUTER SCIENCE & IT

### Introduction

Recent developments in computer hardware, software and communication technologies have offered new exciting opportunities and challenges for creation of innovative learning environments for Computer Science and Information Technology. Modern world with newly emerging technologies demands study of latest subjects to develop the student's critical professional knowledge and thinking.

Computer science is the study of the theory, experimentation, and engineering that form the basis for the design and use of computers. It is the scientific and practical approach to computation and its applications and the systematic study of the feasibility, structure expression and mechanization of the methodical procedures (or algorithms) that underlie the acquisition, representation, processing, storage, communication of, and access to information and use of modern technologies.

Computer Science is the application of a systematic, disciplined and quantifiable approach to the design development operation and maintenance of software systems. It is in fact the practice of designing and implementing large, reliable, efficient and economical software by applying the principles and practices of engineering.

Department of Computer Science & IT aims to train students in all aspects of Computer Science and Information Technology including software development, Artificial Intelligence and modern trends as well.

### Programs Offered

- ADP (Computer Science) (2 Years)
- ADP IT (Information Technology) (2 Years)
- BS Computer Science (4 Years)
- BS Information Technology (4 Years)
- BS Computer Science (2.5 Years)
- BS Information Technology (2.5 Years)
- BS Computer Science (2 Years) After ADP
- BS Information Technology (2 Years) After ADP
- MS/M.Phil Computer Science (1.5/2 Years)





# ASSOCIATE DEGREE PROGRAM COMPUTER SCIENCE (ADP-CS)

DEPARTMENT OF COMPUTER SCIENCE & IT (MORNING/WEEKEND)

### Course

Introduction to ICT  
 Programming Fundamentals  
 Calculus & Analytical Geometry  
 Digital Logic & Design  
 Mathematics-1  
 Functional English (ICT-1)  
 Discrete Structure  
 Communication & Presentation Skills  
 Object Oriented Programming  
 Mathematics-2  
 Probability & Statistics

Islamic Studies  
 Computer Organization & Assembly Language  
 Data Structures & Algorithms  
 Technical & Report Writing-CST2  
 Differential Equations  
 Economics  
 Design & Analysis of Algorithms  
 Operating System  
 Database Systems  
 Theory of Automata  
 Linear Algebra

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 66

### Entry Requirement

Intermediate or equivalent

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

### Distribution of Credit Hours

22 Subjects: 66 Credit Hours





# ASSOCIATE DEGREE PROGRAM INFORMATION TECHNOLOGY (ADPIT)

DEPARTMENT OF COMPUTER SCIENCE & IT (MORNING/WEEKEND)

### Course

- Introduction to ICT
- Programming Fundamentals
- English Composition & Comprehension (CST-1)
- Calculus & Analytical Geometry
- Mathematics - 1
- Applied Physics
- Object Oriented Programming
- Communication & Presentation Skills
- Fundamentals of IT
- Mathematics - 2
- Probability & Statistics
- Financial Accounting

- Data Structure & Algorithms
- Discrete Structures
- Professional Practices
- Economics (CST-2)
- Linear Algebra
- Operating System
- Information Security
- Computer Networks
- IT Project Management
- Principals of Marketing

### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 66

### Entry Requirement

Intermediate or equivalent with at least 2nd Division.

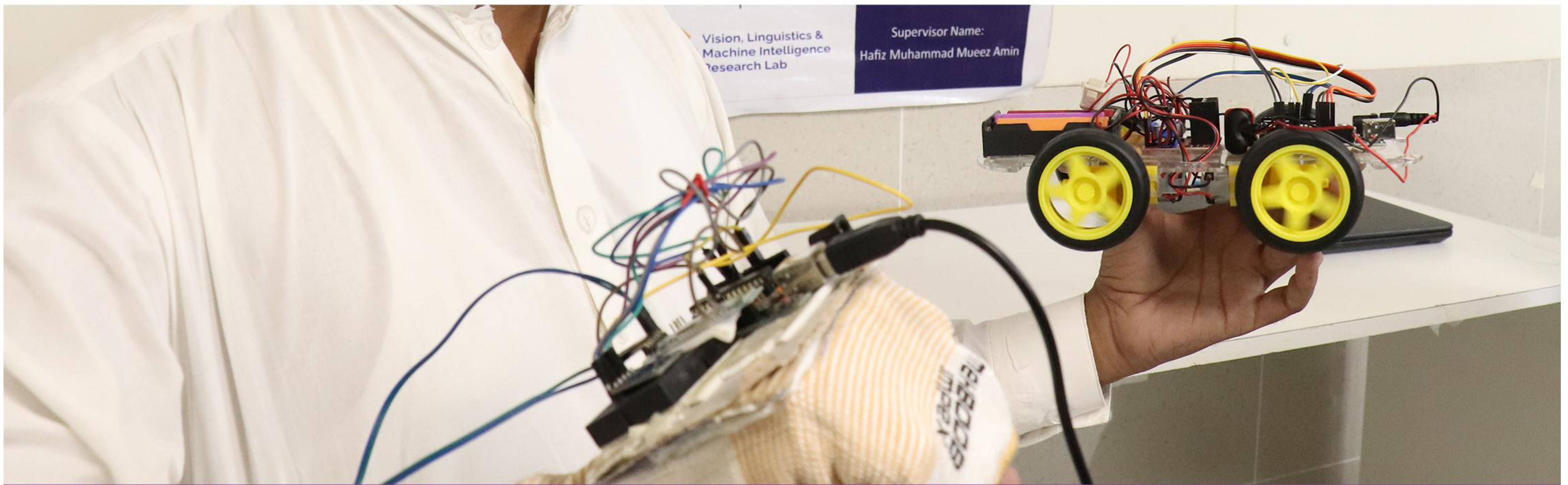
### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

### Distribution of Credit Hours

22 Subjects: 66 Credit Hours





# BS COMPUTER SCIENCE (BSCS)

DEPARTMENT OF COMPUTER SCIENCE & IT

## Course

Introduction to ICT  
 Programming Fundamentals  
 Calculus & Analytical Geometry  
 Digital Logic & Design  
 Mathematics-1  
 Functional English (ICT-1)  
 Discrete Structure  
 Communication & Presentation Skills  
 Object Oriented Programming  
 Mathematics-2  
 Probability & Statistics  
 Islamic Studies  
 Computer Organization & Assembly Language  
 Data Structures & Algorithms  
 Technical & Report Writing-CST2  
 Differential Equations  
 Economics  
 Design & Analysis of Algorithms  
 Operating System  
 Database Systems  
 Theory of Automata  
 Linear Algebra

Software Engineering  
 Fundamentals of Marketing  
 Computer Networks  
 Information Security  
 Theory of Programming Languages  
 Title of Course  
 Compiler Construction  
 Artificial Intelligence  
 Numerical Computing  
 Internet & Web Engineering  
 Advance Object Oriented Programming  
 Title of Course  
 Compiler Construction  
 Artificial Intelligence  
 Numerical Computing  
 Internet & Web Engineering  
 Advance Object Oriented Programming  
 Data Mining & Data Warehousing  
 Human Resource Management  
 Digital Image Processing  
 Pakistan Studies  
 Software Project

## Key Facts

**Duration:** 4 Years  
**Semesters:** 08  
**Credit Hours:** 130

## Entry Requirement

Intermediate or equivalent with either mathematics as a subject or Pre-Medical as a discipline with at least 50% marks.

## Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

## Distribution of Credit Hours

43 Subjects: 124 Credit Hours  
 01 Project: 06 Credit Hours





# BS INFORMATION TECHNOLOGY (BSIT)

DEPARTMENT OF COMPUTER SCIENCE & IT

## Course

Introduction to ICT  
 Programming Fundamentals  
 English Composition & Comprehension (CST-1)  
 Calculus & Analytical Geometry  
 Mathematics - 1  
 Applied Physics  
 Object Oriented Programming  
 Communication & Presentation Skills  
 Fundamentals of IT  
 Mathematics - 2  
 Probability & Statistics  
 Financial Accounting  
 Fundamentals of Management  
 Data Structure & Algorithms  
 Discrete Structures  
 Professional Practices  
 Economics (CST-2)  
 Linear Algebra  
 Operating System  
 Information Security  
 Computer Networks  
 IT Project Management  
 Principals of Marketing

Database Systems  
 Software Engineering  
 Knowledge base Systems  
 System & Network Administration  
 Organizational Behavior  
 Web Technologies  
 IT Elective 1  
 IT Elective 2  
 IT Infrastructure  
 Technical & Business Writing  
 Virtual Systems & Services  
 Pakistan Studies  
 IT Elective 1  
 IT Elective 2  
 Final Year Project 1  
 Cyber Security  
 Database Administration & Management  
 Islamic Studies / Ethics  
 IT Elective 5  
 Final Year Project 2

## Key Facts

**Duration:** 4 Years  
**Semesters:** 08  
**Credit Hours:** 132

## Entry Requirement

Intermediate or equivalent with either mathematics as a subject or Pre-Medical as a discipline with at least 50% marks.

## Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

## Distribution of Credit Hours

41 Subjects: 126 Credit Hours  
 01 Project: 06 Credit Hours





## BS COMPUTER SCIENCE (2.5 YEARS) AFTER BA/BSC/B.COM

DEPARTMENT OF COMPUTER SCIENCE & IT (MORNING/WEEKEND)

### Course

- Discrete Structure
- Programming Fundamentals
- Object Oriented Programming
- Data Structures & Algorithms
- Operating System
- Database Systems
- Software Engineering
- Fundamentals of Marketing
- Computer Networks
- Information Security
- Theory of Programming Languages
- Compiler Construction
- Artificial Intelligence

- Numerical Computing
- Internet & Web Engineering
- Advance Object Oriented Programming
- Software Project Management
- Financial Accounting
- Human Computer Interaction
- Introduction to Data Sciences
- Visual Programming
- Final Year Project – 1
- Data Mining & Data Warehousing
- Human Resource Management
- Digital Image Processing
- Pakistan Studies
- Final Year Project – 2

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 82  
**No. of Courses:** 27

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS INFORMATION TECHNOLOGY (2.5 YEARS) AFTER BA/BSC/B.COM

DEPARTMENT OF COMPUTER SCIENCE & IT

(MORNING/WEEKEND)

### Course

Object Oriented Programming  
 Programming Fundamentals  
 Data Structure & Algorithms  
 Discrete Structures  
 Operating System  
 IT Project Management  
 Database Systems  
 Software Engineering  
 Knowledge base Systems  
 System & Network Administration  
 Organizational Behavior  
 Web Technologies  
 IT Elective 1

IT Elective 2  
 IT Infrastructure  
 Technical & Business Writing  
 Virtual Systems & Services  
 Pakistan Studies  
 IT Elective 1  
 IT Elective 2  
 Final Year Project 1  
 Cyber Security  
 Database Administration & Management  
 Islamic Studies / Ethics  
 IT Elective 5  
 Final Year Project 2

### Key Facts

Duration: 2.5 Years  
 Semesters: 05  
 Credit Hours: 80  
 No. of Courses: 26

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS COMPUTER SCIENCE (2 YEARS) AFTER ADP (MORNING/WEEKEND)

DEPARTMENT OF COMPUTER SCIENCE & IT

### Course

Software Engineering  
 Fundamentals of Marketing  
 Computer Networks  
 Information Security  
 Theory of Programming Languages  
 Compiler Construction  
 Artificial Intelligence  
 Numerical Computing  
 Internet & Web Engineering  
 Advance Object Oriented Programming

Software Project Management  
 Financial Accounting  
 Human Computer Interaction  
 Introduction to Data Sciences  
 Visual Programming  
 Data Mining & Data Warehousing  
 Human Resource Management  
 Digital Image Processing  
 Pakistan Studies  
 Software Project

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 64  
 No. of Courses: 20

### Entry Requirement

ADP in relevant Education with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS INFORMATION TECHNOLOGY (2 YEARS) AFTER ADP

DEPARTMENT OF COMPUTER SCIENCE & IT (MORNING/WEEKEND)

113

### Course

Database Systems  
 Software Engineering  
 Knowledge base Systems  
 System & Network Administration  
 Organizational Behavior  
 Web Technologies  
 IT Elective 1  
 IT Elective 2  
 IT Infrastructure  
 Technical & Business Writing  
 Virtual Systems & Services  
 Pakistan Studies

IT Elective 1  
 IT Elective 2  
 Final Year Project 1  
 Cyber Security  
 Database Administration & Management  
 Islamic Studies / Ethics  
 IT Elective 5  
 Final Year Project 2

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 63  
 No. of Courses: 18

### Entry Requirement

ADP in relevant Education with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## MS/M.PHIL COMPUTER SCIENCE (MORNING/WEEKEND)

### DEPARTMENT OF COMPUTER SCIENCE & IT

#### Course

Advance Analysis of Algorithms  
 Advance Operating System  
 Advance Theory of Programming Language  
 Scientific Research Methods

Elective – 1  
 Elective – 2  
 Elective – 3  
 Elective – 4  
 Research Thesis

#### Key Facts

Duration: 1.5/2 Years  
 Semesters: 03/04  
 Credit Hours: 30

#### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
 01 Project: 06 Credit Hours  
 or 2 elective courses in lieu of research.

#### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
 2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-C) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

#### Important Note:

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#### ISP ADMIT TEST

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#### GAT by NTS

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#### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit <https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





**Dr. Abdul Ghafoor Awan**  
**Dean Faculty of Management Sciences**

## FACULTY OF MANAGEMENT SCIENCES

### Introduction

At the department of business administration, we believe in the power of learning, scholarship and higher education. We're educators, we're researchers and we are analysts. We try to equip them with the academic, intellectual and practical tools and skills they need to assume responsible positions in organizations. We also aim at developing globally-minded business administrators with a life-long learning capacity.

The human resource requirement of the industry largely focuses on the versatile skills of a business graduate. Competence in business administration is essential for effective business and organizational development. MBA program is designed to provide students with skills and knowledge in the areas of planning business operations, analysis of markets, financial management and specialized interests. The curriculum exposes students to the knowledge and insights essential for significant participation in our increasingly competitive, technological, interdependent and dynamic business environment.

MBA Programs are consistently ranked among the best by the experts. This program also addresses issues in innovation technology and explores how they can be effectively, equitably and sustainably managed in the global economy. The focus is on the creation of value in a broad sense, including economic, social and environmental considerations. It is targeted at the relevant practitioner communities at the point in which such knowledge would be most useful.

The program aims to impart knowledge and understanding of a wide range of management and special topics within the program theme. It also aims to provide a systematic and coherent review of knowledge and practice about innovation, technology and management knowledge. It provides access to the latest research-informed understanding of topics relevant to the creation of global business development. The premier educational experience at our department integrates all the above elements into the strategic and day to day concerns of active practitioners. We do this via project work, problem-based learning and action learning.





**Dr. Muhammad Waqas**  
**HoD,**  
**Department of Business Administration**

## DEPARTMENT OF BUSINESS ADMINISTRATION

### Introduction

At the department of business administration, we believe in the power of learning, scholarship and higher education. We're educators, we're researchers and we are analysts. We try to equip them with the academic, intellectual and practical tools and skills they need to assume responsible positions in organizations. We also aim at developing globally-minded business administrators with a life-long learning capacity.

The human resource requirement of the industry largely focuses on the versatile skills of a business graduate. Competence in business administration is essential for effective business and organizational development. MBA program is designed to provide students with skills and knowledge in the areas of planning business operations, analysis of markets, financial management and specialized interests. The curriculum exposes students to the knowledge and insights essential for significant participation in our increasingly competitive, technological, interdependent and dynamic business environment. MBA Programs are consistently ranked among the best by the experts. This program also addresses issues in innovation technology and explores how they can be effectively, equitably and sustainably managed in the global economy. The focus is on the creation of value in a broad sense, including economic, social and environmental considerations. It is targeted at the relevant practitioner communities at the point in which such knowledge would be most useful.

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### Programs Offered:

**ADP Business Administration (2 Years)**

**BBA (4 Years)**

**BBA (2.5 Years)**

**BBA (2 Years)**

**MBA (2 YEARS AFTER 16 YEARS NON-BUSINESS EDUCATION)**

**MBA (1.5 Years)**

**MS Business Administration (1.5/2 Years)**





## ADP BUSINESS ADMINISTRATION (2 YEARS) (MORNING/WEEKEND)

### DEPARTMENT OF BUSINESS ADMINISTRATION

#### Course Contents

Freshman English-1  
 Foreign Language (Arabic) I  
 Pakistan Studies  
 Islamic Studies  
 Math-I  
 Introduction to Computer  
 Freshman English-II  
 Foreign Language (Arabic) II  
 Business Statistics-I  
 Human Psychology  
 Introduction to Management  
 Microeconomics

Math-II  
 Business Statistics-II  
 Macroeconomics  
 Financial Accounting-I  
 Sociology  
 Introduction to HRM  
 Business Communication  
 Principles of Marketing  
 Environmental Sciences  
 Financial Accounting-II  
 Pakistan Economy  
 Business Finance

#### Key Facts

**Duration:** 02 Years  
**Semesters:** 04  
**Number of Courses:** 24  
**Credit Hours:** 72

#### Entry Requirement

Intermediate or equivalent

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

24 Subjects: 72 Credit Hours  
 06 Credit Hours





## BBA (4 YEARS)

### DEPARTMENT OF BUSINESS ADMINISTRATION

#### Course Contents

Freshman English-1  
 Foreign Language (Arabic) I  
 Pakistan Studies  
 Islamic Studies  
 Math-I  
 Introduction to Computer  
 Freshman English-II  
 Foreign Language (Arabic) II  
 Business Statistics-I  
 Human Psychology  
 Introduction to Management  
 Microeconomics  
 Math-II  
 Business Statistics-II  
 Macroeconomics  
 Financial Accounting-I  
 Sociology  
 Introduction to HRM  
 Business Communication  
 Principles of Marketing  
 Environmental Sciences  
 Financial Accounting-II

Pakistan Economy  
 Business Finance  
 Cost Accounting  
 Marketing Management  
 Logic  
 Financial Management  
 Business Law  
 Specialization I  
 Business Ethics  
 Organizational Behavior  
 Consumer Behavior  
 Management Information System  
 Specialization II  
 Business Research  
 Operations Management  
 Entrepreneurship  
 Business Economics  
 Specialization III  
 Business Policy  
 International Business Management  
 Specialization IV  
 Project/Two Elective courses  
 Two Optional Courses based on Specialization

#### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Number of Courses:** 43  
**Credit Hours:** 135

#### Entry Requirement

Intermediate or equivalent with at least second division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

43 Subjects: 129 Credit Hours  
 06 Credit Hours





## SPECIALIZATION

### **Elective Courses of Management**

Policy Analysis & Decision Making  
 Portfolio Analysis & Strategy Formulation  
 Strategic Innovation & Leadership Styles  
 Organizational Development  
 Total Quality Management

### **Elective Courses of Marketing**

Supply Chain Management  
 Export Marketing  
 Brand Management  
 Marketing Research  
 Advertising & Sales Promotion  
 Industrial Marketing  
 Consumer Behavior

### **Elective Courses of Finance**

Corporate Finance  
 Financial Statement Analysis  
 Islamic Banking & Finance  
 Investment & Portfolio Management  
 Advance Financial Analytical Techniques  
 Accounting Information System  
 Principles of Auditing  
 Inventory Management Finance

### **Elective Courses of Human Resource Management**

Human Resource Development  
 Performance Management  
 Stress Management  
 Industrial Relations  
 Compensation Administration  
 Labor Law & Practice  
 Training & Development





## BBA (2.5 YEARS) (MORNING/WEEKEND)

### DEPARTMENT OF BUSINESS ADMINISTRATION

#### Course Contents

Introduction to Computer  
 Business Mathematics  
 Introduction to Management  
 Microeconomics  
 Financial Accounting-I  
 Cost Accounting  
 Marketing Management  
 Logic  
 Financial Management  
 Business Law  
 Specialization-I  
 Business Ethics  
 Organizational Behavior  
 Consumer Behavior

Management Information System  
 Specialization-II  
 Business Research  
 Operations Management  
 Entrepreneurship  
 Specialization-III  
 Business Policy  
 International Business Management  
 Specialization-IV  
 Project/Two Elective courses

#### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 78

#### Entry Requirement

BA/BSc or equivalent with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

24 Subjects: 72 Credit Hours  
 01 Project: 06 Credit Hours





## BBA (2 YEARS) (MORNING/WEEKEND)

### DEPARTMENT OF BUSINESS ADMINISTRATION

#### Course Contents

Cost Accounting  
 Marketing Management  
 Logic  
 Financial Management  
 Business Law  
 Specialization I  
 Business Ethics  
 Organizational Behavior  
 Consumer Behavior  
 Management Information System

Specialization II  
 Business Research  
 Operations Management  
 Entrepreneurship  
 Business Economics  
 Specialization III  
 Business Policy  
 International Business Management  
 Specialization IV  
 Project/Two Elective courses  
 Two Optional Courses based on Specialization

#### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 63

#### Entry Requirement

ADP in Business education with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

19 Subjects: 57 Credit Hours  
 06 Credit Hours





## MBA (MARKETING, MANAGEMENT, FINANCE, HRM, BANKING) (2 YEARS AFTER 16 YEARS NON-BUSINESS EDUCATION) DEPARTMENT OF BUSINESS ADMINISTRATION

### Course Contents

Fundamentals of Accounting  
Business Mathematics & Basic Statistics  
Principles of Marketing  
Fundamentals of Management  
Micro Economics  
Financial Accounting  
Human Resources Management  
Applied Statistics  
Marketing Management  
Macro Economics

Financial Management  
Advance Research Methodology  
Strategic Finance  
Strategic Issues of HRM  
Strategic Management  
Strategic Marketing  
Project Management  
Financial Reporting  
Elective-I  
Elective-II  
Project/Two Elective courses/Internship/Thesis

### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 66

### Distribution of Credit Hours

20 Subjects: 60 Credit Hours  
01 Project: 06 Credit Hours

### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-A Business education) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.

#### ISP ADMIT TEST

This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.

#### GAT by NTS

For registration for GAT Test you need to visit

[www.nts.org.pk](http://www.nts.org.pk)

#### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit

<https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





## SPECIALIZATIONS

### **Elective Courses of Banking & Finance**

Banking Law & Practice  
 Financial Institutions  
 Micro Finance  
 Islamic Banking  
 Credit Management  
 Central Banking  
 Money & Capital Markets

### **Elective Courses of Marketing**

Supply Chain Management  
 Export Marketing  
 Brand Management  
 Marketing Research  
 Advertising & Sales Promotion  
 Industrial Marketing  
 Consumer Behavior

### **Elective Courses of Finance**

Islamic Banking & Finance  
 Investment & Portfolio Management  
 Advance Financial Analytical Techniques  
 Accounting Information System  
 Principles of Auditing  
 Inventory Management Finance

### **Elective Courses of Human Resource Management**

Human Resource Development  
 Performance Management  
 Stress Management  
 Industrial Relations  
 Compensation Administration  
 Labor Law & Practice  
 Training & Development



# MASTER OF BUSINESS ADMINISTRATION (MBA 1.5 YEARS)

DEPARTMENT OF BUSINESS ADMINISTRATION



## Course Contents

Strategic Management  
Strategic Issues in HRM  
Strategic Marketing  
Strategic Finance  
Advance Research Methods  
"Project Management/Advance  
Quantitative Techniques"  
Managerial Economics  
Advance Corporate Finance  
International Financial Management  
Retail Management  
Global and International Marketing  
Training and Development  
International HR Management

Dissertation/Research Work/Internship  
Security Analysis and Financial Derivatives  
Financial Risk Modeling  
Managing Product and Services Innovation  
Integrated Marketing  
Bargaining and Negotiation  
Talent Acquisition Strategies

## Key Facts

**Duration:** 1.5 Years  
**Semesters:** 03  
**Courses:** 9  
**Credit Hours:** 33  
**Distribution of Credit Hours**  
9 Subjects: 27 Credit Hours  
01 Project  
Thesis or 2 courses in lieu of  
research.

## Entry Requirement

1. BBA (Hons) with at least 2nd  
division from HEC recognized  
University/Institute will be required  
for admission.  
2. ISP-Admit Test conducted by the  
ISP Admission office or  
GAT-General (CAT-A Business  
education)  
([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with  
a minimum 50% cumulative score  
will be required at the time of  
admission.

## Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering  
Programs, passing of ISP ADMIT TEST (By ISP Admission  
Office) or GAT (General) by NTS is mandatory.

### ISP ADMIT TEST

This is Computer Based Test and at par with NTS GAT  
Test. Test will be conducted on daily basis in ISP  
Admission Office.

### GAT by NTS

For registration for GAT Test you need to visit  
[www.nts.org.pk](http://www.nts.org.pk)

### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit  
<https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





## MS IN BUSINESS ADMINISTRATION (MORNING/WEEKEND)

DEPARTMENT OF BUSINESS ADMINISTRATION

### Course Contents

Strategic Management  
 Strategic Issues in HRM  
 Strategic Marketing  
 Strategic Finance  
 Advance Research Methods  
 "Project Management/Advance  
 Quantitative Techniques"  
 Managerial Economics  
 Advance Corporate Finance  
 International Financial Management

Retail Management  
 Global and International Marketing  
 Training and Development  
 International HR Management  
 Dissertation/Research Work/Internship or  
 Security Analysis and Financial Derivatives  
 Financial Risk Modeling  
 Managing Product and Services Innovation  
 Integrated Marketing  
 Bargaining and Negotiation  
 Talent Acquisition Strategies

### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 33

### Distribution of Credit Hours

09 Subjects: 27 Credit Hours  
 01 Project: 06 Credit Hours  
 or 2 elective courses in lieu of  
 resarch.

### Entry Requirement

1. Sixteen years of schooling or 4  
 year education in relevant field from  
 HEC recognized DAI will be required  
 for admission.  
 2. ISP-Admit Test conducted by the  
 ISP Admission office or GAT-General  
 (CAT-A Business education)  
 ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a  
 minimum 50% cumulative score will  
 be required at the time of admission.

### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering  
 Programs, passing of ISP ADMIT TEST (By ISP Admission  
 Office) or GAT (General) by NTS is mandatory.  
**ISP ADMIT TEST**  
 This is Computer Based Test and at par with NTS GAT  
 Test. Test will be conducted on daily basis in ISP  
 Admission Office.  
**GAT by NTS**  
 For registration for GAT Test you need to visit  
[www.nts.org.pk](http://www.nts.org.pk)  
**Syllabus for NTS GAT OR ISP ADMIT TEST**  
 For Syllabus of both tests, please visit  
<https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





## DEPARTMENT OF COMMERCE

### Introduction

In modern complex world, changes are taking place rapidly due to emergence of new techniques and development in Commerce, Banking and Industrial sectors. These developments have resulted in the change of recruitment policies of employers. Now, they employ those graduates against managerial positions who possess the required skills and are equipped with the latest sophisticated tools and techniques to tackle different complex business decision situations. Thus, to meet the challenges of today and tomorrow and to cater the needs of the Industrial and services sectors, ISP management decided to introduce a two-year M.Com Program and to establish the Department of Commerce at the Campus. The aim of the department is to provide experts of finance management and finance-solution providers to the nation. Furthermore, we work for developing students' financial, entrepreneurial and business skills through practical application of various subjects; i.e. Accountancy, Finance, Management and Marketing. The Department aims at promoting finance research on various local and national issues. Library serves as a resource center for scholars, researchers

and trend-setters particularly of alumni of the University / Institute. In fact, library plays vital and pivotal role in the domain of University / Institute academic life in providing cutting-edge information and helps keep abreast with the changing times. The Department houses a well-stocked library containing a collection of national and international journals. Computer facilities are also available to the staff and research students. We not only impart depth of knowledge and skills to the students in finance, accountancy and management, but also focus on making our students more productive human beings. This is why our graduates are second to none in the competitive national and international markets.

### Programs Offered

ADP Accounting & Finance (2 Years)

ADP Commerce (2 Years)

BS Accounting & Finance (4 Years)

B. Com (Hons)

BS Accounting & Finance (2.5 Years)

B. Com (2.5 Years)

BS Accounting & Finance (2 Years) After ADP

B. Com (2 Years)





## ADP ACCOUNTING & FINANCE (2 YEARS) (MORNING/WEEKEND)

DEPARTMENT OF COMMERCE

### Course Contents

Islamic Studies  
 Functional English  
 Introduction to Business  
 Principles of Accounting  
 Micro Economics  
 Business Mathematics  
 Pakistan Studies  
 Communication Skill  
 Computer Application in Business  
 Financial Accounting  
 Macro Economics

Business Statistics  
 Principles of Marketing  
 Principles of Management  
 Introduction to Business Finance  
 Advanced Accounting-I  
 Economic Issues of Pakistan  
 Business Psychology  
 Auditing  
 Technical Writing and presentation Skills  
 Cost Accounting  
 Advanced Accounting-II  
 Financial and Regulatory institutions  
 Inferential Statistics

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 72  
 Number of Courses: 24

### Entry Requirement

Intermediate or equivalent with at least 2nd Division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





# ASSOCIATE DEGREE PROGRAM COMMERCE (ADP COMMERCE)

DEPARTMENT OF COMMERCE (MORNING/WEEKEND)

### Course Contents

Islamic Studies  
 Functional English  
 Introduction to Business  
 Principles of Accounting  
 Micro Economics  
 Business Mathematics  
 Pakistan Studies  
 Communication Skill  
 Computer Application in Business  
 Financial Accounting  
 Macro Economics

Business Statistics  
 Principles of Marketing  
 Principles of Management  
 Introduction to Business Finance  
 Advanced Accounting-I  
 Economic Issues of Pakistan  
 Business Psychology  
 Auditing  
 Technical Writing and presentation Skills  
 Cost Accounting  
 Advanced Accounting-II  
 Financial and Regulatory institutions  
 Inferential Statistics

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 72  
 Number of Courses: 24

### Entry Requirement

Intermediate or equivalent

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS ACCOUNTING & FINANCE (HONS)

### DEPARTMENT OF BUSINESS ADMINISTRATION

#### Course Contents

Islamic Studies  
 Functional English  
 Introduction to Business  
 Principles of Accounting  
 Micro Economics  
 Business Mathematics  
 Pakistan Studies  
 Communication Skill  
 Computer Application in Business  
 Financial Accounting  
 Macro Economics  
 Business Statistics  
 Principles of Marketing  
 Principles of Management  
 Introduction to Business Finance  
 Advanced Accounting-I  
 Economic Issues of Pakistan  
 Business Psychology  
 Auditing  
 Technical Writing and presentation Skills  
 Cost Accounting  
 Advanced Accounting-II

Financial and Regularity institutions  
 Inferential Statistics  
 Research Methods in Business  
 Managerial Economics  
 Financial Management  
 Business Law  
 International Business  
 Business Taxation  
 Logical and Critical Thinking  
 Principles of Risk Management  
 Human Resource Management  
 Managerial Accounting  
 Corporate Governance  
 Entrepreneurship  
 E-Commerce  
 Investment & Portfolio Management  
 Operations Management  
 Organizational Management  
 Principles of Auditing  
 Credit Management  
 Research Project & Viva Voce OR 2 Course

#### Key Facts

**Duration:** 4 Years  
**Semesters:** 08  
**Credit Hours:** 132  
 Number of Courses: 42

#### Entry Requirement

Intermediate or equivalent with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

42 Subjects: 126 Credit Hours  
 01 Project: 06 Credit Hours





# BACHELORS IN COMMERCE (B.COM)

## DEPARTMENT OF COMMERCE

### Course Contents

Functional English  
 Introduction to Accounting  
 Islamic Studies  
 Applied Mathematics  
 Computer Applications  
 Introduction to Statistics  
 Micro Economics  
 Islamic Finance  
 Pakistan Studies  
 Business Communication  
 Introduction to Business  
 Writing Skills  
 Financial Accounting  
 Macro Economics  
 Principles of Marketing  
 Business Law  
 Introduction to Logic  
 Behavioral Studies  
 Investment & Portfolio Management  
 Accounting Information System  
 Cost Accounting  
 Principles of Management  
 Corporate Law and Tax Management  
 Human Resources Management  
 Managerial Economics

Business Psychology  
 Accounting Techniques  
 Money, Banking & Financial Markets  
 Financial Management

Portfolio Management  
 Balance Sheet Analysis  
 Research Methods in Business  
 Organizational Behavior  
 E-Commerce  
 Entrepreneurship  
 International Business  
 Issues in Pakistan Economy  
 Auditing & Tax Accounting  
 Operational Management  
 Marketing Management  
 Strategic Management  
 Expert Systems & Artificial Intelligence  
 Total Quality Management  
 Management Accounting  
 Dissertation/ Project +  
 Viva Voce/ Internship

### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Courses:** 43  
**Credit Hours:** 135

### Entry Requirement

Intermediate or equivalent with at least 2nd Division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

### Distribution of Credit Hours

43 Subjects: 129 Credit Hours  
 01 Project: 06 Credit Hours





## BS FINANCE & ACCOUNTING (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF BUSINESS ADMINISTRATION (MORNING/WEEKEND)

### Course Contents

Introduction to Computer  
Financial Accounting  
Mathematics  
Statistics  
Introduction to Business Finance  
Research Methods in Business  
Managerial Economics  
Financial Management  
Business Law  
International Business  
Business Taxation  
Logical and Critical Thinking  
Principles of Risk Management

Human Resource Management  
Managerial Accounting  
Corporate Governance  
Entrepreneurship  
E-Commerce  
Investment & Portfolio Management  
Principles of Auditing  
Credit Management  
Operations Management  
Organizational Management  
Research Project\Internship

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 75

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## B.COM (2.5 YEARS) AFTER BA/BSC (MORNING/WEEKEND)

### DEPARTMENT OF COMMERCE

#### Course Contents

Introduction to Computer  
 Financial Accounting  
 Mathematics  
 Statistics  
 Introduction to Business Finance  
 Business Research Methods  
 Managerial Economics  
 Financial Management  
 Principles of Marketing  
 Business Ethics and CSR  
 Leadership and Community  
 Logic and Critical Thinking  
 Principles of Auditing  
 Human Resource Management  
 Managerial Accounting  
 Entrepreneurship and SMEs

Management  
 Strategic Management  
 Business Taxation  
 E-commerce  
 Elective-I  
 Elective-II  
 Corporate Governance  
 Elective-III  
 Elective-IV  
 Internship and Viva Voce

#### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 81

#### Entry Requirement

BA/BSc and equivalent with atleast 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS ACCOUNTING & FINANCE (2 YEARS) AFTER ADP (MORNING/WEEKEND)

DEPARTMENT OF BUSINESS ADMINISTRATION

### Course Contents

Mathematics  
 Statistics  
 Research Methods in Business  
 Managerial Economics  
 Financial Management  
 Business Law  
 International Business  
 Business Taxation  
 Logical and Critical Thinking  
 Principles of Risk Management

Human Resource Management  
 Managerial Accounting  
 Corporate Governance  
 Entrepreneurship  
 E-Commerce  
 Investment & Portfolio Management  
 Principles of Auditing  
 Credit Management  
 Operations Management  
 Organizational Management  
 Research Project\Internship

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 60  
 Course: 18  
 Project: 01

### Entry Requirement

ADP in relevant Education with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## B.COM (2 YEARS) AFTER ADP (MORNING/WEEKEND)

### DEPARTMENT OF COMMERCE

#### Course Contents

Managerial Economics  
 Business Psychology  
 Accounting Techniques  
 Money, Banking & Financial Markets  
 Financial Management  
 Portfolio Management  
 Balance Sheet Analysis  
 Research Methods in Business  
 Organizational Behavior  
 E-Commerce  
 Entrepreneurship  
 International Business  
 Issues in Pakistan Economy  
 Auditing & Tax Accounting  
 Operational Management

Marketing Management  
 Strategic Management  
 Expert Systems & Artificial Intelligence  
 Total Quality Management  
 Management Accounting  
 Dissertation/ Project +  
 Viva Voce/ Internship

#### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 60  
**Subjects:** 20

#### Entry Requirement

ADP in Business education with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## FACULTY OF SOCIAL SCIENCES

**Department of Economics**

**Department of Education**

**Department of Psychology**

**Department of Mass Communication**

**Department of Mathematics & Statistics**

**Department of Architecture**

**Department of Fine Arts**

**Department of Islamic Studies**

**Department of Urdu**





## DEPARTMENT OF ECONOMICS

### Introduction

Economics is one of the dynamic Departments of the Institution of Southern Punjab. It was initiated in 2011 to produce efficient and knowledgeable educationalists, who do not only have command over fundamental theories but also have practical knowledge of solving day by day grass-root educational problems facing by the students and academicians. For this purpose, the student will have to undergo rigorous examination, research assignments, quiz and surprise test, in addition to comprehensive examination during course work. The best faculty in the region has been provided to equip the students with latest knowledge and practical techniques.

### VISION

The vision of the Department of Economics is to produce economists who meeting national and international economic challenges and develop problem diagnosing and problem-solving skill through rigorous knowledge transferring and knowledge sharing. The focus of all programs is to value creation. This vision is aligned to the vision of ISP, which emphasize on integration of teaching, outcome learning, advancement of knowledge and best

competitive environment and state of the art infrastructure.

### MISSION

The mission of the Department of Economics is to develop human resources and transform them into human capital through rigorous teaching, training and research so that the students may significantly contribute in national development. This mission is accomplished through providing quality infrastructure, quality education and quality training so that the student, after completing his education, must not only be an innovative, charismatic, knowledgeable but also a perfect human being and a good citizen. This mission is developed on the line of ISP's mission, which stresses upon the need of inculcating professional knowledge, skill and ethical values among the students

### Programs Offered

- BS Economics (4 Years)
- BS Economics (2.5 Years)
- BS Economics (2 Years)
- M-Phil Economics (1.5/2 Years)





## BS (ECONOMICS) (4 YEARS PROGRAM)

### DEPARTMENT OF COMMERCE

#### Course Contents

English-I  
 Principles of Micro Economics  
 Islamic Studies  
 Mathematics-I  
 Introduction to Computer  
 Optional (Non-Economic)  
 English-II  
 Pakistan Studies  
 Principles of Macro Economics  
 Mathematics II  
 Optional (Non-Economics)  
 Optional (Non-Economics)  
 English III  
 Intermediate Microeconomics  
 Development Economics  
 Statistics-I  
 Optional (Non-Economics)  
 Optional (Non-Economics)  
 English IV  
 Intermediate Macroeconomics  
 Statistics-II  
 World Economic History

Optional (Non-Economics)  
 Microeconomics  
 Macroeconomics  
 Mathematical Economics-I  
 Issues in Pak Economy  
 Optional (Non-Economics)  
 Economic Growth  
 Econometrics-I  
 Mathematical Economics II  
 Elective I  
 Elective II  
 .International Trade Theory  
 Research Methods  
 Public sector Economics  
 Econometrics-II  
 Elective-III  
 Entrepreneurial Economics  
 Islamic Economics  
 Monetary Economics  
 Elective-IV  
 Elective-V

#### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Courses:** 44  
**Credit Hours:** 135

#### Entry Requirement

Intermediate or equivalent with at least 2nd Division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

43 Subjects: 129 Credit Hours  
 01 Project: 06 Credit Hours





## BS ECONOMICS (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF ECONOMICS (MORNING/WEEKEND)

138

### Course Contents

Statistics  
Introduction to Computer  
Mathematics  
Statistics  
Economics Analysis  
Microeconomic Analysis  
Monetary Economics  
Public Finance  
Mathematical Economics  
Econometrics  
Macroeconomic Analysis  
International Economics  
Development Economics  
Financial Economics

Research Methodology  
Time Series and Panel Data Econometrics\*\*  
Dynamic Optimization\*\*  
Islamic Economics  
Fiscal Policy  
International Finance  
General Equilibrium & Welfare Economics \*\*  
Economic Growth\*\*  
Issues in Pakistan Economy  
Trade & Development  
Behavioral Economics  
Dissertation/ Research Projects/Viva Voc

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 81

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS ECONOMICS (2 YEARS) AFTER ADP (MORNING/WEEKEND)

### DEPARTMENT OF ECONOMICS

139

#### Course Contents

English IV  
 Intermediate Macroeconomics  
 Statistics-II  
 World Economic History  
 Optional (Non-Economics)  
 Microeconomics  
 Macroeconomics  
 Mathematical Economics-I  
 Issues in Pak Economy  
 Optional (Non-Economics)  
 Economic Growth  
 Econometrics-I  
 Mathematical Economics II

Elective I  
 Elective II  
 International Trade Theory  
 Research Methods  
 Public sector Economics  
 Econometrics-II  
 Elective-III  
 Entrepreneurial Economics  
 Islamic Economics  
 Monetary Economics  
 Elective-IV  
 Elective-V

#### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 84

#### Entry Requirement

ADP in relevant Education with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## M. PHIL ECONOMICS (MORNING/WEEKEND)

### DEPARTMENT OF ECONOMICS

140

#### Course Contents

Advanced Macroeconomics-I  
 Advanced Microeconomic-II  
 Advanced Econometrics  
 Economic Development  
 Advanced Macroeconomics-II  
 Advanced Microeconomics-II  
 Applied Econometrics  
 Economics Growth

Research Thesis/ Two Courses

#### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

#### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
 01 Project: 06 Credit Hours  
 or 2 elective courses in lieu of research.

#### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
 2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-B) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

#### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.

#### ISP ADMIT TEST

This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.

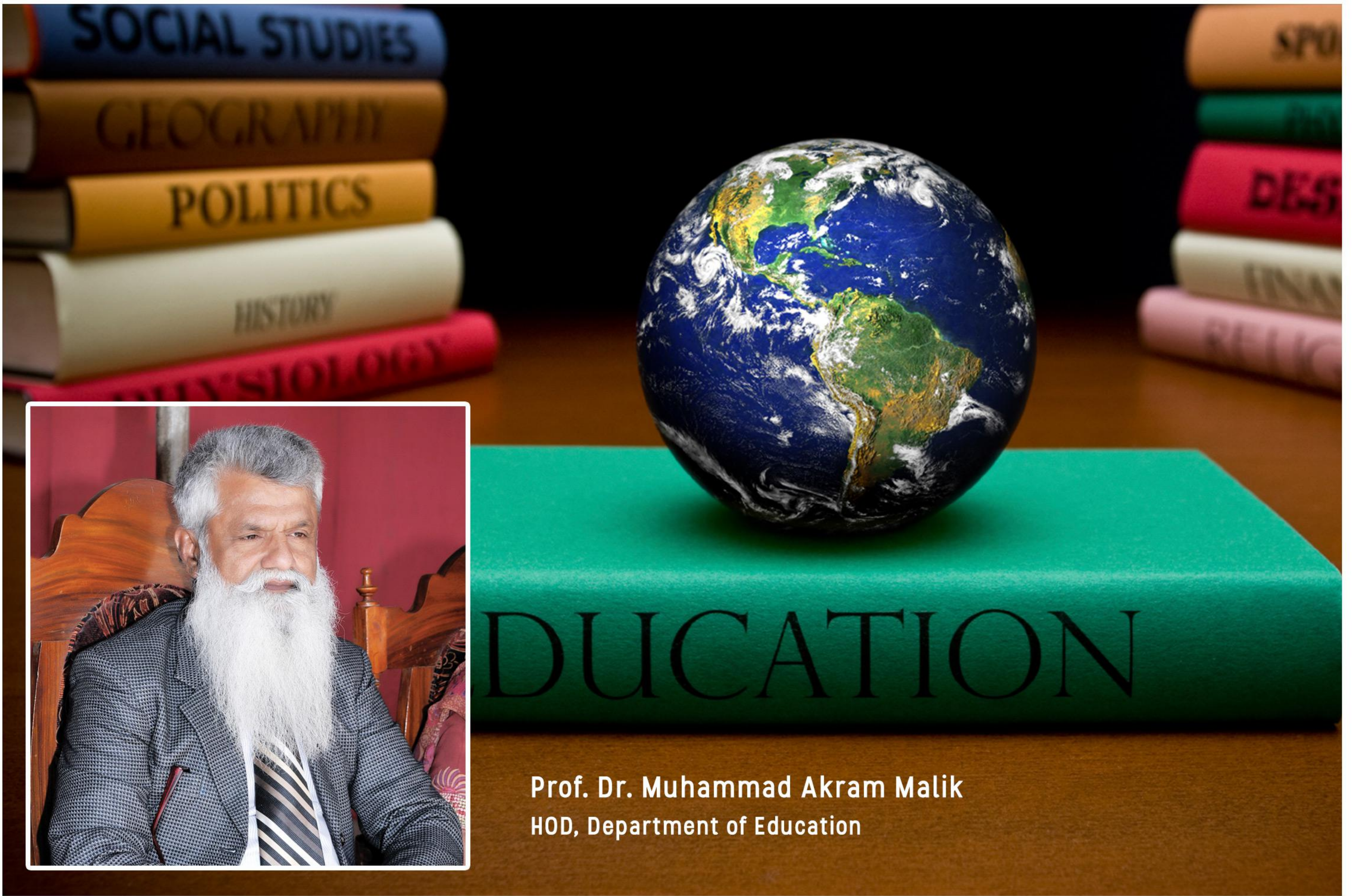
#### GAT by NTS

For registration for GAT Test you need to visit [www.nts.org.pk](http://www.nts.org.pk)

#### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit <https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





**Prof. Dr. Muhammad Akram Malik**  
HOD, Department of Education

## DEPARTMENT OF EDUCATION

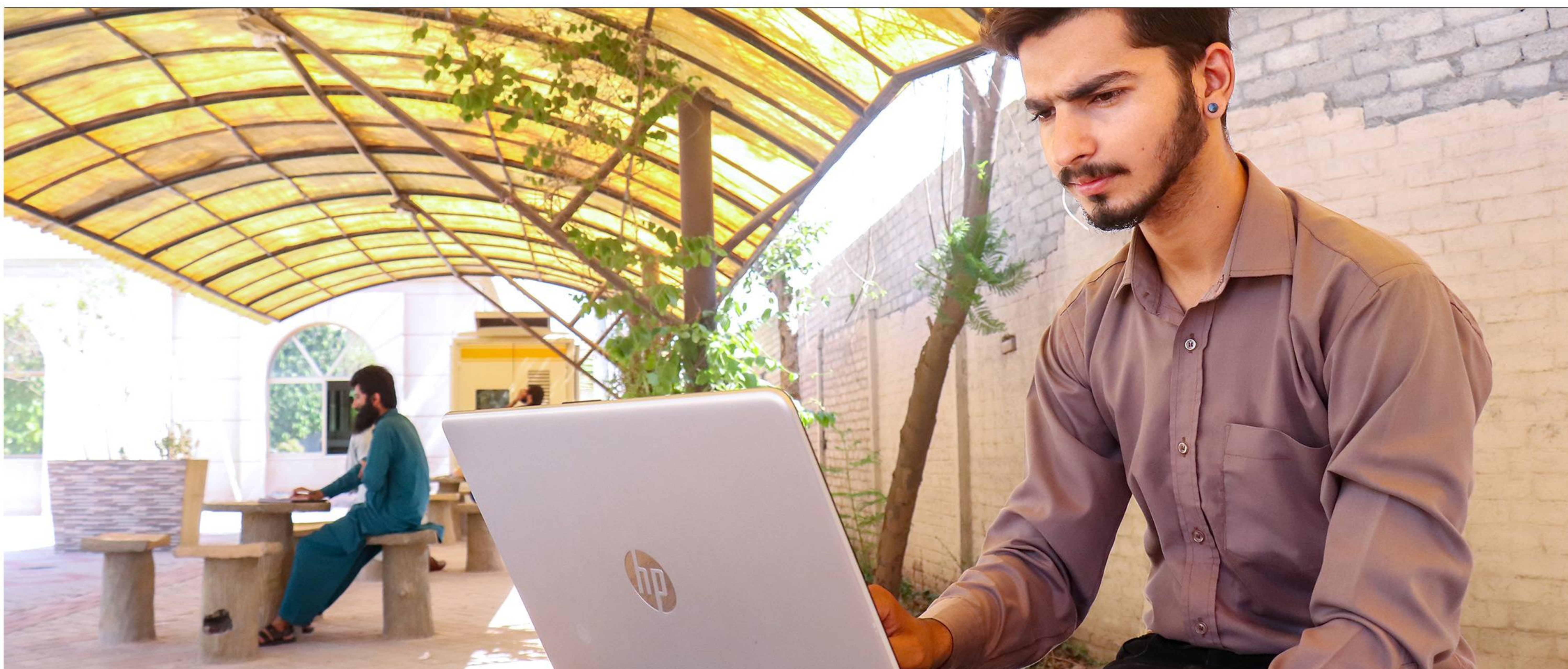
### Head of Department

Prof. Dr. Muhammad Akram Malik is a veteran in the field of education and is equipped with versatile characteristics. He earned PhD in Education from the university of the Punjab and majored in educational Psychology. He has exhibited his skills of teaching as well as research at college and university level in his vast experience of 40 years. He also proved himself an effective manager and administrator during his career. Furthermore, he has published 21 research articles in well reputed national and international journals. Currently, he is holding the key position of Head of Education Department at ISP, Multan and is working hard for its expansion academically for the good of people of Multan as well as Southern Punjab.

### Programs Offered

- ADP Education (2 Years)
- BS Education (4 Years)
- BS Special Education (4 Years)
- BS Education (2.5 Years)
- BS Special Education (2.5 Years)
- BS Education (2 Years)
- BS Special Education (2 Years)
- B. Ed (1.5 Years)
- M. Phil Education (1.5/2 Years)





## ADP EDUCATION (2 YEARS) (MORNING/WEEKEND)

### DEPARTMENT OF EDUCATION

#### Course Contents

##### Compulsory Courses

Principles of Education  
 General Science  
 Basic Mathematics  
 Introduction to History  
 Functional English  
 Quran Translation-I  
 Principles of Economics  
 Guidance and Counselling  
 Basic Statistics  
 Urdu Literature  
 English Communication and Writing Skills  
 Quran Translation-II  
 Introduction to Psychology  
 Introduction to Sociology

Religious Studies/Islamic Studies  
 Pakistan Studies  
 Advance Academic Writing Skills  
 Quran Translation-III  
 Human Resource Management in Education  
 Curriculum Planning and Development  
 Environmental Sciences  
 Computer Applications in Education  
 Introduction to Political Science  
 Quran Translation-IV

#### Key Facts

**Duration:** 02 Years  
**Semesters:** 04  
**Courses:** 20  
**Credit Hours:** 60

#### Entry Requirement

Intermediate or equivalent at least  
 2nd Division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

20 Subjects: 60 Credit Hours





## BACHELORS OF SCIENCE IN EDUCATION (BS EDUCATION)

### DEPARTMENT OF EDUCATION

#### Course Contents

Principles of Education  
 General Science  
 Basic Mathematics  
 Introduction to History  
 Functional English  
 Quran Translation-I  
 Principles of Economics  
 Guidance and Counselling  
 Basic Statistics  
 Urdu Literature  
 English Communication and Writing Skills  
 Quran Translation-II  
 Introduction to Psychology  
 Introduction to Sociology  
 Religious Studies/Islamic Studies  
 Pakistan Studies  
 Advance Academic Writing Skills  
 Quran Translation-III  
 Human Resource Management in Education  
 Curriculum Planning and Development  
 Environmental Sciences  
 Computer Applications in Education  
 Introduction to Political Science

Quran Translation-IV  
 New Philosophical Perspectives of Education  
 Educational Psychology  
 Research Orientation in Education  
 Curriculum Evaluation and Implementation  
 Educational Measurement and Assessment  
 Quran Translation-V  
 Perspectives of Education in Pakistan  
 Classroom Management  
 Research Applications in Education  
 Basic Concepts of Inclusive Education  
 Educational Monitoring and Quality Assurance  
 Quran Translation-VI  
 Teaching Practice (Theory)  
 Methods and Techniques of Teaching  
 Economics and Financing of Education  
 Quran Translation-VII  
 Teaching Practice (Practical)  
 Teacher Education  
 School Improvement  
 Educational Planning and Management  
 Project and Report Writing  
 Quran Translation-VIII

#### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Courses:** 45  
**Credit Hours:** 138

#### Entry Requirement

Intermediate or equivalent  
 with at least 2nd Division.

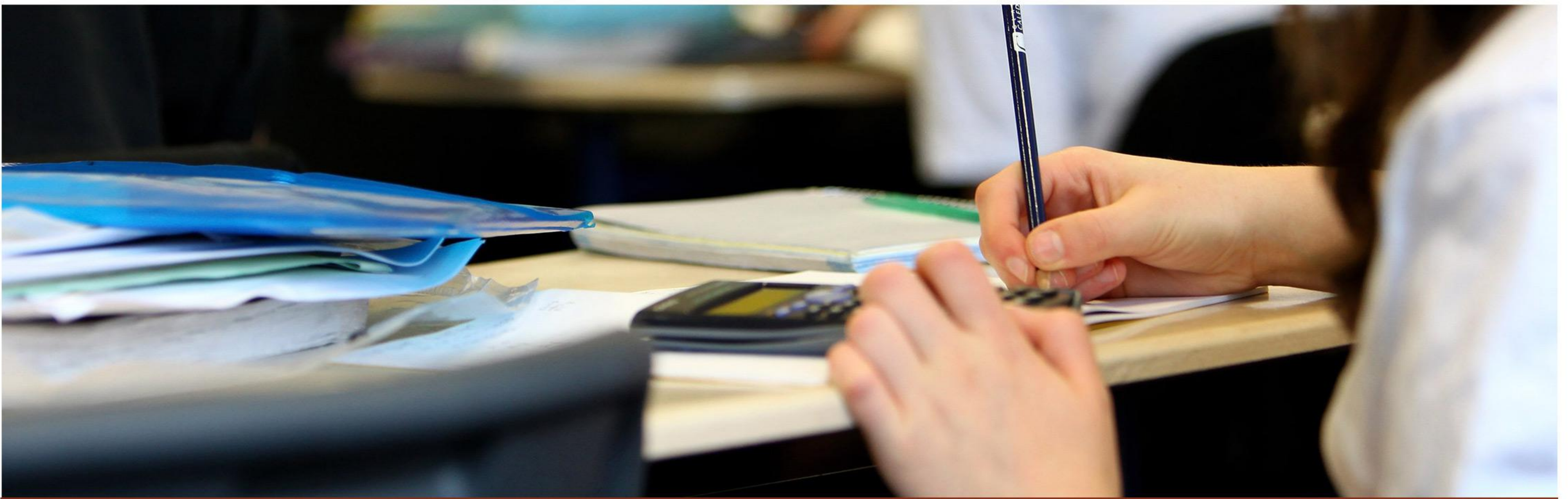
#### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

44 Subjects: 132 Credit Hours  
 01 Project: 06 Credit Hours





## BACHELORS OF SCIENCE IN SPECIAL EDUCATION (BS SPECIAL EDUCATION)

### DEPARTMENT OF EDUCATION

#### Program Vision

BS Special Education program has been designed to produce graduates with impeccable skills and abilities who will have mastered cutting-edge knowledge in their field. This program aims to prepare teachers for special education programs by training them to work with individuals with special needs (students with disabilities and students of exceptional intelligence or talents) in the public and private sectors. The mission of this program is to produce specialized graduates who are scientifically and professionally qualified for providing needed services to the community and the individuals who have special needs.

#### Course Contents

Functional English (English-I)  
 Islamic Studies  
 Mathematics  
 Introduction to Sociology  
 Introduction to Psychology  
 Introduction to Special Education  
 Writing & Presentation Skills (English-11)  
 Pakistan Studies  
 Logical Reasoning  
 Introduction to Education  
 Health and Nutrition  
 Educational Psychology  
 Communication Skills (English-111)  
 Introduction to Computer  
 Community Development

Media and Communication  
 Introduction to Exceptionalities  
 Human Growth and Development  
 Urdu  
 Basic concepts of Health and Physical Education  
 Introduction to Political Science  
 Assessment of Disabilities  
 Foundation of Guidance & Counseling  
 Inclusive Education  
 Administration & Management of Special Education  
 Curriculum and Instructions  
 Health & Physical Special Education  
 Language and Communication Disorders  
 Early Childhood Special Education  
 School-Community Collaboration  
 Differentiated Practices in Assessment  
 Development and Implementation of IEP  
 Assistive Technology  
 Transitional Planning  
 Curriculum Adaptations for Children with Special Needs  
 Physical Education for Special Needs  
 Research Methods in Special Education  
 Differentiated Instruction  
 Production of Resource Material  
 Introduction to Reading and Writing  
 Internship

#### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Courses:** 45  
**Credit Hours:** 138

#### Entry Requirement

Intermediate or equivalent with at least 2nd Division.

#### Note:

2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

44 Subjects: 132 Credit Hours  
 01 Project: 06 Credit Hours





## BS EDUCATION (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF EDUCATION (MORNING/WEEKEND)

### Course Contents

Philosophy of Education  
 Introduction to Research  
 Pedagogy  
 Introduction to computer  
 School Management  
 Teaching of Biology  
 Teaching of Chemistry  
 Quantitative Research  
 Teaching & Learning Strategies  
 Society, School & Teacher  
 Student Psychology  
 Sociological and Cultural Issues  
 Teaching of English  
 Teaching of Mathematics  
 Educational Institution Management

Class Room Assessment-I  
 Pedagogy-II  
 Teaching of General Sciences  
 Teaching of Physics  
 Qualitative Research  
 Class Room Assessment-II  
 Educational Studies  
 Teaching of Pak Studies  
 Professional Development of Teachers  
 Internship\Dissertation\Project\Viva Voce

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 78

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.





## BS SPECIAL EDUCATION (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF EDUCATION (MORNING/WEEKEND)

### Course Contents

Introduction to Special Education  
 Introduction to Exceptional Learners  
 Foundation of Guidance and Counseling  
 Curriculum Adaptations for SEN  
 Inclusive Education  
 Human Growth and Development  
 Early Childhood Education in Special Education  
 Physical Education for SEN  
 Teaching Methods & Strategies in Special Education  
 Teaching Reading and Writing (Theory and Practical)  
 Legal, Legislative and Rehabilitative Rights of Special Needs  
 Assessment in Special Education  
 Area of Specialization (Course1)  
 Research Methods in SE  
 Planning and Implementation of IEP  
 Teaching Practice (Planning & Instruction)  
 Physical Education for Children with Special Needs  
 Low Incidence Exceptionalities  
 Area of Specialization (I)  
 Management and Administration in SE

Collaboration among School, Parents and Community  
 Early Intervention and Family Support Program  
 Research Project  
 Development of Resource Material  
 Area of Specialization (1I)  
 Computer Application in SE  
 Teaching Practice II (IEP)  
 Contemporary Trends and Issues in Special Education  
 Differentiated Instructions  
 Introduction to Educational Psychology

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Courses:** 45  
**Credit Hours:** 78

### Entry Requirement

Intermediate or equivalent with at least 2nd Division.

### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.





## BS EDUCATION (2 YEARS) AFTER ADP (MORNING/WEEKEND)

### DEPARTMENT OF EDUCATION

#### Course Contents

New Philosophical Perspectives of Education  
 Educational Psychology  
 Research Orientation in Education  
 Curriculum Evaluation and Implementation  
 Educational Measurement and Assessment  
 Quran Translation-V  
 Perspectives of Education in Pakistan  
 Classroom Management  
 Research Applications in Education  
 Basic Concepts of Inclusive Education  
 Educational Monitoring and Quality Assurance  
 Teaching Practice (Theory)  
 Methods and Techniques of Teaching  
 Economics and Financing of Education

Quran Translation-VII  
 Teaching Practice (Practical)  
 Teacher Education  
 School Improvement  
 Educational Planning and Management  
 Project and Report Writing  
 Quran Translation-VIII

#### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 78

#### Entry Requirement

ADP in relevant Education with at least 2nd division.

#### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.





## BS SPECIAL EDUCATION (2 YEARS) AFTER ADP (MORNING/WEEKEND)

### DEPARTMENT OF EDUCATION

#### Course Contents

Philosophy of Education  
 Introduction to Research  
 Pedagogy  
 Introduction to computer  
 School Management  
 Teaching of Biology  
 Teaching of Chemistry  
 Quantitative Research  
 Teaching & Learning Strategies  
 Society, School & Teacher  
 Student Psychology  
 Sociological and Cultural Issues  
 Teaching of English  
 Teaching of Mathematics  
 Educational Institution Management

Class Room Assessment-I  
 Pedagogy-II  
 Teaching of General Sciences  
 Teaching of Physics  
 Qualitative Research  
 Class Room Assessment-II  
 Educational Studies  
 Teaching of Pak Studies  
 Professional Development of Teachers  
 Internship\Dissertation\Project\Viva Voce

#### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 78

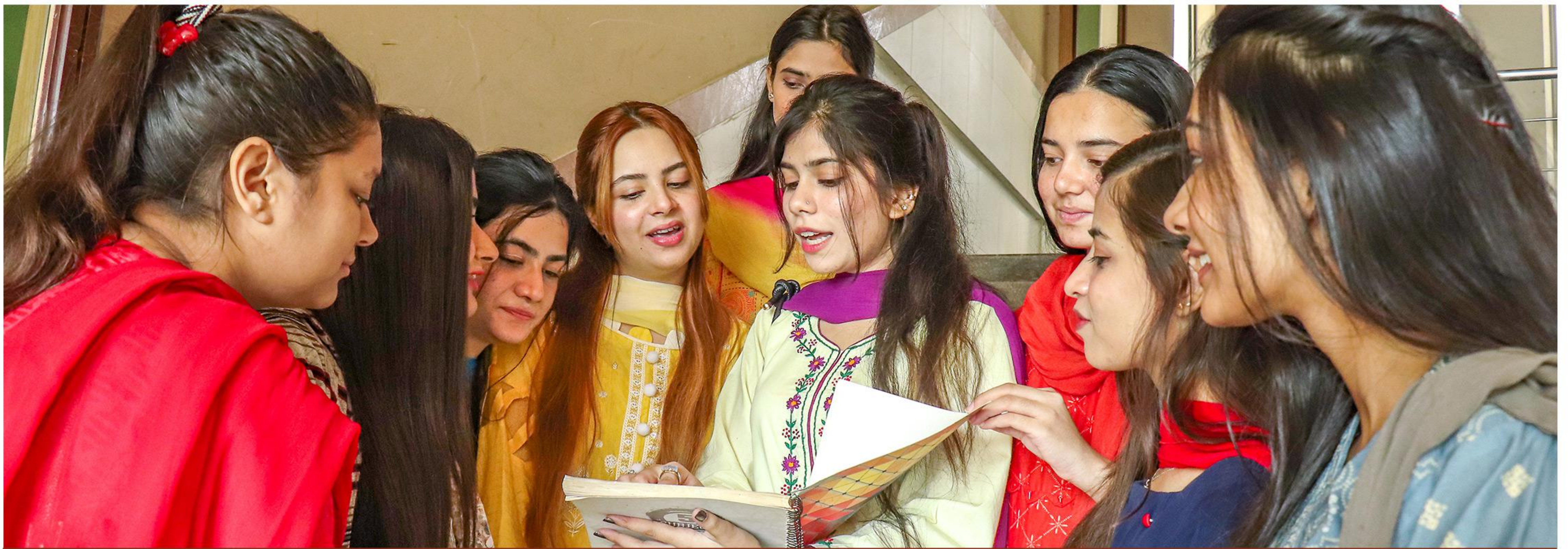
#### Entry Requirement

ADP in relevant Education with at least 2nd division.

#### Note:

1. In addition to the minimum qualification, candidates are required to qualify a written test and an interview for admission.
2. Courses will be offered when all conditions are met.
3. Curriculum in constant review due to its dynamic nature.
4. ISP reserves the right to change the above curriculum without any prior notice.





## B.ED. (1.5 YEARS) (MORNING/WEEKEND)

### DEPARTMENT OF EDUCATION

#### Program Vision

This program is designed for students who wish to pursue leadership roles at the different levels within educational organizations. The candidates will learn to manage organizations and develop solutions to issues in the field of education. They will be able to apply research skills in the classroom and institutions and will use latest approaches to education. After the successful completion of this program, the candidates can work as school teachers, administrators, instructional supervisors, subject specialists in higher secondary schools as well as lectures in colleges and universities. This degree may also be useful to continue towards advanced studies in Education.

#### Course Contents

##### Compulsory Courses

Perspectives in Education  
 Educational Psychology  
 Curriculum Development  
 Research Methods in Education  
 Educational Evaluation and Assessment  
 Educational Planning & Management

Information and Communication Technology in Education

Communication Skills  
 Guidance and Counselling  
 Test Development and Construction  
 Classroom Management  
 Teaching Practicum  
 Elective Course I  
 Elective Course II  
 Elective Course III or Research Project

##### Elective Courses

School Organization and Supervision  
 Community Development and Mobilization  
 Action Research  
 Quality Assurance in Education  
 Peace Education

#### Key Facts

Duration: 1.5 Years  
 Semesters: 03  
 Courses: 10  
 Credit Hours: 36

#### Entry Requirement

MA/M.Sc/ equivalent with minimum 2nd Division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

10 Subjects: 36 Credit Hours  
 01 Project: 06 Credit Hours





## M. PHIL EDUCATION (MORNING/WEEKEND)

### DEPARTMENT OF EDUCATION

#### Program Vision

M.Phil Education is a research oriented program. This program is aimed at developing research skills among students to foster a critical awareness of educational research, concepts, theories and debates related to education. M.Phil Program is designed to prepare scholars, who have academic and professional grasp in the field of Education. This program also provides opportunity of professional growth to the scholars in general and in-service personnel in particular. It also serves the objectives of developing research potential as well as promoting research activities in the various areas of specialization.

#### Course Contents

Research Methods in Education  
Trends and Issues in Education

Techniques of Educational Assessment  
Communication and Academic Writing  
Data Analysis and Computer Application  
Curriculum Development and Organization  
Educational Leadership and Management  
Quality Assurance in Education  
Policy Studies in Education  
Educational Leadership and Management  
Quality Assurance in Education  
Policy Studies in Education  
Higher Education: Problems and Issues  
Developments in Teacher Education  
Economics and Financing of Education

#### Key Facts

Duration: 1.5/2 Years  
Semesters: 03/04  
Courses: 08  
Credit Hours: 30  
Distribution of Credit Hours  
08 Subjects: 24 Credit Hours  
01 Project: 06 Credit Hours  
or 2 elective courses in lieu of research.

#### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-B) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

#### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.  
**ISP ADMIT TEST**  
This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.  
**GAT by NTS**  
For registration for GAT Test you need to visit [www.nts.org.pk](http://www.nts.org.pk)  
**Syllabus for NTS GAT OR ISP ADMIT TEST**  
For Syllabus of both tests, please visit <https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





**Dr. Umbreen Khizar**  
HOD, Department of Psychology

## DEPARTMENT OF PSYCHOLOGY

151

### Introduction

Psychology is defined as the science of behavior and mental processes. The study of psychology is a demanding field in all over the world. Psychological studies are highly practical and research oriented. Various fields of psychology are flourishing in Pakistan like, clinical psychology, Industrial Psychology, Educational; Military, Criminology, Disaster Management and others. Psychometric is one of most demanding fields in Psychology which has vast implication into clinical and industrial framework. Psychological fields are; Cognitive, Comparative, Developmental, Educational and school, Evolutionary, Personality, Social and Positive psychology

### Vision

The Department of Psychology aspires to be a great institute in the Southern Punjab for the education in psychology, and be at the cutting edge of scientific research, development, clinical practice and teaching in psychology

### Mission

- To contribute to public understanding of psychology and its applications in education and beyond;
- To promote human development, learning, health, and well-being through high quality education, research, and services;
- To nurture students into becoming intellectually competent through scientific studies of human behavior, emotion, and thoughts;
- To cultivate in students professional ethics, a sense of social responsibility, cultural sensitivity, and good citizenship in a globalized world;
- To engage in high quality and high impact research both within and across disciplines;
- To cultivate collegiality and support for the career development of staff.

### Programs Offered

- ADP Psychology (2 Years)
- BS Psychology (4 Years)
- BS Psychology (2.5 Years)
- BS Psychology (2 Years)
- Advance Diploma in Clinical Psychology (1.5 Years)
- M. Phil Psychology (1.5/2 Years)





## ADP PSYCHOLOGY (2 YEARS) (MORNING/WEEKEND)

### DEPARTMENT OF PSYCHOLOGY

#### Course Contents

English-I (Functional English)  
 Pakistan Studies  
 Mathematics  
 Introduction to economics  
 Political science  
 Introduction to Psychology  
 English-II (writing & presentation skills)  
 Islamic studies/ Ethics  
 Introduction to Computers  
 Schools & Perspectives in Psychology  
 Introduction to Mass communication  
 Introduction to Sociology

English-III (Communication skills)  
 Biology  
 Environmental Psychology  
 Positive Psychology  
 Introduction to Social work  
 Cognitive Psychology  
 English-IV (Language)  
 Introduction to Management  
 Gender Issues in Psychology  
 Social Psychology  
 Theories of Personality  
 Psychopathology-I

#### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 72  
**No. of Courses:** 24

#### Entry Requirement

Intermediate or equivalent

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS PSYCHOLOGY (MORNING)

### DEPARTMENT OF PSYCHOLOGY

#### Course Contents

English-I (Functional English)  
 Pakistan Studies  
 Mathematics  
 Introduction to economics  
 Political science  
 Introduction to Psychology  
 English-II (writing & presentation skills)  
 Islamic studies/ Ethics  
 Introduction to Computers  
 Schools & Perspectives in Psychology  
 Introduction to Mass communication  
 Introduction to Sociology  
 English-III (Communication skills)  
 Biology  
 Environmental Psychology  
 Positive Psychology  
 Introduction to Social work  
 Cognitive Psychology  
 English-IV (Language)  
 Introduction to Management  
 Gender Issues in Psychology  
 Social Psychology

Theories of Personality  
 Psychopathology-I  
 Developmental Psychology  
 Experimental Psychology  
 Peace Psychology  
 Research Methods - I  
 Statistics in Psychology  
 Psychopathology-II  
 Biological Basis of Behavior  
 Psychological Testing  
 Research Methods – II  
 Data Analysis using SPSS  
 Clinical Psychology  
 Cross-cultural Psychology  
 Health Psychology  
 Counseling psychology  
 Educational psychology  
 Internship  
 Organizational Psychology  
 Military Psychology  
 Forensic Psychology  
 Research Project /Thesis

#### Key Facts

**Duration:** 4 Years  
**Semesters:** 08  
**Credit Hours:** 135

#### Entry Requirement

Intermediate or equivalent with at least 2nd Division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

41 Subjects: 131 Credit Hours  
 01 Project: 04 Credit Hours





## BS PSYCHOLOGY (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF PSYCHOLOGY (MORNING/WEEKEND)

### Course Contents

English-IV (Language)  
Introduction to Management  
Gender Issues in Psychology  
Social Psychology  
Theories of Personality  
Psychopathology-I  
Developmental Psychology  
Experimental Psychology  
Peace Psychology  
Research Methods - I  
Statistics in Psychology  
Psychopathology-II  
Biological Basis of Behavior

Psychological Testing  
Research Methods – II  
Data Analysis using SPSS  
Clinical Psychology  
Cross-cultural Psychology  
Health Psychology  
Counseling psychology  
Educational psychology  
Internship  
Organizational Psychology  
Military Psychology  
Forensic Psychology  
Research Project /Thesis

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 81  
**No. of Courses:** 24  
01 Project 04 Credit Hours

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS PSYCHOLOGY (2 YEARS) AFTER ADP (MORNING/WEEKEND)

### DEPARTMENT OF PSYCHOLOGY

#### Course Contents

English-I (Functional English)  
 Pakistan Studies  
 Mathematics  
 Introduction to economics  
 Political science  
 Introduction to Psychology  
 English-II (writing & presentation skills)  
 Islamic studies/ Ethics  
 Introduction to Computers  
 Schools & Perspectives in Psychology  
 Introduction to Mass communication  
 Introduction to Sociology

English-III (Communication skills)  
 Biology  
 Environmental Psychology  
 Positive Psychology  
 Introduction to Social work  
 Cognitive Psychology  
 English-IV (Language)  
 Introduction to Management  
 Gender Issues in Psychology  
 Social Psychology  
 Theories of Personality  
 Psychopathology-I

#### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 63  
 Courses: 18  
 Project: 01

#### Entry Requirement

ADP in relevant Education with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





**ADVANCE DIPLOMA IN CLINICAL PSYCHOLOGY (ADCP)**  
**DEPARTMENT OF PSYCHOLOGY (MORNING/WEEKEND)**

**Course Contents**

Psychotherapy-I  
 Psychological Assessment and Diagnosis  
 60% theory+ 40% Practical (Testing lab)  
 Abnormal Psychology/Advanced psychopathology  
 Advanced Clinical Research  
 Advanced Psychophysiology

Psychotherapy-II  
 Trauma & Disaster Management  
 Psycho Pharmacology  
 Child Pathology  
 Clinical Placement (report + viva)  
 Thesis/Research Project (report + viva)

**Key Facts**

**Duration:** 1.5 Year  
**Semesters:** 03  
**Credit Hours:** 33

**Entry Requirement**

M.A. / MSc in Psychology / Applied Psychology / BS applied Psychology.

**Note:**

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

**Distribution of Credit Hours**

9 Subjects: 27 Credit Hours  
 01 Project/Internship: 6 Credit Hours





## M. PHIL PSYCHOLOGY (MORNING/WEEKEND) DEPARTMENT OF PSYCHOLOGY

### Course Contents

Advanced Research Methodology  
Advanced Psychological Statistics  
Modern Psychological Thought  
Advanced Neuro Psychology  
Psychometrics, Assessment & Interpretation  
optional-I (Advanced Psychotherapy I)  
optional-II (Counseling Psychology)  
optional-III (Advanced psychopathology)  
Advanced Psychotherapy I  
Health psychology

Counseling Psychology  
Child Psychotherapy and Assessment  
Advanced Psychopathology  
Industrial and Organizational Psychology  
Organizational Leadership and Team Building  
Marketing and Consumer Psychology  
Community & Environmental Psychology  
Forensic Psychology  
Thesis

### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
01 Project: 06 Credit Hours  
or 2 elective courses in lieu of research.

### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-B) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.

#### ISP ADMIT TEST

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#### GAT by NTS

For registration for GAT Test you need to visit [www.nts.org.pk](http://www.nts.org.pk)

#### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit <https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





## DEPARTMENT OF MASS COMMUNICATION

### Introduction

The Department of Mass Communication is an old Department of Institute of Southern Punjab. It was established in 2010 to educate the students in Media studies, which is an important discipline from practical point of view. Initially, M.Sc Mass Communication was started in 2010 and significant interest was shown by the students in this field. Since then four batches of M.Sc Mass Communication have been passed out and the students are serving in Government Department, Electronic Media and Print Media.. Later, four years BS Mass Communication program was launched as per the directive of Higher Education Commission of Pakistan to build the sound base of the students in this discipline. The best faculty in the region has been provided to equip the students with latest knowledge and practical techniques.

### VISION

The vision of the Department of Media Studies is to produce dynamic journalists who will be able to impart their knowledge and practical know how in three segments of Media. The students are prepared to meet current challenges in the field of Journalism. The Department is intending to strengthen their knowledge

base regarding international issues, economy and ideology of Pakistan.

### MISSION

The mission of the Department of Economics is to develop human resources and transform them into human capital through rigorous teaching, training and research so that the students may be able to contribute in the field of Journalism. Pakistan has been confronted multi-dimensional national and international problems such as terrorism and economic turmoil and the Department of Media Studies have intended to prepare the students to cope with these issues successfully. The students are indoctrinated to work for the territorial integrity of Pakistan, its economic prosperity and build national spirit among the masses. This mission is developed on the line of ISP's mission, which stresses upon the need of inculcating professional knowledge, skill and ethical values among the students.

### Programs Offered

ADP Mass Communication (2 Years)  
 BS Mass Communication (4 Years)  
 BS Mass Communication (2.5 Years)  
 BS Mass Communication (2 Years)





## ADP IN MEDIA SCIENCE/ MASS COMMUNICATION (MORNING/WEEKEND)

### DEPARTMENT OF MASS COMMUNICATION

#### Course Contents

Introduction to Mass Communication  
 Functional English-I  
 Islamic Studies  
 Computers Skills for Mass Communication  
 Psychology\*  
 Political Science\*  
 Mass Media in Pakistan  
 News Writing (English/Urdu)  
 Writing & Presentation Skills (English-II)  
 Pakistan Studies  
 Functional Urdu\*\*

Sociology\*\*\*

Broadcast Journalism (TV &Radio)  
 Editing News/Copy Editing (English/Urdu)  
 Current Affairs  
 Communication Skills (English -III)  
 Economics  
 Optional Subject -I  
 Reporting & Editing Workshop(English/Urdu)  
 Media Ethics and Law

#### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 68  
 No. of Courses: 20

#### Entry Requirement

Intermediate or equivalent

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS IN MEDIA SCIENCE/ MASS COMMUNICATION

### DEPARTMENT OF MASS COMMUNICATION

#### Course Contents

Introduction to Mass Communication  
 Functional English-I  
 Islamic Studies  
 Computers Skills for Mass Communication  
 Psychology\*  
 Political Science\*  
 Mass Media in Pakistan  
 News Writing (English/Urdu)  
 Writing & Presentation Skills (English-II)  
 Pakistan Studies  
 Functional Urdu\*\*  
 Sociology\*\*\*  
 Broadcast Journalism (TV &Radio)  
 Editing News/Copy Editing (English/Urdu)  
 Current Affairs  
 Communication Skills (English -III)  
 Economics  
 Optional Subject -I  
 Reporting & Editing Workshop(English/Urdu)  
 Media Ethics and Law  
 Introduction to Film & Theater Studies

Optional Subject -II

Optional Subject- IIIIntroduction to Advertising and PR  
 Online journalism  
 Communication Theories-I  
 Contemporary World Media  
 Optional (Foundation)- I  
 Feature, Column & Editorial Writing  
 Communication Theories-II  
 Foundation of Behavioral Research-I  
 Media seminar\*  
 Statistics  
 Optional Subject (Other Discipline)- IV  
 Foundation of Behavioral Research-II  
 Development Communication/DSC  
 Internship & Viva Voce  
 Specialized Sequence Subject-I  
 Specialized Sequence Subject-II  
 International Communication  
 Final project/Research Report/Res. Article  
 Optional (Foundation)-II  
 Specialized Sequence Subject-I  
 Specialized Sequence Subject-II

#### Key Facts

Duration: 4 Years  
 Semesters: 08  
 Credit Hours: 132

#### Entry Requirement

Intermediate or equivalent with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

#### Distribution of Credit Hours

42 Subjects: 126 Credit Hours  
 01 Project: 06 Credit Hours





## BS IN MEDIA SCIENCE/ MASS COMMUNICATION (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF MASS COMMUNICATION (MORNING/WEEKEND)

### Course Contents

Introduction to Computer  
 Introduction to Mass Media  
 International Language  
 Contemporary World Media  
 Introduction to Digital Media  
 Theories of Mass Communication I (Foundation VI)  
 Journalistic Urdu/Functional Urdu  
 Opinion Writing (Major I)  
 Introduction to Advertising and Public Relations  
 Media Laws and Ethics  
 International Communication  
 Communication Theories II  
 Functional English/ Journalistic English  
 Research Methods-I

Development Communication  
 Introduction to Conflict reporting  
 Photo Journalism  
 Media Management  
 Online Journalism  
 Advertising and Public Relations  
 Film and Theatre  
 Current Affairs  
 Regional Mass Media  
 Development Support Communication  
 New Media  
 Research Project and Internship

### Key Facts

Duration: 2.5 Years  
 Semesters: 05  
 Credit Hours: 81

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS IN MEDIA SCIENCE/ MASS COMMUNICATION (2 YEARS) AFTER ADP

DEPARTMENT OF MASS COMMUNICATION (MORNING/WEEKEND)

### Course Contents

Online journalism  
 Communication Theories-I  
 Contemporary World Media  
 Optional (Foundation)- I  
 Feature, Column & Editorial Writing  
 Communication Theories-II  
 Foundation of Behavioral Research-I  
 Media seminar\*  
 Statistics  
 Optional Subject (Other Discipline)- IV  
 Foundation of Behavioral Research-II  
 Development Communication/DSC

Specialized Sequence Subject-I  
 Specialized Sequence Subject-II  
 International Communication  
 Optional (Foundation)-II  
 Specialized Sequence Subject-I  
 Specialized Sequence Subject-II  
 Final project/Research Report/Res. Article  
 Internship & Viva Voce

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 66

### Entry Requirement

ADP in relevant Education with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





**Dr. Muhammad Anwar Chaudhary**  
**Chairman, Department of Mathematics**

## DEPARTMENT OF MATHEMATICS & STATISTICS

### INTRODUCTION

The Department of Mathematics and Statistics started functioning in 2011. It started its M.Sc. (Mathematics) and M.Phil. (Mathematics) programs in 2011 and 2013 respectively. In accordance with the policy of the Government of Pakistan to start B.S. programs at universities, the department started its B.S. (Mathematics) program in 2013. In this way, the department is successfully running the academic programs namely M.Sc., B.S. (4-years) and M.S./M.Phil. The department is imparting instructions in the following three major areas of Mathematics.

- a) Pure Mathematics
- b) Applied Mathematics
- c) Computational Mathematics

The department has twenty nine members on its faculty, out of whom eight are Ph.D. degree holders while the remaining has M.Phil. degrees. The Department has all time access to well-equipped and well-furnished computer laboratory. This lab is providing computational facilities to our students and teachers. The department is availing the facility of central library of the institution having more than 7000 books. The collection includes latest titles in various areas of Mathematics. The department is also availing the facility of research rooms and HEC digital library. The faculty and research students of the department are engaged in research activities in the areas of

Algebra, Differential equations, Numerical Analysis, Topology, Graph Theory, Fluid Mechanics, Mathematical Inequalities and Partial Differential Equations.

### VISION

To be among the best Mathematics and Statistics departments in the country and to establish a reputation as a department widely recognized for its good quality teaching and research.

### MISSION

The mission of the department is to provide quality teaching and good research environment to its students by establishing effective undergraduate and graduate programs which can produce trained manpower capable of contributing to the advancement of knowledge and improvement of socio-economic conditions at national and international level.

### Programs Offered

- ADP Mathematics (2 Years)
- BS Mathematics (4 Years)
- BS Statistics (4 Years)
- BS Mathematics (2.5 Years)
- BS Statistics (2.5 Years)
- BS Mathematics (2 Years)
- BS Statistics (2 Years)
- M. Phil Mathematics (1.5/2 Years)
- M. Phil Statistics (1.5/2 Years)
- PhD Mathematics (3 Years)





## ADP MATHEMATICS (2 YEARS) (MORNING/WEEKEND)

DEPARTMENT OF MATHEMATICS & STATISTICS

164

### Course Contents

English I (Functional English)

Pakistan studies

Introduction to Computers

Physics-I (Mechanics)

Calculus-I

English II (Composition-I)

Islamic studies

Computer Programming

Physics-II (Electricity & Magnetism)

Calculus-II

Elements of Set Theory & Mathematical Logic

English III (Communication Skills for Mathematicians)

Foreign Language \*

Computer Tools for Mathematics

Modern Physics and Electronics

Calculus-III

Number Theory

Human Psychology

Mathematical Statistics-I

Discrete Structures

Waves, Optics and Thermodynamics

Elements of Differential Equations

Introduction to Linear Algebra

### Key Facts

Duration: 2 Years

Semesters: 04

Credit Hours: 69

No. of Courses: 23

### Entry Requirement

Intermediate or equivalent

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.



**COMPULSORY COURSES**

English I (Functional English)  
Pakistan studies  
Introduction to Computers  
Physics-I (Mechanics)  
Calculus-I  
English II (Composition-I)  
Islamic studies  
Computer Programming  
Physics-II (Electricity & Magnetism)  
Calculus-II  
Elements of Set Theory & Mathematical Logic  
English III (Communication Skills for Mathematicians)  
Foreign Language \*  
Computer Tools for Mathematics  
Modern Physics and Electronics  
Calculus-III  
Number Theory  
Human Psychology  
Mathematical Statistics-I  
Discrete Structures  
Waves,Optics and Thermodynamics  
Elements of Differential Equations  
Introduction to Linear Algebra  
Real Analysis-II  
Modern Algebra-II  
Set Topology  
Classical Mechanics  
Partial Differential Equation(PDE)  
Differential Geometry

Real Analysis-II  
Modern Algebra-II  
Set Topology  
Classical Mechanics  
Partial Differential Equation(PDE)  
Differential Geometry  
Functional Analysis I  
Numerical Analysis-I  
Probability Theory  
Mathematical Methods-I  
Elective-I  
Elective-II  
Integral Equations  
Numerical Analysis-II  
Mathematical Statistics-II  
Elective-III  
Elective-IV

**Key Facts**

**Duration:** 04 Years  
**Semesters:** 08  
**Credit Hours:** 138  
Number of Courses: 46

**Entry Requirement**

Intermediate or equivalent with at least 2nd Division.

**Note:**

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

**Distribution of Credit Hours**

46 Subjects: 138 Credit Hours



**COMPULSORY COURSES**

Introductory Statistics  
Pakistan Studies  
English-I (Functional English)  
Calculus-I  
General-I  
General-II  
Introduction to Probability Distributions  
Islamic Studies/Ethics  
English-II  
Calculus-II  
General-III  
General-IV  
Basic Statistical Inference  
English-III  
Introduction to Computer and its Applications  
General-V  
General-VI  
Exploratory Data Analysis and Visualization  
Introduction to Regression and Analysis of Variance  
Communication Skills  
Linear Algebra  
General-VII  
Probability Distribution-1  
Sampling Technique-I  
Design & Analysis of Experiment-I  
Regression Analysis  
Statistical Packages

Probability Distribution-II  
Sampling Techniques-II  
Design & Analysis of Experiment-II  
Econometrics  
Bayesian Inference  
Official Statistics  
Statistical Inference-1  
Bio statistics  
Applied Multivariate Analysis  
Time Series Analysis  
Elective I  
Elective-II  
Statistical Inference-II  
Population Studies  
Research Project / Internship  
Elective-III  
Elective-IV  
Operations Research

**Key Facts**

**Duration:** 04 Years  
**Semesters:** 08  
**Credit Hours:** 135  
Number of Courses: 45

**Entry Requirement**

Intermediate or equivalent with at least 2nd Division.

**Note:**

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.

**Distribution of Credit Hours**

45 Subjects: 135 Credit Hours





## BS MATHEMATICS (2.5 YEARS) AFTER BA/BSC/B.COM (MORNING/WEEKEND) DEPARTMENT OF MATHEMATICS & STATISTICS

### Course Contents

Introduction to Computers  
Calculus  
Foreign Language  
Computer Programming  
Mathematical Statistics-I  
Discrete Structures  
Real Analysis-II  
Modern Algebra-II  
Set Topology  
Classical Mechanics  
Partial Differential Equation(PDE)  
Differential Geometry  
Real Analysis-II  
Modern Algebra-II  
Set Topology  
Classical Mechanics  
Partial Differential Equation(PDE)  
Differential Geometry

Functional Analysis I  
Numerical Analysis-I  
Probability Theory  
Mathematical Methods-I  
Elective-I  
Elective-II  
Integral Equations  
Numerical Analysis-II  
Mathematical Statistics-II  
Elective-III  
Elective-IV

### Key Facts

Duration: 2.5 Years  
Semesters: 05  
Credit Hours: 87  
No. of Courses: 29

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS STATISTICS (2.5 YEARS) AFTER BA/BSC/B.COM (MORNING/WEEKEND)

DEPARTMENT OF MATHEMATICS & STATISTICS

### Course Contents

Calculus

Basic Statistical Inference

Introduction to Computer

Linear Algebra

"Introduction to Regression and Analysis of Variance"

Probability Distribution-1

Sampling Technique-I

Design & Analysis of Experiment-I

Regression Analysis

Statistical Packages

Sampling Techniques-II

Design & Analysis of Experiment-II

Econometrics

Official Statistics

Statistical Inference-1

Applied Multivariate Analysis

Time Series Analysis

Operations Research

Mathematical Models and Simulation

Statistical Inference-II

Population Studies

Research Project / Internship

Numerical Methods

Statistical Quality Control

### Key Facts

Duration: 2.5 Years

Semesters: 05

Credit Hours: 75

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
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## BS MATHEMATICS (2 YEARS) AFTER ADP (MORNING/WEEKEND)

### DEPARTMENT OF MATHEMATICS & STATISTICS

#### Course Contents

Real Analysis-I  
 Modern Algebra-I  
 Complex Analysis  
 Ordinary Differential Equations(ODE)  
 Vector and Tensor Analysis  
 Real Analysis-II  
 Modern Algebra-II  
 Set Topology  
 Classical Mechanics  
 Partial Differential Equation(PDE)  
 Differential Geometry  
 Real Analysis-II  
 Modern Algebra-II  
 Set Topology  
 Classical Mechanics  
 Partial Differential Equation(PDE)  
 Differential Geometry

Functional Analysis I  
 Numerical Analysis-I  
 Probability Theory  
 Mathematical Methods-I  
 Elective-I  
 Elective-II  
 Integral Equations  
 Numerical Analysis-II  
 Mathematical Statistics-II  
 Elective-III  
 Elective-IV

#### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 69  
**No. of Courses:** 23

#### Entry Requirement

ADP in relevant Education with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS STATISTICS (2 YEARS) AFTER ADP (MORNING/WEEKEND)

### DEPARTMENT OF MATHEMATICS & STATISTICS

#### Course Contents

Probability Distribution-1  
 Sampling Technique-I  
 Design & Analysis of Experiment-I  
 Regression Analysis  
 Statistical Packages  
 Probability Distribution-II  
 Sampling Techniques-II  
 Design & Analysis of Experiment-II  
 Econometrics  
 Bayesian Inference  
 Official Statistics  
 Statistical Inference-1  
 Bio statistics  
 Applied Multivariate Analysis

Time Series Analysis  
 Elective I  
 Elective-II  
 Statistical Inference-II  
 Population Studies  
 Research Project / Internship  
 Elective-III  
 Elective-IV  
 Operations Research

#### Key Facts

**Duration:** 2 Years  
**Semesters:** 04  
**Credit Hours:** 69  
**No. of Courses:** 23

#### Entry Requirement

ADP in relevant Education with at least 2nd division.

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## M. PHIL IN MATHEMATICS (MORNING/WEEKEND)

### DEPARTMENT OF MATHEMATICS

#### Course Contents

Research Methodology  
 Linear Algebra  
 Advanced Numerical Analysis  
 Advanced Functional Analysis  
 Fixed Point Theory  
 Approximation Theory  
 Convex Analysis  
 Strict Convexity  
 Fixed Point Iterations  
 Special Functions  
 Mathematical Inequalities  
 Ostrowski Type Inequalities and Their Applications  
 Near Rings I  
 Near Rings II (Special Classes)  
 Theory of Rings I  
 Algebraic Topology I  
 Computer Aided Geometric Design-I  
 Computer Aided Geometric Design-II  
 Computer Graphics  
 Linear Programming  
 Non Linear Programming  
 Graph Theory  
 Fourier Series I  
 Fourier Series II

Advanced Partial Differential Equations  
 Numerical Solution of Partial Differential Equations  
 Non-Linear Ordinary Differential Equations I  
 Non-Linear Ordinary Differential Equations II  
 Introduction to Wavelets  
 Wave Propagation  
 Perturbation Analysis  
 Basics of Theory of Fluids  
 Heat Transfer Analysis  
 Advanced Fluid Dynamics-I  
 Advanced Fluid Dynamics-II  
 Compressible Flows  
 Magneto- Hydrodynamics  
 Classical Electrodynamics I  
 Classical Electrodynamics II  
 Advanced Electromagnetic Theory I  
 Advanced Electromagnetic Theory II  
 Computational Fluid Dynamics for Laminar Flows  
 Parallel Scientific Computing  
 Theory of B- Splines  
 Commutative Algebra  
 Advanced General Topology

#### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

#### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
 01 Project: 06 Credit Hours  
 or 2 elective courses in lieu of resarch.

#### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
 2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-C) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

#### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.

#### ISP ADMIT TEST

This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.

#### GAT by NTS

For registration for GAT Test you need to visit

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#### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit

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# M. PHIL IN STATISTICS (MORNING/WEEKEND)

## DEPARTMENT OF MATHEMATICS

The M. Phil programme is designed to create academic researchers as well as professionals who are capable of conducting policy analysis, relating to national and global economic and development issues, from a quantitative and inter-disciplinary perspective. While an interdisciplinary approach is encouraged, the programme lays somewhat larger emphasis on economics to provide an integrated framework within which various development issues can be addressed.

In the past, M.Phil students from ISP have been placed in the corporate sector. Some of our students pursue their doctorates, either in Pakistan or abroad. In the last five years, our students have got admission with financial support from renowned universities abroad.

The objective is to produce noble thinkers, effective users and leading researchers in Statistics. MPhil program in Statistics combines in it an approach based on cross-disciplinary interactions and understandings in a supportive environment, necessary for an individual's growth as a critical thinker here and after.

### Course Contents

Advanced Probability Theory  
Advanced Statistical Inference I  
Advanced Statistical Inference II  
Linear Model and Regression Analysis I  
Linear Model and Regression Analysis II  
Advanced Design of Experiments  
Advanced Multivariate Analysis  
Regression Models for Count Data  
Time Series Analysis for Forecasting  
Advanced Categorical Data Analysis  
Logical Reasoning and Research Methods  
Survey Sampling  
Longitudinal Data Analysis  
Survival Data Analysis  
Applied Stochastic Models  
Spatial Data Analysis  
Advanced Distribution Theory  
Inference in Stochastic Processes  
Advanced Bayesian Inference  
Optimization Techniques  
Ecological Statistics  
Statistical Methods for Clinical Trials  
Bayesian Inference  
Financial Stochastic Models

Statistical Genetics  
Generalized Linear Models  
Meta-Analysis  
Decision Trees  
Generalized Linear Mixed Models  
Advanced Operations Research  
Multilevel Modeling  
Environmental Statistics  
Advanced Statistical Methods in Quality Control  
Applied Smoothing Techniques  
Convergence in Probability  
Structural Equation Models  
Casual Inference  
Measure Theory and Integration  
Advanced Statistical Theory  
Thesis

### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

#### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
01 Project: 06 Credit Hours  
or 2 elective courses in lieu of resarch.

### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-C) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.

#### ISP ADMIT TEST

This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.

#### GAT by NTS

For registration for GAT Test you need to visit

[www.nts.org.pk](http://www.nts.org.pk)

#### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit

<https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>



# PHD MATHEMATICS (WEEKEND)

## DEPARTMENT OF MATHEMATICS & STATISTICS

### curriculum

- Elective I
- Elective II
- Elective III
- Elective IV
- Elective V
- Elective VI
- Research Thesis

### PhD Fields

- Mathematical Inequalities
- Graph Theory
- Fixed Point Theory
- Commutative Algebra
- Partial Differential Equations

### Elective Courses

- Viscous Fluids I
- Optimization Theory
- Perturbation Method I
- Fixed Point Theory and Applications
- Numerical Solutions of Ordinary Differential Equations
- Topics in Ring Theory
- Numerical Linear Algebra
- Approximation Theory and Application
- Lattice Theory
- Variational Inequalities & Applications
- Integral Inequalities
- Numerical Solutions of Partial Differential Equations I
- Applied Statistical Learning
- Newtonian Fluid Mechanics
- Mathematical Finance I
- Physical Turbulent Flows
- Time Series Analysis and Forecasting
- Linear Statistical Models
- Advanced Topics in Graph Theory
- Commutative Algebra I
- Advanced Topology I
- Algebraic Topology
- Mathematical Analysis
- General Relativity
- Probability Models and Application
- Numerical Optimization
- Introductory Cryptography
- Fuzzy Set Theory
- Finite Fields
- Fuzzy Logic and its Applications
- Fuzzy Probability and Statistics
- Parallel Solutions of Partial Differential Equations
- Geometric Function Theory
- MHD and Porous Media

- Advanced Modern Algebra with Applications
- Theory of Groups
- Representation Theory of Finite Groups
- Classical Theory of Fields
- Simple Linear Regression Model
- Momentum and Thermal Boundary Layer Theory
- Stochastic Processes
- Differential Subordinations & Applications
- Convolutions in Geometric function Theory
- Semigroup Theory
- Further Algebraic Geometry
- Lattice Boltzmann Method
- Financial Mathematics
- Mathematical Techniques for Boundary Value Problems
- Heat and Mass Transfer
- Relativistic Theory of Black Holes
- Theory of Abel Grassmann's Groupoids
- Symmetry Methods in Differential Equations
- General Linear Model
- Rings and Modules
- Continuum Mechanics
- Numerical Simulation of Reactive Flows
- BCI Algebra
- Direct and Inverse Problems in Wave Propagation
- Topics in Mathematical Statistics
- Commutative Algebra and Algebraic Geometry
- Rough Set Theory and Its Applications
- Hilbert Space Methods
- Fuzzy Graphs and Hypergraphs
- Topics in Numerical Analysis I
- Topics in Measure Theory
- Lie Groups
- Fractional Calculus
- Advanced Partial Differential Equations
- Elastodynamics
- Fluid and Thermodynamics
- Magneto Hydrodynamics
- Group Theoretical Methods
- Fractional Differential Equations
- Fuzzy Group Theory
- Multivariate Analysis in Mathematics
- Advanced Algebra
- Advanced Topology II
- Non-Newtonian Fluid Mechanics

- Advanced Mathematical Analysis
- Advanced Linear Algebra
- Advanced Integral Equations
- Advanced Graph Theory
- Advanced Analytic Dynamics
- Advanced Convex Analysis
- Theory of Differential Equations
- BCK Algebra Theory
- Advanced Numerical Analysis
- Theory of Spline Functions
- Research Methodology
- Viscous Fluid II
- Representation Theory
- Advanced Measure Theory
- Advanced Functional Analysis
- Complex Analysis of Several Variables
- Spectral Methods in Fluid Dynamics
- Mathematical Finance II
- Fuzzy Analysis
- Spectral and Fractional Graph Theory
- Advanced Topics in Graph Valuation Theory
- Complexity Theory
- Turbulence Modeling
- Computer Aided Geometric Design
- Advanced Differential Equations
- Commutative Algebra II
- Perturbation Methods II
- Boundary Layer Flows
- Homological Algebra
- Field Extension and Galois Theory
- Numerical Solutions of Partial Differential Equations II
- General Relativity
- Multiple Linear Regression Models
- Theory of Abel Grassmann's Groupoid
- Topics in Numerical Analysis II
- Logical Reasoning and Research Methods
- Topological Algebras
- Near Rings-I
- Advanced Ring Theory

### Key Facts

Duration: 03 Years  
Semesters: 06

### Entry Requirement

1. Have an MS/M.Phil. (Mathematics)/Equivalent degree in 1st Division or minimum CGPA 3.00 out of 4.00
2. Have passed GRE Mathematics (International) with 60% marks or ISP admission test with 60% marks
3. Have passed an interview conducted by the Department of Mathematics

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





NOC Granted by PCATP  
(Pakistan Council of  
Architects & Town  
Planners)



**Ar. Tariq Mehmood**  
HOD,  
Department of Architecture

## DEPARTMENT OF ARCHITECTURE

### Introduction of HOD

A professional licensed Architect, Obtained B-Arch (1986) from National College of Arts, Lahore Pakistan and M-Arch (1990) Architecture Design/Construction Management from University of Idaho, USA. Member "Royal Architectural Institute of Canada" (RAIC) and Life member "Pakistan Council of Architects & Town Planners" (PCATP) since 1987.

Diverse 33 Years of professional international experience in the field of architecture design/academia, project and construction management worked in USA, Canada and UAE. Responsible to provide strong academic leadership, manage and develop the department to ensure it achieves the highest possible standards of excellence in all its activities. Develop and sustain appropriate structures for management, consultation, decision-making and communication with staff and students.

### Program Mission Statement

To impart professional architectural education that flourishes through research, critical practice, using modern tools and community engagement. The program strives to act responsibly and nimbly within changing socio economic and technical conditions maintaining core mission of architecture in relation with the sustainable development and advancement and graduates negotiate and collaborate through all genres of design, with professional attitude, knowledge and skills at national and international level to generate design artifacts and arguments with a contemporary culture and disciplinary resonance.

### Vision

To provide state of the art knowledge, advancement of Architecture in the developed countries so that they may keep themselves abreast with such developments. Student's ability to create Architectural design incorporating aesthetic and technical requirements that should be environmentally sustainable.

### Programs Offered

#### B. Architecture (5 Years Program)





## BACHELOR OF ARCHITECTURE 5-YEARS

Department of ARCHITECTURE

**NOC Granted by PCATP**

### Course Contents

#### Compulsory courses

English I&II  
Islamic Studies  
Pakistan Studies  
Computer Applications I&II  
Quran Translation I-VIII

#### Foundation courses

Free Hand Drawing I&II  
Basics of Design I&II  
Visual Communication I to III

#### Major courses

Architecture Design I to VII  
Theories of Architecture I&II  
History of Civilizations & Architecture I to IV  
Sculpture I&II  
Environmental Control I&II  
Building Services & Systems I&II  
Architecture in South Asia  
Material & Construction I to III  
Surveying

Structure I&II  
Interior Design I&II  
Sustainable Design  
Landscape I&II  
Conservation I&II  
Project Management  
Professional Practice  
Research Methodology  
Thesis Seminar  
Thesis

Internship 6 week

#### Elective Courses within the major

Model making  
Architectural Photography  
Quantity Surveying  
Urban Design/Planning  
Urban Morphology  
Philosophy of Architecture  
Ergonomics of Architecture  
Community Management

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### Key Facts

Duration: 05 Years  
No. of Courses: 64  
Semesters: 10  
Credit Hours: 182  
No. of seats: 30

### Eligibility & Entry Requirements

Intermediate or equivalent with at least 50% marks with Math as a compulsory subject and 50% in Aptitude/Entry Test.

### Induction Weightage (%)

Admission weightage is divided as 40% for academics Matric 10%, H.S.C 30% and 60% for test.

#### Note:

1 Students would be required to pass the Entry-Test separately consisting Free Hand Drawing, English, Math and General Knowledge.

2 Admission into an academic program may be refused to a student without assigning any reason.





**Ar. Nazar Abbas Kazmi**  
HOD,  
Department of Fine Arts

## DEPARTMENT OF FINE ARTS

### **Introduction**

Department of fine arts is concerned with aesthetic sense relating to perception of beauty and arts. Multan is an ancient city. It has famous for its cultural heritage of Arts & Crafts. It has commendable splendid traditions in architecture. Many artifacts remains, old buildings and tombs are magnificent living monuments of craftsmanship skills and outclass perfection of the artisans. Multan is well known for its marvelous and distinctive work of handicrafts. It has rich treasures of cultural heritage of arts, crafts and traditions which are inherited of its old civilization. The cultural scene of Multan has special impression of classical craft making and exclusive architecture. Institute of Southern Punjab, Multan has established and developed faculty of arts to response the demand of the days to continue and promote the cultural heritage of arts & crafts and traditions by introducing a package of modern syllabi to educate the students and to enhance their skills and visions in the area of:-

### **Mission Statement**

The core characteristics include a commitment to excellence and responsiveness within a scope of influence defined by the needs of a specific region, a campus-wide commitment to a technologically enhanced learning community, a commitment to scholarly and creative work to enhance instructional effectiveness and to encourage institutional strength and focused on regional need.

### **Vision**

The vision of the program is to develop and utilize skills in the Fine Arts industry in order to positively contribute, through the knowledge, experience or skills gain and creativity. It will lead to others to become the best they can be, as they discover what Arts can make or do for them.

### **Programs Offered**

- ADP (Fine Arts) (2 Yaeras)
- BFA (Fashion Design) (4 Years)
- BFA (Graphic Design) (4 Years)
- BFA (Fine Arts) (4 Years)
- BFA (Fine Arts) (2.5 Years)
- BFA (Fine Arts) (2 Years)





## ADP FINE ARTS (2 YEARS) (MORNING/WEEKEND)

Department of Fine Arts

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### Course Contents

#### Compulsory courses

English I&II (Functional & Communication & writing skills)  
 Islamic Studies  
 Pakistan Studies  
 History of Art & Culture I&II

Quran Translation I-VIII

#### Foundation courses

Drawing I-IV  
 Informative Design I&II  
 Digital Art I&II

### Major courses

Fashion Design Studio I-IV  
 Basics of Hand Sewing  
 History of Costume I&II  
 Introduction to Fine Arts I&II

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 63  
 Courses: 24

### Entry Requirement

Intermediate or equivalent

### Note:

1-Curriculum is in constant review due to its dynamic nature.  
 2-ISP reserves all the rights to change the above requirements without any prior notice.





## BFA (FASHION DESIGN) (4-YEARS )

Department of Fine Arts

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### Course Contents

#### Compulsory courses

English I&II (Functional & Communication & writing skills)

Islamic Studies

Pakistan Studies

History of Art & Culture I&II

Quran Translation I-VIII

#### Foundation courses

Drawing I-IV

Informative Design I&II

Digital Art I&II

#### Major courses

Fashion Design Studio I-IV

Basics of Hand Sewing

History of Costume I&II

Introduction to Fine Arts I&II

Digital Fashion & Details-I

Textile Design I&II

Painting & Techniques of Paintings

Sewing I- III

Shaping and Draping I&II

Textile Basics I&II

Pattern I-IV

Marketing

Report Writing & Presentation

Art Appreciation

Material & Models I

Couture Finishes

Human Anatomy I&II

Thesis

Internship 4 week

### Key Facts

Duration: 04 Years

Semesters: 08

Courses: 45

Credit Hours: 131

### Distribution of Credit Hours

45 Subjects: 117 Credit Hours

Thesis 14 Credit Hours

### Entry Requirement

Intermediate or equivalent  
with at least 2nd division.

### Note:

- 1-Curriculum is in constant review due to its dynamic nature.
- 2-ISP reserves all the rights to change the above requirements without any prior notice.





## BFA (GRAPHIC DESIGN) (4 YEARS)

Department of Fine Arts

### Course Contents

#### Compulsory courses

English I&II (Functional & Communication & writing skills)  
 Islamic Studies  
 Pakistan Studies  
 History of Art & Culture I&II  
 Informative Design I&II  
 Marketing and Management  
 Quran Translation I-VIII

#### Major courses

Drawing I-IV  
 Fashion Design Studio I-IV  
 Digital Art I&II  
 Painting & Techniques of Paintings  
 Introduction to Fine Arts I&II  
 Basics of Hand Sewing

Digital Fashion & Details-I  
 Material & Models I  
 Packaging Design  
 Photography  
 Calligraphy-II  
 Web Design (Studio Practice)  
 Web Design  
 History of Design  
 Graphic Design  
 Advanced Design - I & II  
 Digital Illustration  
 Interactive Design  
 Art Appreciation  
 Mini Thesis  
 Internship 4 week  
 Final Project (Practical & Display)

### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Courses:** 49  
**Credit Hours:** 134  
**Distribution of Credit Hours**  
 Courses: 122 Credit Hours  
 Final project: 12 Credit Hours

### Entry Requirement

Intermediate or equivalent  
 with at least 2nd division.

### Note:

1-Curriculum is in constant review due to its dynamic nature.  
 2-ISP reserves all the rights to change the above requirements  
 without any prior notice.





## BFA FINE ARTS (2.5 YEARS) AFTER BA/BSC/B.COM (MORNING/WEEKEND)

Department of Fine Arts

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### Course Contents

Drawing- I	Pattern-II
Painting and Techniques of Painting –I	Fashion Design Studio-IV
Sculpture-I	History of Costume -II
Introduction to Visual Arts	Sewing-II
History of Arts&Culture-I	Shaping & Draping-II
Arts & Crafts	Textile Basics-I
Digital Media Arts-I	Pattern-III
Pattern-I	Marketing
Sewing-I	Sewing-III
Fashion Design Studio-III	Report writing & Presentation
History of Costume-I	Human Anatomy-I
Shaping & Draping-I	Couture Finishes
Textile Basics-I	Pattern-IV
Digital Fashion & Details-II	Human Anatomy-II
	Thesis

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 88

### Entry Requirement

BA, BSc/B.Com or equivalent  
 with at least 2nd division

### Note:

1-Curriculum is in constant review due to its dynamic nature.  
 2-ISP reserves all the rights to change the above requirements  
 without any prior notice.





## BFA FINE ARTS (2 YEARS) (MORNING/WEEKEND)

Department of Fine Arts

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### Course Contents

- Pattern-I
- Sewing-I
- Fashion Design Studio-IV
- History of Costume-I
- Shaping & Draping-I
- Textile Basics-I
- Textile Design-I
- Quran Translation-V
- Pattern-II
- Textile Design-II
- History of Costume -II
- Sewing-II
- Shaping & Draping-II
- Textile Basics-I I
- Quran Translation-VI
- Pattern-III
- Marketing
- Sewing-III
- Report writing & Presentation
- Human Anatomy-I
- Couture Finishes
- Internship 4 Week
- Quran Translation-VII
- Pattern-IV
- Human Anatomy-II
- Thesis
- Quran Translation-VIII

### Key Facts

Duration:	02 Years
Semesters:	04
Courses:	27
Credit Hours:	68

### Entry Requirement

ADP in relevant Education with at least 2nd division.

### Note:

- 1-Curriculum is in constant review due to its dynamic nature.
- 2-ISP reserves all the rights to change the above requirements without any prior notice.





Prof. Dr. Saeed Ur Rehman  
HOD, Department of Islamic Studies

## DEPARTMENT OF ISLAMIC STUDIES

### Introduction

The department of Islamiyat is working under the guidance of Dr. Muhammad Siddiq Sealvi. The department provides religious education to its students. We believe that it is important to get religious education because it helps in personality development.

### Vision

The department envisions to spread the message of Islam across this region and Pakistan on a bigger level.

### Mission

Our mission is to spread the message of Islam to people especially youngsters.

### Programs Offered

- BS Islamic Studies (4 Years)
- BS Islamic Studies (2.5 Years)
- BS Islamic Studies (2 Years)
- M. Phil Islamic Studies (1.5/2 Years)



**5th Semester**

مطالعہ سیرت  
تاریخ تفسیر قرآن  
مطالعہ متن قرآن  
مطالعہ متن حدیث  
مطالعہ فقہ اسلامی

**6-Semester**

مطالعہ متن قرآن  
علوم حدیث  
مسلم فیملی لازکے متن کا مطالعہ  
ادب اختلاف  
مطالعہ فقہ اکبر

**7th Semester**

دعوت ارشاد  
اصول فقہ  
اصول تحقیق  
تحقیق تہذیب  
مطالعہ فقہ مالیات

**8th Semester**

اسلامی معاشیات  
علم اخلاق  
مقاصد شریعت  
کتب حدیث کی منتخب شروح کا مطالعہ  
مطالعہ متن قرآن

**Semester-1**

مضامین قرآن کا تعارف  
انگلش  
مطالعہ پاکستان  
جنرل کورس

**2nd Semester**

عربی زبان و ادب  
انگلش  
اخلاقیات لازمی  
جنرل کورس

**3rd Semester**

علوم قرآن  
انگلش  
کمپیوٹر  
مطالعہ پاکستان  
جنرل کورس

**4th Semester**

تاریخ تدوین حدیث  
تاریخ فقہ  
عربی زبان و ادب  
انگلش  
جنرل کورس

**Key Facts**

Duration: 04 Years  
Semesters: 08  
Credit Hours: 130

**Distribution of Credit Hours**

42 Subjects: 124 Credit Hours  
01 Project: 06 Credit Hours

**Entry Requirement**

Intermediate will 2nd Division

**Note:**

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS ISLAMIC STUDIES (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF ISLAMIC STUDIES (MORNING/WEEKEND)

ادب اختلاف

مطالعہ فقہ اکبر

دعوت ارشاد

اصول فقہ

اصول تحقیق

تحقیق تہذیب

مطالعہ فقہ مالیات

اسلامی معاشیات

علم اخلاق

مقاصد شریعت

کتب حدیث کی منتخب شروح کا مطالعہ

مطالعہ متن قرآن

مضامین قرآن کی تعارف

عربی زبان و ادب

اخلاقیات

علوم قرآن

کمپیوٹر

مطالعہ سیرت

تاریخ تفسیر قرآن

مطالعہ متن قرآن

مطالعہ متن حدیث

مطالعہ فقہ اسلامی

مطالعہ متن قرآن

علوم حدیث

مسلم فیملی لازمتن کا مطالعہ

### Key Facts

Duration:	2.5 Years
Semesters:	05
Credit Hours:	75
No. of Courses:	25

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS ISLAMIC STUDIES (2 YEARS) AFTER ADP (MORNING/WEEKEND) DEPARTMENT OF ISLAMIC STUDIES

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ادب اختلاف  
مطالعہ فقہ اکبر  
دعوت ارشاد  
اصول فقہ  
اصول تحقیق  
تحقیق تہذیب  
مطالعہ فقہ مالیات  
اسلامی معاشیات  
علم اخلاق  
مقاصد شریعت  
کتب حدیث کی منتخب شروح کا مطالعہ  
مطالعہ متن قرآن

مضامین قرآن کی تعارف  
عربی زبان و ادب  
اخلاقیات  
علوم قرآن  
کمپیوٹر  
مطالعہ سیرت  
تاریخ تفسیر قرآن  
مطالعہ متن قرآن  
مطالعہ متن حدیث  
مطالعہ فقہ اسلامی  
مطالعہ متن قرآن  
علوم حدیث  
مسلم فیملی لازم متن کا مطالعہ

### Key Facts

Duration: 2 Years  
Semesters: 04  
Credit Hours: 75  
No. of Courses: 25

### Entry Requirement

ADP in relevant Education with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## M. PHIL ISLAMIC STUDIES (MORNING/WEEKEND)

### DEPARTMENT OF ISLAMIC STUDIES

186

عربی زبان ایڈوانس (لازمی)  
برصغیر میں فکر اسلامی کے رجحانات کا مطالعہ  
سمسٹر ۳ (برائے کورس ورک)  
عصر حاضر میں اجتہادی تحقیق  
علم تفسیر اور علم حدیث کی بنیادی اصلاحات  
علامہ اقبال کی دینی فکر کا مطالعہ  
شریعت اسلامی کے بنیادی مصادر  
(برائے ریسرچ ورک) تھیسس

سمسٹر ۱  
اسلامی تحقیق (لازمی)  
عربی زبان (بنیادی) لازم  
سیرت نگاری  
شریعت اسلامی کے مصادر (ثانوی)  
سمسٹر ۲  
اصول تحقیق (لازمی)  
اسلام اور استشراتی تحقیق

#### Key Facts

Duration: 1.5/2 Years  
Semesters: 03/04  
Credit Hours: 30

#### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
01 Project: 06 Credit Hours  
or 2 elective courses in lieu of research.

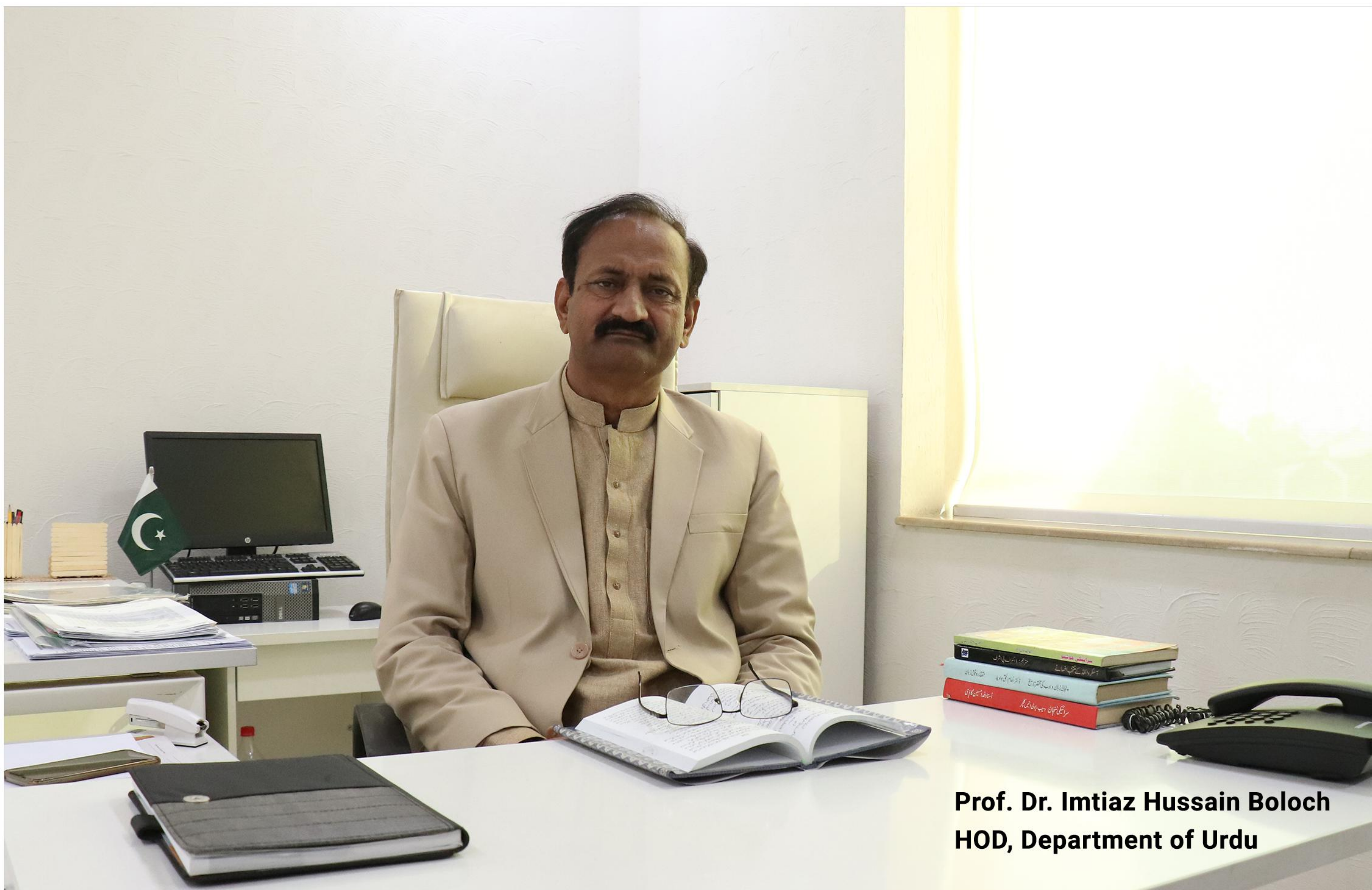
#### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-B) for BS/MA islamiyat (CAT-D) for Shahadat ul almiiaa with a minimum 50% cumulative score will be required at the time of admission.

#### Important Note:

For Admission in MS/MPhil/MBA/ MSC Engineering Programs, passing of ISP ADMIT TEST (By ISP Admission Office) or GAT (General) by NTS is mandatory.  
**ISP ADMIT TEST**  
This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.  
**GAT by NTS**  
For registration for GAT Test you need to visit [www.nts.org.pk](http://www.nts.org.pk)  
**Syllabus for NTS GAT OR ISP ADMIT TEST**  
For Syllabus of both tests, please visit <https://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





**Prof. Dr. Imtiaz Hussain Boloch**  
**HOD, Department of Urdu**

## DEPARTMENT OF URDU

### **Departmental Introduction**

To develop and provide literary scholars, Institute of Southern Punjab established The Department of Urdu in 2015. The department provides thorough knowledge and understanding of Urdu language and literature. The department's first batch had its classes started in the year 2016. In 2018 department of Urdu successfully produced its first a batch of eight literary M.Phil scholars. The programs offered by the department are structured on team based learning, class presentations, educational seminars and research work. These methods of study ensure and prepare students for future challenges and professional life.

### **Mission**

Our mission is to enlighten the literary spirit in individuals and to prepare individuals that can make a positive impact in the society through words and wisdom.

### **Vision**

Department of Urdu envisions to become the leading institution for Urdu literature and language in the region.

### **Programs Offered**

- BS Urdu (4 Years)**
- BS Urdu (2.5 Years)**
- BS Urdu (2 Years)**
- M. Phil Urdu (1.5/2 Years)**



اردو غزل کا فکری و فنی مطالعہ  
تاریخ ادب اردو اور ادبی تحریکیں  
اردو افسانہ اور ڈرامہ فکری اور فنی مطالعہ  
بیان، بدیع اور عروض  
ادبی اصطلاحات  
اردو کا ارتقاء بیسویں صدی تا حال  
اردو نظم، فکری و فنی مطالعہ  
اردو نثر کے اسالیب  
عالمی کلاسک  
لسانیات  
اصول تحقیق و تدوین  
اردو فکشن میں تاریخی و تہذیبی شعور  
اردو ادب کا تانیشی مطالعہ  
غالب کی تخلیقی و فکری جہالت  
معاصر شعری ادب  
نئے تنقیدی مباحث  
اقبال کا خصوصی مطالعہ  
ادب اور سماجی علوم  
اردو ادب کا مابعد نو آبادیاتی مطالعہ  
سر سید احمد کی فکری جہالت  
معاصر نثری ادب

اردو زبان تشکیل و ارتقاء  
انگلش I  
مطالعہ پاکستان  
تعارف نفسیات  
تعارف عمرانیات  
شعری اصناف تعارف اور تقسیم  
انگلش II  
اسلامیات  
تعارف ریاضی  
مسلم تہذیب و ثقافت  
علم التعلیم  
شعری اصناف تعارف اور تقسیم II  
پاکستان سیاسی تاریخ  
عربی  
انگلش III  
کمپیوٹر کا علم I  
نثری اصناف تعارف اور تقسیم I  
تحریر و انشاء  
پاکستانی زبانوں کا ادب  
کمپیوٹر کا علم II  
جغرافیہ علم  
نثری اصناف تعارف اور تقسیم II  
اردو زبان قواعد و ارتقاء  
اردو زبان اور ناول فکری اور فنی مباحث

### Key Facts

Duration: 04 Years  
Semesters: 08  
Credit Hours: 132

### Distribution of Credit Hours

42 Subjects: 126 Credit Hours  
01 Project: 06 Credit Hours

### Entry Requirement

Intermediate or equivalent  
with at least second Division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.



دوروزہ بین الاقوامی اُردو ریسرچ کانفرنس ۲۰۲۳ء

لعنوان: اردو تحقیق: مسائل اور اُن کا حل (جدید رسمیات تحقیق کی روشنی میں)

قومی و بین الاقوامی اسکالرز کو آئی ایس پی ملتان میں خوش آمدید کہتے ہیں



**BS URDU (2.5 YEARS) AFTER BA/BSC/B.COM (MORNING/WEEKEND)**  
DEPARTMENT OF URDU

عالمی کلاسیک

لسانیات

اصول تحقیق و تدوین

اُردو فکشن میں تاریخی و تہذیبی شعور

اُردو ادب کا تائیدی مطالعہ

غالب کی تخلیقی و فکری جہالت

ریسرچ ورک

نئے تنقیدی مباحث

اقبال کا خصوصی مطالعہ (فکری و فنی مطالعہ اور تشریح متن)

معاصر شعری ادب

سرسید کی فکری جہالت

پاکستانی زبانوں کا ادب

نثری اصناف: تعارف اور تفہیم (حصہ دوم)

اُردو زبان قواعد و ارتقاء

جغرافیہ علم

اُردو افسانہ اور ڈرامہ: فکری اور فنی مطالعہ

بیان، بدیع اور عروض

اُردو داستان اور ناول: فکری اور فنی مباحث

اُردو غزل کا فکری و فنی مطالعہ

تاریخ ادب اُردو و ادبی تحریکیں

ادبی اصطلاحات

اُردو کا ارتقاء بیسویں صدی تا حال

اُردو نظم: فکری و فنی مطالعہ

**Key Facts**

Duration:	2.5 Years
Semesters:	05
Credit Hours:	75
No. of Courses:	23
Project:	06

**Entry Requirement**

BA/BSc/B.Com and equivalent with at least 2nd division.

**Note:**

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BS URDU (2 YEARS) AFTER ADP (MORNING/WEEKEND) DEPARTMENT OF URDU

عالمی کلاسک  
لسانیات  
اصول تحقیق و تدوین  
اُردو فکشن میں تاریخی و تہذیبی شعور  
اُردو ادب کا تائیدی مطالعہ  
غالب کی تخلیقی و فکری جہالت  
ریسرچ ورک  
نئے تنقیدی مباحث  
اقبال کا خصوصی مطالعہ (فکری و فنی مطالعہ اور تشریح متن)  
معاصر شعری ادب  
سرسید کی فکری جہالت

پاکستانی زبانوں کا ادب  
نثری اصناف: تعارف اور تفہیم (حصہ دوم)  
اُردو زبان قواعد و ارتقاء  
جغرافیہ علم  
اُردو افسانہ اور ڈرامہ: فکری اور فنی مطالعہ  
بیان، بدیع اور عروض  
اُردو داستان اور ناول: فکری اور فنی مباحث  
اُردو غزل کا فکری و فنی مطالعہ  
تاریخ ادب اُردو و ادبی تحریکیں  
ادبی اصطلاحات  
اُردو کا ارتقاء بیسویں صدی تا حال  
اُردو نظم: فکری و فنی مطالعہ

### Key Facts

Duration:	2 Years
Semesters:	04
Credit Hours:	75
No. of Courses:	23
Project:	06

### Entry Requirement

ADP in relevant Education with at least 2nd division.

### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
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## M. PHIL URDU (MORNING/WEEKEND) DEPARTMENT OF URDU

اردو ناول کا عمرانی مطالعہ (اختیاری)  
اقبال کا خصوصی مطالعہ (اختیاری)  
اردو میں تانیثیت (اختیاری)  
غالب کی فکری اور تخلیقی جہالت (اختیاری)  
تحقیقی مقالہ

اصول تحقیق اور روایت  
تقدیر اور اس کے مباحث  
لسانیات  
عملی تنقید  
ترجمہ اصول اور روایت  
کمپیوٹر اور سافٹ ویئر  
اردو افسانہ (اختیاری)

### Key Facts

Duration: 1.5/2 Years  
Semesters: 03/04  
Credit Hours: 30

### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
01 Project: 06 Credit Hours  
or 2 elective courses in lieu of  
research.

### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.  
2. ISP-Admit Test conducted by the ISP Admission office or GAT-General (CAT-B) ([www.nts.edu.pk/gat/gat.asp](http://www.nts.edu.pk/gat/gat.asp)) with a minimum 50% cumulative score will be required at the time of admission.

### Important Note:

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### ISP ADMIT TEST

This is Computer Based Test and at par with NTS GAT Test. Test will be conducted on daily basis in ISP Admission Office.

### GAT by NTS

For registration for GAT Test you need to visit [www.nts.org.pk](http://www.nts.org.pk)

### Syllabus for NTS GAT OR ISP ADMIT TEST

For Syllabus of both tests, please visit <http://www.nts.org.pk/Products/GATGEN/gat-g-introduction.php>





## FACULTY OF HUMANITIES

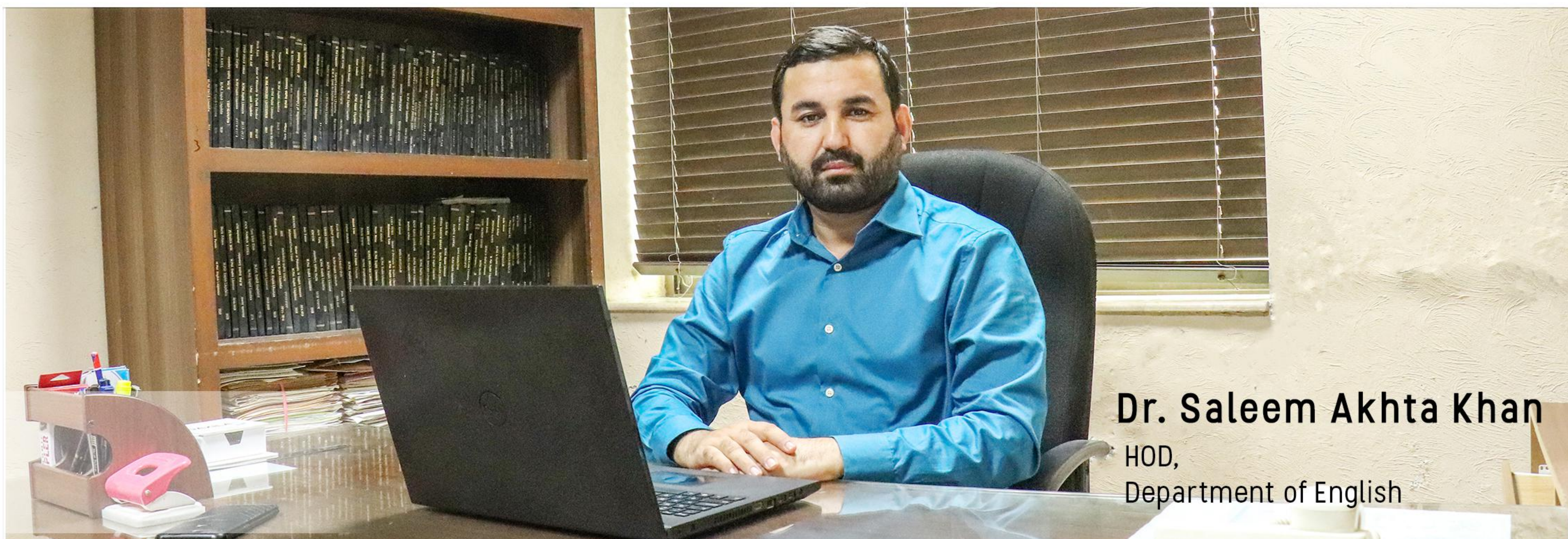
### Introduction

We are one of the leading centers of studies in English linguistics and literature in the region. We pride ourselves on the rich cultural and literary heritage of the region. We try to foster understanding of linguistics, literatures and cultures with local and global perspectives. We motivate students to explore the pleasures of reading and studying literature. We try to encourage our students to undertake study of linguistics and literature with new questions of language, society, culture, history, criticism, theory, and analysis. By teaching students about close reading, creative writing, literary interpretation, content analysis, discourse analysis, critical analysis, historical research, exploratory research and experimental research, our aim is to help students understand the power of language, conceptual innovation, argument, research, investigation, creative expression and multifarious aspects of communication. We offer a professional and congenial environment where we promote an appreciation of the richness and variety of texts in the language. Our programs offer myriad opportunities for intellectual growth and imaginative reasoning. We offer rigorous training in interpretive thinking and precise expression, teaching students to create ideas, organize them, draw deductions and make connections to new ideas, and articulate them in eloquent, expressive, fluent and convincing ways.

Our post-graduate programs feature the study of imaginative language, rhetoric and poetic and narrative arts. In the said programs our focus is on the roles of imaginative writing and presentations which play an important role in almost every aspects of human experience.

The Department values committed teaching and supervision in an atmosphere of vigorous research and provides students with a flexible program of study wherein the MA English Literature (EL) and MA English Languages Teaching & Linguistics (ELTL) degree are typically completed within a twenty four months . At M.Phil Level, research work is optional and students can take two extra subjects in lieu of research work. In addition to teaching students in the classes, the department also offers a wide range of activities in languages, literature and linguistics in the form of seminars, symposiums, conferences and workshops. Renowned scholars and outstanding researchers from national and international universities deliver their valuable talks on such academic occasions. Besides, these events provide opportunities to students to showcase their research in front of celebrated guests in the form of poster-presentations.





**Dr. Saleem Akhta Khan**  
HOD,  
Department of English

## DEPARTMENT OF ENGLISH

### Introduction

We are one of the leading centers of studies in English linguistics and literature in the region. We pride ourselves on the rich cultural and literary heritage of the region. We try to foster understanding of linguistics, literatures and cultures with local and global perspectives. We motivate students to explore the pleasures of reading and studying literature. We try to encourage our students to undertake study of linguistics and literature with new questions of language, society, culture, history, criticism, theory, and analysis. By teaching students about close reading, creative writing, literary interpretation, content analysis, discourse analysis, critical analysis, historical research, exploratory research and experimental research, our aim is to help students understand the power of language, conceptual innovation, argument, research, investigation, creative expression and multifarious aspects of communication. We offer a professional and congenial environment where we promote an appreciation of the richness and variety of texts in the language. Our programs offer myriad opportunities for intellectual growth and imaginative reasoning. We offer rigorous training in interpretive thinking and precise expression, teaching students to create ideas, organize them, draw deductions and make connections to new ideas, and articulate them in eloquent, expressive, fluent and convincing ways. Our post-graduate programs feature the study of imaginative language, rhetoric and poetic and narrative arts. In the said programs our focus is on the roles of imaginative writing and presentations which play an important role in almost every aspects of human experience.

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### Mission

The Department of English strives to provide the state-of-the-art education to students by developing an understanding of English language learning and teaching, linguistics and literature to promote research in all relevant fields which will lead our students to participate in society as active members, efficient researchers and responsible citizens.

### Vision

The department seeks to foster knowledge and develop research culture among the students of undergraduate, graduate and postgraduate levels. The department provides students an exposure of modern learning in all areas with coherent and well-structured courses, qualified staff along with research-based seminars and conferences focusing on contemporary issues in the relevant areas of specialization.

### Programs Offered

- ADP English (2 Years)
- BS English (4 Years)
- BS English (2.5 Years)
- BS English (2 Years)
- M. Phil English (1.5/2 Years)





## ADP ENGLISH (2 YEARS) (MORNING/WEEKEND)

### DEPARTMENT OF ENGLISH

#### Course Contents

Introduction to Literary Studies  
 Introduction to Language Studies  
 Introduction to Phonetics & Phonology  
 Literary Forms and Movements  
 Semantics  
 Introduction to Information & Computer Technology  
 (ICT) Skills  
 Introduction to International Relations  
 Introduction to Environmental Studies  
 Romantic and Victorian Poetry  
 Foundations of Literary Theory & Criticism  
 Sociolinguistics  
 Popular Fiction  
 Modern Poetry  
 Modern Drama  
 Modern Novel  
 Grammar & Syntax

Discourse Studies  
 Creative Nonfiction  
 Research Methods and Term Paper Writing  
 Introduction to Applied Linguistics  
 Introduction to Stylistics  
 Literary Theory and Practice  
 Pakistani Literature in English  
 Postcolonial Literature  
 American Literature  
 Introduction to Translation Studies  
 Introduction to Women's Writing  
 World English

#### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 72  
 No. of Courses: 24

#### Entry Requirement

Intermediate or equivalent

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
3. ISP reserves the right to change the above curriculum without any prior notice.





## BACHELOR OF SCIENCE IN ENGLISH (BS ENGLISH)

### DEPARTMENT OF ENGLISH

#### Course Contents

Study Skills  
 Introduction to Geography  
 Pakistan Studies  
 English I: Reading Writing Skills  
 Introduction to Literary Studies  
 Introduction to Language Studies  
 Islamic Studies  
 Elementary Mathematics & Stats  
 Introduction to Philosophy  
 English II: Composition Writing  
 Introduction to Phonetics & Phonology  
 Literary Forms and Movements  
 Introduction to Information & Computer Technology (ICT) Skills  
 Islamic History & Culture  
 Global Poetry  
 English III: Communication and Presentation Skills  
 Short Fictional Narratives  
 Introduction to Morphology  
 Human Rights & Citizenship  
 English IV: Academic Reading & Writing  
 Classical and Renaissance Drama  
 Classical Poetry  
 Semantics  
 Rise of the Novel (18th to 19th century)

Introduction to International Relations  
 Introduction to Environmental Studies  
 Romantic and Victorian Poetry  
 Foundations of Literary Theory & Criticism  
 Sociolinguistics Popular Fiction  
 Modern Poetry  
 Modern Drama  
 Modern Novel  
 Grammar & Syntax  
 Discourse Studies  
 Creative Nonfiction  
 Research Methods and Term Paper Writing  
 Introduction to Applied Linguistics  
 Introduction to Stylistics  
 Literary Theory and Practice  
 Pakistani Literature in English  
 Postcolonial Literature  
 American Literature  
 Introduction to Translation Studies  
 Introduction to Women's Writing  
 World English

#### Key Facts

**Duration:** 04 Years  
**Semesters:** 08  
**Credit Hours:** 136

#### Entry Requirement

Intermediate or equivalent with at least 2<sup>nd</sup> division

#### Note:

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2. Curriculum in constant review due to its dynamic nature.
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#### Distribution of Credit Hours

46 Subjects: 136 Credit Hours





## BS ENGLISH (2.5 YEARS) AFTER BA/BSC/B.COM DEPARTMENT OF ENGLISH (MORNING/WEEKEND)

### Course Contents

Introduction to Literary Studies  
 Introduction to Language Studies  
 Introduction to Phonetics & Phonology  
 Literary Forms and Movements  
 Semantics  
 Introduction to Information & Computer Technology (ICT) Skills  
 Introduction to International Relations  
 Introduction to Environmental Studies  
 Romantic and Victorian Poetry  
 Foundations of Literary Theory & Criticism  
 Sociolinguistics  
 Popular Fiction  
 Modern Poetry  
 Modern Drama  
 Modern Novel  
 Grammar & Syntax

Discourse Studies  
 Creative Nonfiction  
 Research Methods and Term Paper Writing  
 Introduction to Applied Linguistics  
 Introduction to Stylistics  
 Literary Theory and Practice  
 Pakistani Literature in English  
 Postcolonial Literature  
 American Literature  
 Introduction to Translation Studies  
 Introduction to Women's Writing  
 World English

### Key Facts

**Duration:** 2.5 Years  
**Semesters:** 05  
**Credit Hours:** 84  
**No. of Courses:** 28

### Entry Requirement

BA/BSc/B.Com and equivalent with at least 2nd division.

### Note:

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## BS ENGLISH (2 YEARS) AFTER ADP (MORNING/WEEKEND) DEPARTMENT OF ENGLISH

### Course Contents

Introduction to Literary Studies  
 Introduction to Language Studies  
 Introduction to Phonetics & Phonology  
 Literary Forms and Movements  
 Semantics  
 Introduction to Information & Computer Technology  
 (ICT) Skills  
 Introduction to International Relations  
 Introduction to Environmental Studies  
 Romantic and Victorian Poetry  
 Foundations of Literary Theory & Criticism  
 Sociolinguistics  
 Popular Fiction  
 Modern Poetry  
 Modern Drama  
 Modern Novel  
 Grammar & Syntax

Discourse Studies  
 Creative Nonfiction  
 Research Methods and Term Paper Writing  
 Introduction to Applied Linguistics  
 Introduction to Stylistics  
 Literary Theory and Practice  
 Pakistani Literature in English  
 Postcolonial Literature  
 American Literature  
 Introduction to Translation Studies  
 Introduction to Women's Writing  
 World English

### Key Facts

Duration: 2 Years  
 Semesters: 04  
 Credit Hours: 66  
 No. of Courses: 22

### Entry Requirement

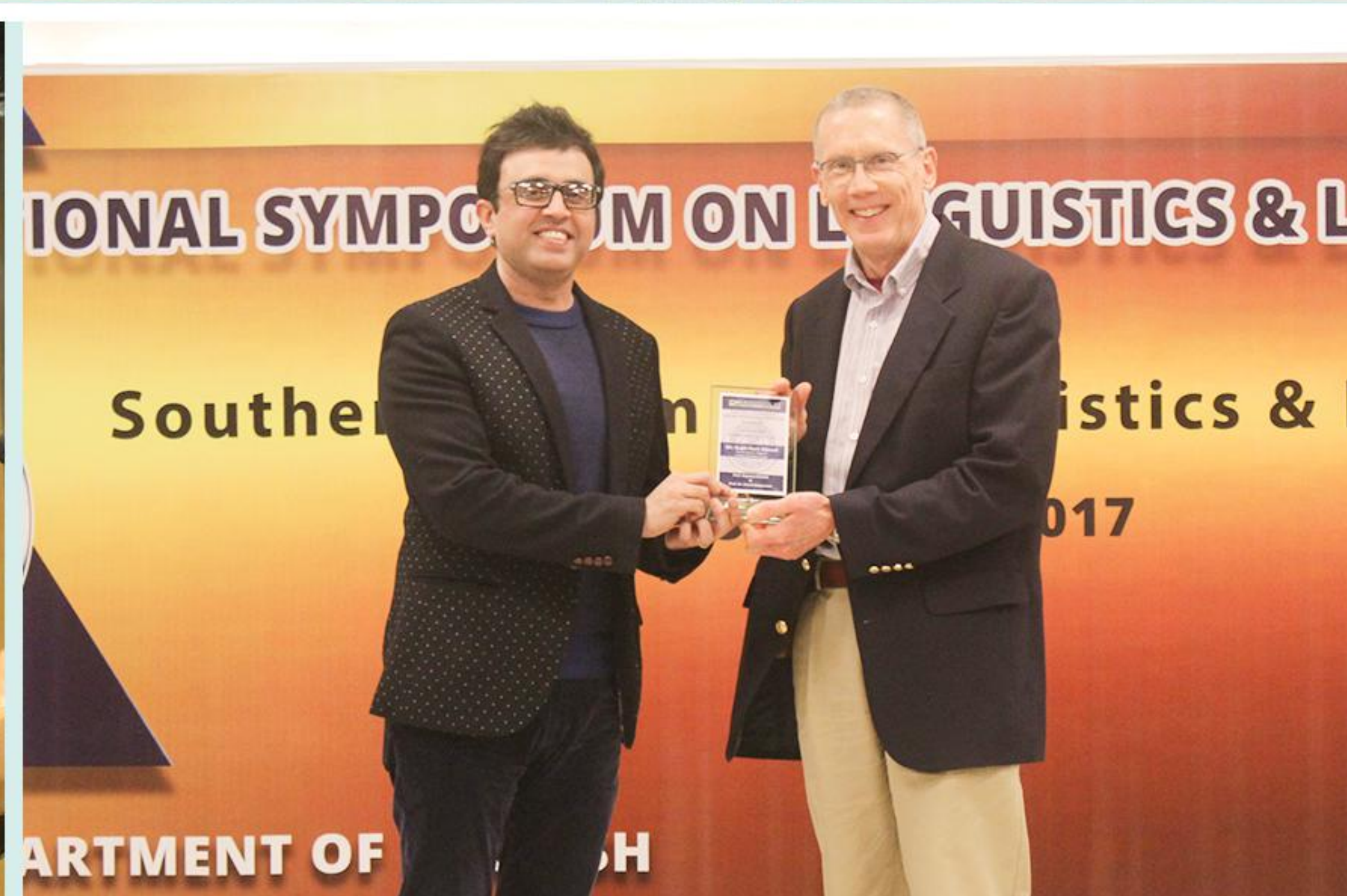
ADP in relevant Education with at least 2nd division.

### Note:

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## Planning and collaboration for the realization of vision



## M-PHIL ENGLISH (MORNING/WEEKEND) DEPARTMENT OF ENGLISH

### Course Contents

1. Discourse Analysis
2. Sociolinguistics
3. Stylistics
4. Postcolonial Studies
5. Women's Writings
6. World Literature in English
7. Lexicology and Lexicography
8. Comparative Literature and Translation Studies
9. Intercultural Studies
10. Semantics and Pragmatics

11. Applied Linguistics
12. Systemic Functional Linguistics
13. Transformational Generative Linguistics
14. Corpus Linguistics
15. Educational Linguistics
16. New Trends in Contemporary Linguistics
17. Clinical and Neurolinguistics
18. Pakistani Literature in English
19. Postmodern American Literature
20. Postmodern Fiction

### Key Facts

**Duration:** 1.5/2 Years  
**Semesters:** 03/04  
**Credit Hours:** 30

### Distribution of Credit Hours

08 Subjects: 24 Credit Hours  
01 Project: 06 Credit Hours  
or 2 elective courses in lieu of research.

### Entry Requirement

1. Sixteen years of schooling or 4 year education in relevant field from HEC recognized DAI will be required for admission.
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### Syllabus for NTS GAT OR ISP ADMIT TEST

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**Dr. Sheikh Muhammad Adnan**  
HOD  
Department of LAW

## DEPARTMENT OF LAW

### Introduction

The Law is a system of rules and guidelines which are enforced through the social institution to govern behaviour, wherever possible.

Department of Law is newly established department to provide open and affordable access to high quality legal education. NOC has been granted by Pakistan Bar Council (PBC). We at Department of Law is committed to follow all rules and regulations as provided by HEC, PBC and August Supreme Court of Pakistan about providing LLB – 5 years degree education in line with international standards. The Department of Law offers excellent research and learning activities and provides a friendly, lively and civilized atmosphere.

The Department of Law has seasoned faculty working hard to promote legal education and to uplift politics, economics and society in numerous ways and to serve as a social mediator of relations between people.





## LLB ( 5 YEARS PROGRAM) MORNING (SEMESTER SYSTEM)

### DEPARTMENT OF LAW

**Permitted by PBC**

#### Course Contents

English-i  
 Pakistan Studies  
 Introduction to Sociology  
 Fundamentals of Economics  
 Introduction to Law  
 Skills Development  
 English –ii  
 Islamic Studies/Ethics  
 Principles of Political Science  
 Legal System of Pakistan  
 History (South Asia)  
 Law of Torts- i  
 English-iii  
 Introduction to Logic and Reasoning  
 Islamic Jurisprudence – i  
 Law of Torts-ii  
 Law of Contract – i  
 Constitutional Law-i (Uk)  
 Human Rights Law  
 Constitutional Law-ii (Us)  
 Law of Contract-ii  
 Islamic Jurisprudence – ii  
 Introduction to Psychology  
 Jurisprudence – I 3  
 Constitutional Law-iii  
 (Pakistan)

Islamic Personal Law – i  
 Criminal Law-i  
 Law of Property  
 Jurisprudence – ii  
 Law of Business  
 Organizations  
 Islamic Personal Law – ii  
 Criminal Law – ii  
 Land Laws  
 Public International Law – i  
 Constitutional Developments In Pakistan  
 Civil Procedure-i  
 Criminal Procedure – i  
 Law of Evidence – i  
 Legal Drafting – i  
 Public International Law – ii  
 Equity and Specific Relief  
 Civil Procedure – ii  
 Criminal Procedure – ii  
 Law of Evidence – ii  
 Legal Drafting – ii

200

#### Key Facts

**Duration:** 05 Years  
**Semesters:** 10  
**Credit Hours:** 166

#### Entry Requirement

Intermediate or equivalent with at least 2nd division along with minimum 50 marks in law admission Test (LAT)

#### Note:

1. Courses will be offered when all conditions are met.
2. Curriculum in constant review due to its dynamic nature.
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#### Distribution of Credit Hours

55 Subjects:



# BE A PART OF OUR COMMUNITY

At ISP we give you the support and the means to find out what you're good at and build on your strengths, to try new things, gain knowledge and skills, and grow in confidence. But we offer more than that. Joining us means becoming part of the Institute of Southern Punjab community. You'll have countless opportunities to get involved and make your own unique contribution to what we do.

"The opportunities are endless and the support in helping to achieve your goals, no matter what these may be, is provided throughout your courses".

We're fully committed to your future. So if you are too, we'll make sure you get the most out of what should be one of the best times of your life.

*Thank you for choosing* **ISP**





### **Acknowledgement**

All Photographs in this Prospectus feature our current students. We'd like to thank them for their involvement.

### **Disclaimer**

This information in this prospectus is correct at the time of publishing. The Institute reserves the right to add to remove courses and to make changes in syllabuses, course options and modules, fees etc. without prior notice. For further information or for alternative formats of this prospectus please contact us on [info@isp.edu.pk](mailto:info@isp.edu.pk)





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info@isp.edu.pk, www.isp.edu.pk

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